

LifeCubby Vine Assessments Aligns with Wisconsin Model Early Learning Standards (WMELS)



The LifeCubby Assessment System



References

The Wisconsin Model Early Learning Standards Steering Committee. (2013). *Wisconsin early learning standards*. 4th Ed., Madison, WI: Wisconsin Child Care Information Center. Retrieved from <http://dpi.wi.gov/sites/default/files/imce/fscp/pdf/ec-wmels-rev2013.pdf>

I. Health and Physical Development	
A. Physical Health and Development	Vine Indicators
A.EL.1a Demonstrates behaviors to meet self-help and physical needs. <i>Sleep</i>	ATL 2-1 Understands Routines SS 16-2 Understands Time PMP 19-4 Develops Naptime Independence
A.EL. 1b Demonstrates behaviors to meet self-help and physical needs. <i>Dressing</i>	PMP 19-2 Develops Self-Care Skills
A.EL.1c Demonstrates behaviors to meet self-help and physical needs. <i>Toileting</i>	PMP 19-2 Develops Self-Care Skills
A.EL.1d Demonstrates behaviors to meet self-help and physical needs. <i>Eating</i>	PMP 19-1 Develops Meal Time Independence
A.EL. 2 Demonstrates behaviors to meet safety needs.	SED 5-1 Bonds with Adults PMP 20-2 Learns Safety Rules
A.EL. 3 Demonstrates a healthy life style.	PMP 20-2 Learns Safety Rules
B. Motor Development	Vine Indicators
B.EL.1a Moves with strength, control, balance, coordination, locomotion, and endurance. <i>Purpose and Coordination</i>	PMP 17-2 Develops Lower Body Strength PMP 17-5 Develops Large Motor Coordination Skills PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
B.EL.1b Moves with strength, control, balance, coordination, locomotion, and endurance. <i>Balance and Strength</i>	PMP 17-1 Develops Perception & Balance PMP 17-2 Develops Lower Body Strength PMP 17-4 Develops Gross Hand-Eye Coordination
B.EL. 2 Exhibits eye-hand coordination, strength, control, and object manipulation.	PMP 17-1 Develops Perception & Balance PMP 17-4 Develops Gross Hand-Eye Coordination PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills PMP 18-2 Develops Fine Hand-Eye Coordination
C. Sensory Organization	Vine Indicators
C.EL. 1 Uses senses to take in, experience, integrate, and	ATL 1-1 Is Attentive SED 4-1 Develops Awareness of Self PMP 17-1 Develops Perception & Balance

regulate responses to the environment.	
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II. Social and Emotional Development	
A. Emotional Development	Vine Indicators
A.EL. 1 Expresses a wide range of emotions.	SED 3-1 Expresses Emotion SED 3-2 Manages Feelings & Demonstrates Self-Control
A.EL. 2 Understands and responds to others' emotions.	SED 5-2 Learns from Adults SED 6-1 Builds Empathy LC 7-4 Expands Vocabulary
B. Self Control	Vine Indicators
B.EL. 1 Develops positive self-esteem.	ATL 1-5 Shows Initiative SED 4-1 Develops Awareness of Self SED 4-2 Becomes Confident
B.EL. 2 Demonstrates self-awareness.	SED 4-1 Develops Awareness of Self
C. Social Competence	Vine Indicators
C.EL. 1 Demonstrates attachment, trust, and autonomy.	SED 3-2 Manages Feelings & Demonstrates Self-Control SED 5-1 Bonds with Adults
C.EL. 2 Engages in social interaction and plays with others.	SED 6-2 Bonds with Peers SED 6-3 Cooperates with Peers
C.EL. 3 Demonstrates understanding of rules and social expectations.	ATL 2-2 Shows Responsibility PMP 20-2 Learns Safety Rules SED 6-3 Cooperates with Peers
C.EL. 4 Engages in social problem-solving behavior and learns to resolve conflict.	SED 5-1 Bonds with Adults SED 5-2 Learns from Adults SED 6-3 Cooperates with Peers CS 14-1 Solves Problems

III. Language Development and Communication

A. Listening and Understanding	Vine Indicators
A.EL.1 Derives meaning through listening to communications of others and sounds in the environment.	SED 5-2 Learns from Adults LC 7-1 Develops Receptive Communication LKS 8-1 Develops Early Literacy
A.EL. 2 Listens and responds to communications with others.	LC 7-1 Develops Receptive Communication LC 7-4 Expands Vocabulary LC 7-6 Learns Conversation Structure
A.EL. 3 Follows directions of increasing complexity.	LC 7-1 Develops Receptive Communication
B. Speaking and Communicating	Vine Indicators
B. EL. 1 Uses gestures and movements (non-verbal) to communicate.	SED 5-2 Learns from Adults LC 7-2 Develops Expressive Communication
B. EL. 2a Uses vocalizations and spoken language to communicate. Language Form (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)	LC 7-2 Develops Expressive Communication
B. EL. 2b Uses vocalizations and spoken language to communicate. Language Content (Semantics: rule system for establishing meaning of words, individually and in combination)	LC 7-2 Develops Expressive Communication LC 7-4 Expands Vocabulary ATL 1-4 Is Curious
B. EL. 2c Uses vocalizations and spoken language to communicate. Language Function (Pragmatics: rules governing the use of language in context)	LC 7-2 Develops Expressive Communication LC 7-6 Learns Conversation Structure

C. Early Literacy	Vine Indicators
C. EL. 1 Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.	LC 7-1 Develops Receptive Communication LC 7-2 Develops Expressive Communication LC 7-3 Develops Phonemic Awareness
C. EL. 2 Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.	LKS 8-2 Develops Alphabetic Knowledge LKS 8-3 Develops Emergent Reading
C. EL. 3 Shows appreciation of books and understands how print works.	LKS 8-1 Develops Early Literacy LKS 8-3 Develops Emergent Reading
C. EL. 4 Uses writing to represent thoughts or ideas.	LKS 9-1 Develops Emergent Writing

IV. Approaches to Learning	
A. Curiosity, Engagement and Persistence	Vine Indicators
A.EL. 1 Displays curiosity, risk-taking, and willingness to engage in new experiences.	ATL 1-1 Is Attentive ATL 1-4 Is Curious
A.EL. 2 Engages in meaningful learning through attempting, repeating, experimenting, refining, and elaborating on experiences and activities.	ATL 1-1 Is Attentive ATL 1-3 Is Persistent ATL 1-5 Shows Initiative SED 4-2 Becomes Confident
B. Creativity and Imagination	Vine Indicators
B. EL. 1 Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.	ATL 1-1 Is Attentive ATL 1-6 Thinks with Creativity and Flexibility CCA 21-4 Participates in Dramatic Play
B. EL. 2 Expresses self creatively through music, movement, and art.	CCA 21-1 Explores Art Media CCA 21-2 Explores Music CCA 21-3 Explores Movement and Dance

C. Diversity in Learning	Vine Indicators
C. EL. 1 Experiences a variety of routines, practices, and languages.	ATL 1-6 Thinks with Creativity and Flexibility ATL 2-1 Understands Routines
C. EL. 2 Learns within the context of his/her family and culture.	SED 4-1 Develops Awareness of Self SS 16-1 Explores Cultures
C. EL. 3 Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.	ATL 1-5 Shows Initiative ATL 1-6 Thinks with Creativity & Flexibility

V. Cognition and General Knowledge	
A. Exploration, Discovery and Problem Solving	Vine Indicators
A. EL. 1 Uses multi-sensory abilities to process information.	CS 13-1 Explores Objects
A. EL. 2 Understands new meanings as memory increases.	ATL 1-2 Develops Memory ATL 1-6 Thinks with Creativity & Flexibility SED 5-2 Learns from Adults CS 13-1 Explores Objects CS 14-1 Solves Problems
A. EL. 3 Applies problem solving skills.	CS 14-1 Solves Problems
B. Mathematical Thinking	Vine Indicators
B. EL. 1 Demonstrates an understanding of numbers and counting.	CM 10-1 Begins Counting CM 10-4 Reads and Writes Numbers
B. EL. 2 Understands number operations and relationships.	CM 10-2 Builds and Observes Sets CM 10-3 Learns Addition, Subtraction and Division CM 11-1 Learns Measurement and Quantities
B. EL. 3 Explores, recognizes, and describes, shapes and spatial relationships.	CM 12-1 Learns Shapes & Sizes CM 12-2 Develops Spatial Awareness

B. EL. 4 Uses the attributes of objects for comparison and patterning.	CM 10-2 Builds and Observes Sets CM 11-2 Understands Patterns CM 12-2 Understands Spatial Awareness CS 13-2 Classifies or Sorts Objects
B. EL. 5 Understands the concept of measurement.	CM 11-1 Learns Measurement and Quantities SS 16-2 Understands Time
B. EL. 6 Collects, describes, and records information using all senses.	CS 14-4 Draws Conclusions and Sorts Results
B. Scientific Thinking	Vine Indicators
C. EL.1 Uses observation to gather information.	CS 15-1 Explores the Natural Environment
C. EL. 2 Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.	LKS 8-1 Develops Early Literacy CS 13-1 Explores Objects CS 13-2 Classifies or Sorts Objects CS 15-1 Explores the Natural Environment
C. EL. 3 Hypothesizes and makes predictions.	ATL 1-2 Develops Memory CS 14-2 Makes Predictions CS 14-3 Makes Plans CS 14-4 Draws Conclusions and Sorts Results
C. EL. 4 Forms explanations based on trial and error, observations, and explorations.	CS 14-4 Draws Conclusions and Sorts Results CS 15-1 Explores the Natural Environment

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