

The Vine Assessment System™

by LifeCubby

*A Fully Integrated Platform for Observation,
Daily Reporting, Communications and Assessment*

For Early Childhood Professionals and the Families that they Serve

Alignment Document for:
**Florida Early Learning and
Developmental Standards**



OFFICE OF
Early Learning
LEARN EARLY. LEARN FOR LIFE.

References



Florida Office of Early Learning. (2011). *Florida early learning and developmental standards*. FL: Author. Retrieved from <http://elcosceola.org/wp-content/uploads/2015/11/Birth-to-Five-Early-Learning-Standards.pdf>

Florida Birth to Three Learning and Developmental Standards	Vine Assessments by LifeCubby
Physical Development	
Birth to 8 mos.	
A. Gross Motor	Vine Indicators
1. Shows characteristics of appropriate health and development	PMP 17-1 Develops Perception & Balance
2. Demonstrates beginning signs of balance, control, and coordination	PMP 17-1 Develops Perception & Balance
B. Fine Motor Development	
1. Demonstrates visual abilities that support healthy growth and development	PMP 18-2 Develops Fine Hand-Eye Coordination
2. Demonstrates beginning signs of strength, control, and eye-hand coordination	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
C. Self-Help	
1. Demonstrates beginning participation in self-care	PMP 19-2 Develops Self-Care Skills
2. Participates in basic health and safety routines	PMP 19-2 Develops Self-Care Skills
D. Health	
1. Shows characteristics of good nutritional health	PMP 20-1 Learns about Nutrition
2. Exhibits auditory abilities that support healthy growth and development	LC 7-1 Develops Receptive Communication
3. Shows characteristics of good oral health	PMP 19-1 Develops Meal Time Independence
4. Shows basic physical needs are met	PMP 19-2 Develops Self-Care Skills
8-18 mos.	
A. Gross Motor Development	
1. Shows characteristics of appropriate health and development	PMP 19-2 Develops Self-Care Skills
2. Demonstrates increased balance, control, and coordination	PMP 17-1 Develops Perception & Balance
B. Fine Motor Development	
1. Demonstrates visual abilities that support healthy growth and development	PMP 18-2 Develops Fine Hand-Eye Coordination
2. Demonstrates increased strength, control, and eye-hand coordination	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
C. Self-Help	
1. Demonstrates increased participation in self-care	PMP 19-2 Develops Self-Care Skills
2. Participates in basic health and safety routines	PMP 19-2 Develops Self-Care Skills
D. Health	
1. Shows characteristics of good nutritional health	PMP 20-1 Learns about Nutrition

2. Exhibits auditory abilities to support healthy growth and development	LC 7-1 Develops Receptive Communication
3. Shows characteristics of good oral health	PMP 19-1 Develops Meal Time Independence
4. Shows basic physical needs are met	PMP 19-2 Develops Self-Care Skills
18-24 mos.	
A. Gross Motor	
1. Shows characteristics of appropriate health and development	PMP 19-2 Develops Self-Care Skills
2. Demonstrates improved signs of balance, control, and coordination	PMP 17-1 Develops Perception & Balance
B. Fine Motor Development	
1. Demonstrates visual abilities to support healthy growth and development	PMP 18-2 Develops Fine Hand-Eye Coordination
2. Demonstrates improved strength, control, and eye-hand coordination	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
C. Self-Help	
1. Demonstrates participation in self-care	PMP 19-2 Develops Self-Care Skills
2. Participates in basic health and safety routines	PMP 19-2 Develops Self-Care Skills
D. Health	
1. Shows characteristics of good nutritional health	PMP 20-1 Learns about Nutrition
2. Exhibits auditory abilities to support healthy growth and development	LC 7-1 Develops Receptive Communication
3. Shows characteristics of good oral health	PMP 19-1 Develops Meal Time Independence
4. Shows basic physical needs are met	PMP 19-2 Develops Self-Care Skills
2 years	
A. Gross Motor Development	
1. Shows characteristics of appropriate health and development	PMP 19-2 Develops Self-Care Skills
2. Demonstrates advancing balance, control, and coordination	PMP 17-1 Develops Perception & Balance
B. Fine Motor Development	
1. Develops visual abilities to support healthy growth and development	PMP 18-2 Develops Fine Hand-Eye Coordination
2. Demonstrates advancing strength, control, and eye-hand coordination	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
C. Self-Help	
1. Demonstrates advancing participation in self-care	PMP 19-2 Develops Self-Care Skills
2. Participates in basic health and safety routines	PMP 19-2 Develops Self-Care Skills
D. Health	
1. Exhibits auditory abilities to support healthy growth and development	LC 7-1 Develops Receptive Communication

2. Shows characteristics of good oral health	PMP 19-1 Develops Meal Time Independence
3. Shows basic physical needs are met	PMP 19-2 Develops Self-Care Skills
3-5 years	
A. Gross Motor Development	
1. Shows characteristics of appropriate health and development	PMP 19-2 Develops Self-Care Skills
2. Demonstrates increasing control of large muscles	PMP 17-1 Develops Perception & Balance
3. Demonstrates increasing coordination of large muscles	PMP 17-5 Develops Large Motor Coordination Skills
B. Fine Motor Development	
1. Demonstrates increasing control of small muscles	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
2. Shows improving eye-hand coordination	PMP 18-2 Develops Fine Hand-Eye Coordination
3. Uses various drawing and art tools with developing coordination	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
C. Self-Help	
1. Actively participates in self-care	PMP 19-2 Develops Self-Care Skills
2. Actively takes part in basic health and safety routines	PMP 19-2 Develops Self-Care Skills
D. Health	
1. Exhibits auditory abilities to support healthy growth and development	LC 7-1 Develops Receptive Communication
2. Shows characteristics of good oral health	PMP 19-1 Develops Meal Time Independence
3. Shows physical needs are met	PMP 19-2 Develops Self-Care Skills

Approaches to Learning	
Birth to 8 mos.	
A. Eagerness & Curiosity	Vine Indicators
1. Shows awareness of and interest in the environment	ATL 1-1 Is Attentive
B. Persistence	
1. Attends to sights, sounds, and people for brief and increasing periods of time and tries to produce interesting and pleasurable outcomes	ATL 1-3 Is Persistent
C. Creativity & Inventiveness	
1. Notices and shows interest in and excitement with familiar objects, people, and events	ATL 1-2 Develops Memory
8 to 18 mos.	
A. Eagerness & Curiosity	
1. Shows eagerness and curiosity as a learner	ATL 1-4 Is Curious
B. Persistence	

1. Pays attention briefly and persists in repetitive tasks	ATL 1-3 Is Persistent
C. Creativity & Inventiveness	
1. Approaches and explores new experiences in familiar settings	ATL 1-6 Thinks with Creativity & Flexibility
18 to 24 mos.	
A. Eagerness & Curiosity	
1. Shows increased eagerness and curiosity as a learner	ATL 1-4 Is Curious
B. Persistence	
1. Pays attention for longer periods of time and persists at preferred activities	ATL 1-3 Is Persistent
C. Creativity & Inventiveness	
1. Explores the various new properties and uses for familiar objects and experiences	ATL 1-6 Thinks with Creativity & Flexibility
2 years	
A. Eagerness & Curiosity	
1. Shows eagerness and curiosity as a learner	ATL 1-4 Is Curious
B. Persistence	
1. Spends more time engaging in child-initiated activities and seeks and accepts help when encountering a problem	ATL 1-3 Is Persistent
C. Creativity and Inventiveness	
1. Explores the environment with purpose and flexibility	ATL 1-6 Thinks with Creativity & Flexibility
3-5 years	
A. Eagerness and Curiosity	
1. Shows curiosity and is eager to learn new things and have new experiences	ATL 1-4 Is Curious
B. Persistence	
1. Sustains attention for brief periods and finds help when needed	ATL 1-3 Is Persistent
C. Creativity and inventiveness	
1. Approaches daily activities with creativity and inventiveness	ATL 1-6 Thinks with Creativity & Flexibility
D. Planning and Reflection	
1. Shows initial signs of planning and learning from their experiences	CS 14-3 Makes Plans

Social and Emotional Development	
Birth to 8 mos.	
A. Trust & Emotional Security	Vine Indicators
1. Experiences and develops secure relationships	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
2. Responds to the environment	CS 13-1 Explores Objects
B. Self-Regulation	
1. Develops early emotional regulation	SED 3-2 Manages Feelings & Demonstrates Self-Control
2. Develops early behavior regulation	SED 3-2 Manages Feelings & Demonstrates Self-Control
3. Develops early social problem-solving	SED 6-1 Builds Empathy
C. Self-Concept	
1. Forms and maintains mutual relationships with others	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
2. Becomes aware of oneself as a unique individual while still connected to others	SED 4-1 Develops Awareness of Self
3. Demonstrates emerging sense of competence and confidence in growing abilities	SED 4-1 Develops Awareness of Self
8 to 18 mos.	
A. Trust & Emotional Security	
1. Experiences and develops secure relationships	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
2. Responds to the environment	CS 15-1 Explores the Natural Environment
B. Self-Regulation	
1. Demonstrates developing emotional regulation	SED 3-2 Manages Feelings & Demonstrates Self-Control
2. Demonstrates developing behavior regulation	SED 3-2 Manages Feelings & Demonstrates Self-Control
3. Demonstrates developing social problem-solving	SED 6-3 Cooperates with Peers
C. Self-Concept	
1. Forms and maintains mutual relationships with others	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
2. Becomes aware of oneself as a unique individual while still connected to others	SED 4-1 Develops Awareness of Self
3. Demonstrates increasing sense of competence and confidence in growing abilities	SED 4-2 Becomes Confident
18 to 24 mos.	
A. Trust & Emotional Security	
1. Forms and maintains secure relationships with others	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
2. Responds to the environment	CS 15-1 Explores the Natural Environment
B. Self-Regulation	

1. Demonstrates increasing emotional regulation	SED 3-2 Manages Feelings & Demonstrates Self-Control
2. Demonstrates increasing behavior regulation	ATL 2-2 Shows Responsibility
3. Demonstrates increasing social problem-solving	SED 6-3 Cooperates with Peers
C. Self- Concept	
1. Forms and maintains mutual relationships with others	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
2. Becomes aware of self as a unique individual while still connected to others	SED 4-1 Develops Awareness of Self
3. Demonstrates increasing sense of competence and confidence in growing abilities	SED 4-2 Becomes Confident
2 years	
A. Trust & Emotional Security	
1. Forms and maintains secure relationships with others	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
2. Responds to the environment	CS 13-1 Explores Objects
B. Self-Regulation	
1. Demonstrates increasing emotional regulation	SED 3-2 Manages Feelings & Demonstrates Self-Control
2. Demonstrates increasing behavior regulation	ATL 2-2 Shows Responsibility
3. Demonstrates increasing social problem-solving	SED 6-3 Cooperates with Peers
C. Self-Concept	
1. Forms and maintains mutual relationships with others	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
2. Becomes aware of oneself as a unique individual while still connected to others	SED 4-1 Develops Awareness of Self
3. Demonstrates increasing sense of competence and confidence in growing abilities	SED 4-2 Becomes Confident
3-5 years	
A. Pro-Social Behaviors	
1. Develops positive relationships and interacts comfortably with familiar adults	SED 5-1 Bonds with Adults
2. Interacts with and develops positive relationships with peers	SED 6-2 Bonds with Peers
3. Joins in group activities and experiences within early learning environments	SED 6-2 Bonds with Peers
4. Shows care and concern for others	SED 6-1 Builds Empathy
B. Self-Regulation	
1. Follows simple rules and familiar routines with support	ATL 2-1 Understands Routines

2. Begins to use materials with increasing care and safety	ATL 2-2 Shows Responsibility
3. Adapts to transitions with support	ATL 1-6 Thinks with Creativity & Flexibility
4. Shows developing ability to solve social problems with support from familiar adults	SED 6-3 Cooperates with Peers
C. Self-Concept	
1. Shows growing confidence in their abilities	SED 4-2 Becomes Confident
2. Begins to independently initiate and direct some experiences	ATL 1-5 Shows Initiative

Language and Communication	
Birth to 8 mos.	
A. Listening & Understanding	Vine Indicators
1. Responds to frequently heard sounds and words	LC 7-1 Develops Receptive Communication
B. Communicating & Speaking	
1. Uses a variety of sounds and movements to communicate	LC 7-2 Develops Expressive Communication
C. Early Reading	
1. Shows enjoyment of the sounds and rhythms of language	LKS 8-1 Develops Early Literacy
D. Early Writing	
1. Develops eye-hand coordination and more intentional hand control	PMP 18-2 Develops Fine Hand-Eye Coordination
2. Watches activities of others and imitates sounds, facial expressions, and actions	SED 5-2 Learns from Adults
8 to 18 mos.	
A. Listening & Understanding	
1. Shows an increased understanding of gestures and words	LC 7-1 Develops Receptive Communication
B. Communication & Speaking	
1. Uses consistent sounds, gestures, and some words to communicate	LC 7-2 Develops Expressive Communication
C. Early Reading	
1. Builds and uses vocabulary with language, pictures, and books	LC 7-4 Expands Vocabulary LKS 8-1 Develops Early Literacy
D. Early Writing	
1. Uses tools to make scribbles	LKS 9-1 Develops Emergent Writing
2. Repeats actions that symbolize ideas	CCA 21-4 Participates in Dramatic Play
18 to 24 mos.	
A. Listening & Understanding	
1. Gains meaning through listening	LC 7-1 Develops Receptive Communication
B. Communicating & Speaking	

1. Uses a number of words and uses words together	LC 7-2 Develops Expressive Communication
2. Attends to and tries to take part in conversations	LC 7-6 Learns Conversation Structure
C. Early Reading	
1. Learns that pictures represent real objects, events, and ideas (stories)	LKS 8-3 Develops Emergent Reading
2. Shows motivation to “read”	LKS 8-1 Develops Early Literacy
D. Early Writing	
1. Makes purposeful marks on paper	LKS 9-1 Develops Emergent Writing
2. Uses beginning representation through play that imitates familiar routines	CCA 21-4 Participates in Dramatic Play
2 years	
A. Listening & Understanding	
1. Gains meaning through listening	LC 7-1 Develops Receptive Communication
B. Communicating & Speaking	
1. Speaks clearly enough to be understood by most listeners	LC 7-2 Develops Expressive Communication
2. Participates in conversations	LC 7-6 Learns Conversation Structure
C. Early Reading	
1. Shows growing interest in print and books	LKS 8-1 Develops Early Literacy
2. Shows motivation to “read”	LKS 8-3 Develops Emergent Reading
D. Early Writing	
1. Uses scribbles, marks, and drawings to convey messages	LKS 9-1 Develops Emergent Writing
2. Uses more complicated imitative play as symbolic thought processes and mental concepts or pictures are developed	CCA 21-4 Participates in Dramatic Play
3-5 years	
A. Listening and Understanding	
1. Listens to and understands spoken language	LC 7-1 Develops Receptive Communication
2. Shows understanding by following simple directions	LC 7-1 Develops Receptive Communication
B. Communicating and Speaking	
1. Shows improving expressive communication skills	LC 7-2 Develops Expressive Communication
2. Shows increased vocabulary and uses language for many purposes	LC 7-4 Expands Vocabulary
C. Early Reading	
1. Shows an appreciation and enjoyment of reading	LKS 8-1 Develops Early Literacy
2. Demonstrates beginning phonological awareness	LC 7-3 Develops Phonemic Awareness
3. Shows awareness of letters and symbols	LKS 8-2 Develops Alphabetic Knowledge

4. Demonstrates comprehension and responds to stories	LKS 8-1 Develops Early Literacy
D. Early Writing	
1. Begins to use writing, pictures, and play to express ideas	LKS 9-1 Develops Emergent Writing CCA 21-4 Participates in Dramatic Play
2. Shows beginning writing skills by making letter-like shapes and scribbles to write	LKS 9-1 Develops Emergent Writing

Cognitive Development and General Knowledge	
Birth to 8 mos.	
A. Exploration & Discovery	Vine 2015
1. Responds in simple ways to people and objects	CS 13-1 Explores Objects
2. Establishes primary relationships	SED 5-1 Bonds with Adults
3. Begins to actively seek out responses	CS 14-1 Solves Problems
B. Concept Development and Memory	
1. Responds in simple ways to people and objects	ATL 1-2 Develops Memory
2. Establishes primary relationships	SED 5-1 Bonds with Adults
3. Begins to make things happen	CS 14-1 Solves Problems
C. Problem-Solving & Creative Expression	
1. Responds in simple ways to people and objects	SED 5-1 Bonds with Adults
2. Establishes primary relationships	SED 5-1 Bonds with Adults
3. Begins to make things happen	CS 14-1 Solves Problems
8 to 18 mos.	
A. Exploration & Discovery	
1. Responds in varied ways to people and objects	CS 13-1 Explores Objects
2. Establishes more complex relationships	SED 5-1 Bonds with Adults
3. Initiates more events	ATL 1-5 Shows Initiative
B. Concept Development and Memory	
1. Responds in varied ways to people and objects	ATL 1-2 Develops Memory
2. Establishes more complex relationships	SED 5-1 Bonds with Adults
3. Initiates more events	ATL 1-5 Shows Initiative
C. Problem-Solving & Creative Expression	
1. Responds in varied ways to people and objects	CS 14-1 Solves Problems
2. Establishes more complex relationships	SED 5-1 Bonds with Adults
3. Initiates more events	ATL 1-5 Shows Initiative
18 to 24 mos.	
A. Exploration & Discovery	

1. Shows more complex responses to people and objects	CS 13-1 Explores Objects
2. Expands relationships	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
3. Initiates more complex interactions	ATL 1-5 Shows Initiative
B. Concept Development and Memory	
1. Shows more complex responses to people and objects	ATL 1-2 Develops Memory
2. Expands relationships	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
3. Initiates more complex interactions	ATL 1-5 Shows Initiative
C. Problem-Solving & Creative Expression	
1. Shows more complex responses to people and objects	CS 14-1 Solves Problems
2. Expands relationships	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
3. Initiates more complex interactions	ATL 1-5 Shows Initiative
2 years	
A. Exploration & Discovery	
1. Demonstrates varying responses to people and objects	CS 13-1 Explores Objects
2. Engages in multiple productive relationships	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
3. Initiates rich and varied events	ATL 1-5 Shows Initiative
B. Concept Development and Memory	
1. Demonstrates varying responses to people and objects	ATL 1-2 Develops Memory
2. Engages in multiple productive relationships	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
3. Initiates rich and varied events	ATL 1-5 Shows Initiative
C. Problem-Solving & Creative Expression	
1. Demonstrates varying responses to people and things	CS 14-1 Solves Problems
2. Engages in multiple productive relationships	SED 5-1 Bonds with Adults SED 6-2 Bonds with Peers
3. Initiates rich and varied events	ATL 1-5 Shows Initiative
3-5 years	
A. Mathematical Thinking	
1. Demonstrates interest in mathematical problem solving	CM 10-3 Learns Addition, Subtraction and Division
2. Sorts objects into groups by one characteristic	CS 13-2 Classifies or Sorts Objects
3. Shows knowledge of numbers and counting	CM 10-1 Begins Counting
4. Recognizes some geometric shapes	CM 12-1 Learns Shapes & Sizes

5. Shows beginning understanding of spatial relationships and position words	CM 12-2 Develops Spatial Awareness
6. Demonstrates beginning ability to compare and contrast	CS 13-2 Classifies or Sorts Objects CM 11-1 Learns Measurement and Quantities
7. Engages in activities that explore measurement	CM 11-1 Learns Measurement and Quantities
B. Scientific Thinking	
1. Uses senses to collect information through observation and Exploration	CS 13-1 Explores Objects
2. Begins to use simple tools for observing and investigating	CS 15-1 Explores the Natural Environment
3. Begins to compare objects	CS 13-2 Classifies or Sorts Objects
C. Social Studies	
1. Begins to recognize and appreciate similarities and differences in people	SS 16-1 Explores Cultures SS 16-4 Learns about Community Roles and Jobs
2. Begins to understand family characteristics, roles, and functions	SS 16-4 Learns about Community Roles and Jobs
3. Shows awareness of some social roles and jobs that people do	SS 16-4 Learns about Community Roles and Jobs
4. Demonstrates awareness of group rules	SS 16-1 Explores Cultures
5. Demonstrates awareness of the environment around them	CS 15-1 Explores the Natural Environment SS 16-3 Explores Geography
D. The arts	
1. Uses many different creative art materials to express and explore	CCA 21-1 Explores Art Media
2. Engages in musical experiences	CCA 21-2 Explores Music
3. Engages in creative movement and dramatic play	CCA 21-3 Explores Movement and Dance
4. Shows understanding and appreciation of artistic creations or events	CCA 21-1 Explores Art Media

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

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