

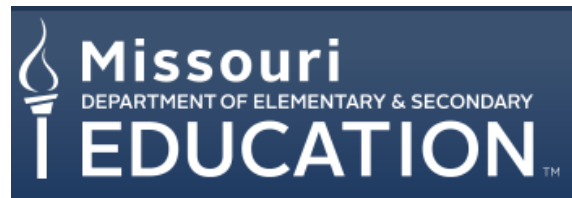
# The Vine Assessment System™

by LifeCubby

*A Fully Integrated Platform for Observation,  
Daily Reporting, Communications and Assessment*

For Early Childhood Professionals and the Families that they Serve

Alignment Document for:  
**Missouri Early Learning Goals**



## References



Missouri Department of Education. (2013). *Missouri early learning goals*. MO: Author. Retrieved from <https://dese.mo.gov/sites/default/files/eel-el-2013-MELGoals.pdf>

Missouri Early Learning Goals (2013)	The Vine Assessment System by LifeCubby
<b>I. Approaches to Learning</b>	
1. Shows curiosity	<b>Vine Indicators</b>
a. Expresses interest in people	<b>ATL 1-4 Is Curious</b>
b. Shows interest in learning new things	<b>ATL 1-4 Is Curious</b>
2. Takes initiative	
a. Initiates interactions with others	<b>ATL 1-5 Shows Initiative</b>
3. Exhibits creativity and inventiveness	
a. Tries new ways of doing things	<b>ATL 1-6 Thinks with Creativity &amp; Flexibility</b>
4. Shows confidence	
a. Expresses his or her own ideas and opinions	<b>SED 4-2 Becomes Confident</b>
b. Views self as competent and has a positive self-image	<b>SED 4-2 Becomes Confident</b>
5. Displays persistence	
a. Sustains attention to a task or activity appropriate for his or her age	<b>ATL 1-3 Is Persistent</b>
b. Pursues challenges	<b>ATL 1-3 Is Persistent</b>
6. Uses problem-solving skills	
a. Tries to solve problems	<b>CS 14-1 Solves Problems</b>

<b>II. Social and Emotional Development</b>	
<b>A. Knowledge of Self</b>	
1. Exhibits self-awareness and self-confidence	<b>Vine Indicators</b>
a. Differentiates self from others	<b>SED 4-1 Develops Awareness of Self</b>
b. Responds to others and to the environment	<b>SED 4-1 Develops Awareness of Self</b>
2. Manages feelings and behavior	
a. Is able to be calmed or self-calms	<b>SED 3-2 Manages Feelings &amp; Demonstrates Self-Control</b>
b. Participates in care and learning routines	<b>PMP 19-2 Develops Self-Care Skills</b>
c. Expresses feelings and emotions	<b>SED 3-1 Expresses Emotion</b>
<b>B. Knowledge of Others</b>	
1. Builds relationships	
a. Develops secure attachment relationships with caregivers	<b>SED 5-1 Bonds with Adults</b>

b. Develops relationships with others	<b>SED 6-2 Bonds with Peers</b>
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<b>III. Physical Development, Health and Safety</b>	
<b>A. Physical Development</b>	
1. Uses Gross Motor Skills with Purpose and Collaboration	<b>Vine Indicators</b>
a. Controls body movements	<b>PMP 17-1 Develops Perception &amp; Balance</b>
b. Uses large muscle movement to manipulate objects	<b>PMP 17-4 Develops Gross Hand-Eye Coordination</b>
c. Moves from one point to another	<b>PMP 17-2 Develops Lower Body Strength</b>
2. Uses Fine Motor Skills with Purpose and Control	
a. Uses fingers and hands to accomplish fine motor tasks	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
b. Uses tools in a functional manner	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills PMP 18-2 Develops Fine Hand-Eye Coordination</b>
c. Exhibits coordination of facial muscles	<b>SED 3-1 Expresses Emotion</b>
3. Responds to Sensory Input to Function in the Environment	
a. Exhibits sensory awareness	<b>CS 13-1 Explores Objects</b>
b. Exhibits body awareness	<b>PMP 17-1 Develops Perception &amp; Balance SED 4-1 Develops Awareness of Self</b>
<b>B. Health and Self-Care</b>	
1. Practices healthy behaviors	
a. Participates in healthy care routines with adults	<b>PMP 19-2 Develops Self-Care Skills</b>
<b>C. Safety</b>	
1. Practices safe behaviors	
a. Engages an adult for help	<b>PMP 20-2 Learns Safety Rules SED 5-1 Bonds with Adults</b>

<b>IV. Language and Literacy</b>	
<b>Communication and Language</b>	
<b>A. Symbolic Development</b>	
1. Represents feelings and ideas in a variety of ways	<b>Vine Indicators</b>
a. Represents feelings and ideas through pretend play	<b>CCA 21-4 Participates in Dramatic Play</b>
b. Represents feelings and ideas through movement	<b>CCA 21-3 Explores Movement and Dance</b>

c. Represents feelings and ideas through music	<b>CCA 21-2 Explores Music</b>
<b>B. Listening and Understanding (Receptive Language)</b>	
1. Listens for different purposes	
a. Listens to others	<b>LC 7-1 Develops Receptive Communication</b>
b. Listens to sounds in the environment	<b>LC 7-1 Develops Receptive Communication</b>
<b>C. Speaking (Expressive Language)</b>	
1. Uses language to communicate	
a. Uses the body to communicate	<b>LC 7-2 Develops Expressive Communication</b>
b. Communicates, verbally, or with gestures in home language	<b>LC 7-2 Develops Expressive Communication</b>
2. Develops and expands vocabulary	
a. Learns new words	<b>LC 7-4 Expands Vocabulary</b>
b. Communicates, verbally, or with signs, in home language	<b>LC 7-4 Expands Vocabulary</b>
<b>Literacy</b>	
<b>D. Reading</b>	
1. Applies early reading skills	
a. Shows interest in books	<b>LKS 8-1 Develops Early Literacy</b>
3. Attends to sounds in language (phonological awareness)	
a. Shows interest in sounds of language and those in the environment	<b>LC 7-1 Develops Receptive Communication</b>
b. Notices patterns	<b>CM 11-2 Understands Patterns</b>
<b>E. Writing</b>	
1. Uses writing as a means of expression/communication	
a. Experiments with writing tools and materials	<b>LKS 9-1 Develops Emergent Writing</b>

<b>V. Mathematics</b>	
<b>A. Counting and Cardinality</b>	
1. Uses number to show quantity	
a. Shows interest in counting and quantity	<b>CM 10-1 Begins Counting</b>
b. Participates in experiences that involve counting	<b>CM 10-1 Begins Counting</b>
<b>E. Geometry</b>	

1. Investigates positions and locations	<b>CM 12-2 Develops Spatial Awareness</b>
a. Takes objects apart and puts them together	<b>CM 12-2 Develops Spatial Awareness</b>
b. Uses actions and words to indicate position and location	<b>CM 12-2 Develops Spatial Awareness</b>

<b>VI. Science</b>	
<b>A. Physical Science (Forces and Interactions)</b>	
1. Explores physical properties of objects and materials	<b>Vine Indicators</b>
a. Shows interest in the physical world	<b>CS 15-1 Explores the Natural Environment</b>
b. Uses one or more senses to observe the physical world	<b>CS 13-1 Explores Objects</b>
c. Experiments with simple tools	<b>CS 13-1 Explores Objects</b>
<b>B. Life Science (Interdependent Relationships in Ecosystems)</b>	
1. Explores characteristics of living things	
a. Shows interest in plant and animal changes	<b>CS 15-1 Explores the Natural Environment</b>
b. Uses one or more senses to observe the natural world	<b>CS 15-1 Explores the Natural Environment</b>
<b>C. Earth (Weather and Climate)</b>	
1. Explores properties of earth and sky	
a. Shows interest in earth and sky	<b>CS 15-1 Explores the Natural Environment</b>
b. Uses one or more senses to observe earth and sky	<b>CS 15-1 Explores the Natural Environment</b>
c. Uses simple tools to explore earth and sky	<b>CS 15-1 Explores the Natural Environment</b>

<b>VII. Understanding the World</b>	
<b>A. Family</b>	
1. Explores family	
a. Recognizes and is interested in family	<b>SS 16-4 Learns about Community Roles and Jobs</b>
<b>B. People and Communities</b>	
1. Shows interest in people and the community	
a. Recognizes and is interested in other supportive people	<b>SS 16-4 Learns about Community Roles and Jobs</b>

<b>C. Technology</b>	
1. Investigates mechanical devices	
a. Investigates and manipulates mechanical devices	<b>CS 13-3 Learns Using Technology</b>
b. Successfully operates mechanical devices and uses them to advance learning	<b>CS 13-3 Learns Using Technology</b>
3. Investigates electronic devices	
a. Investigates and manipulates electronic devices	<b>CS 13-3 Learns Using Technology</b>
b. Successfully operates electronic devices and uses them to advance learning	<b>CS 13-3 Learns Using Technology</b>

<b>VIII. Expressive Arts</b>	
<b>A. Music and Movement</b>	
1. Shows interest in music and movement	<b>Vine Indicators</b>
a. Shows visual interest and engagement in surroundings	<b>CCA 21-2 Explores Music</b>
2. Explores music and movement	
a. Explores and experiments with a range of media through sensory exploration and using whole body	<b>CCA 21-3 Explores Movement and Dance</b>
b. Uses the body to create sounds, move to music and express oneself	<b>CCA 21-3 Explores Movement and Dance</b>
<b>B. Visual Arts</b>	
1. Shows interest in visual arts	
a. Shows visual interest and engagement in surroundings	<b>CCA 21-1 Explores Art Media</b>
2. Explores visual arts	
a. Explores and experiments with a range of media through sensory exploration and using whole body	<b>CCA 21-1 Explores Art Media</b>
b. Shows an interest in mark making or creative art	<b>CCA 21-1 Explores Art Media</b>
<b>C. Drama</b>	
1. Shows interest in dramatic arts	
a. Shows visual interest and engagement in surroundings	<b>CCA 21-4 Participates in Dramatic Play</b>
2. Explores dramatic arts	
a. Explores and experiments with a range of media through sensory exploration and using whole body	<b>CCA 21-4 Participates in Dramatic Play</b>

b. Expresses self through physical action and sound	<b>CCA 21-4 Participates in Dramatic Play</b>
c. Begins to use representation to communicate	<b>CCA 21-4 Participates in Dramatic Play</b>
d. Begins to make-believe by pretending	<b>CCA 21-4 Participates in Dramatic Play</b>

**DISCLAIMER:**

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[contact@lifecubby.me](mailto:contact@lifecubby.me)