

LIFECUBBY

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LifeCubby Vine Assessments Align with Delaware Early Learning Foundations: Preschool



The LifeCubby Assessment System



References

Delaware Department of Education. (2010). *Delaware early learning foundations: Preschool*. DE: Author. Retrieved from <https://dieecpd.org/static/uploads/files/elfpreschool9-10.pdf>

Delaware Early Learning Foundations: Preschool	Vine Assessments by LifeCubby
Social Emotional Development	Vine Indicators
Self-Concept	
SE31 Be with adults who are consistent, responsive, and caring	SED 5-1 Bonds with Adults
SE32 Make meaningful choices and experience the outcomes of those choices in a safe and supportive environment	ATL 1-5 Shows Initiative SED 4-1 Develops Awareness of Self
SE33 Participate in activities that are challenging but within their reach	ATL 1-3 Is Persistent
SE34 Assume a role in determining how they will learn	ATL 1-4 Is Curious
SE35 Participate in meaningful responsibilities	ATL 2-2 Shows Responsibility
SE36 Explore and participate in activities and materials designed to build understanding of individual characteristics and of diversity in culture, family structure, ability, language, age and gender in non-stereotypical ways	SS 16-1 Explores Cultures
SE37 Be a part of the classroom community so that each child feels accepted and gains a sense of belonging	SED 6-3 Cooperates with Peers
Self-Regulation	
SE38 Recognize, label and express a range of feelings and needs appropriately (Ex: happy, sad, frustrated, angry, fearful, etc.)	SED 3-1 Expresses Emotion
SE39 Begin to understand that feelings are separate from actions and that it is acceptable to have a range of feelings (Ex: from frustrated to really mad)	SED 3-2 Manages Feelings & Demonstrates Self-Control
SE40 Express feelings through play and artistic representation	SED 3-1 Expresses Emotion
SE41 Begin to understand that actions have consequences	ATL 2-2 Shows Responsibility
SE42 Follow simple rules and routines with minimal help	ATL 2-1 Understands Routines
SE43 Experience logical and natural consequences	ATL 2-2 Shows Responsibility

SE44 Complete activities that he/she has started	ATL 1-3 Is Persistent
SE45 Use materials purposefully, safely, and respectfully	ATL 2-2 Shows Responsibility
SE46 Attempt to solve problems in a positive manner	CS 14-1 Solves Problems
Social Relationships and Cooperation	
SE47 Develop trust in familiar adults and close peers	SED 5-1 Bonds with Adults
SE48 Receive guidance, support and directions from a range of familiar adults	SED 5-1 Bonds with Adults
SE49 Develop and maintain friendships with peers	SED 6-2 Bonds with Peers
SE50 Develop awareness of other's perspectives and gain an understanding of how their actions impact those around them	SED 6-1 Builds Empathy
SE51 Develop and demonstrate positive social skills (Ex: please, thank you, helping a friend, sharing, etc.)	SED 6-3 Cooperates with Peers
SE52 Develop ability to initiate and sustain play with peers	SED 6-3 Cooperates with Peers
SE53 Be a helpful member of a group or household through sharing tasks or chore	ATL 2-2 Shows Responsibility
SE54 Develop turn taking and negotiation skills	SED 6-3 Cooperates with Peers

Approaches to Learning	
Initiative and Curiosity	
AL31 Participate in a variety of tasks and activities using all five senses	ATL 1-4 Is Curious
AL32 Make independent choices during play and throughout the daily routine	ATL 1-5 Shows Initiative
AL33 Approach tasks and activities with flexibility, imagination, inventiveness, and confidence	ATL 1-6 Thinks with Creativity & Flexibility
AL34 Show eagerness and curiosity to learn about and discuss a variety of topics, ideas, and tasks	ATL 1-4 Is Curious
Engagement and Persistence	

AL35 Begin to develop the ability to focus and complete a variety of tasks, activities, projects, and experiences	ATL 1-1 Is Attentive
AL36 Begin to develop and follow through with plan for play and other activities	ATL 1-3 Is Persistent
AL37 Begin to demonstrate the ability to follow a sequence of steps to create a finished project	CS 14-3 Makes Plans
Reasoning and Problem Solving	
AL38 Develop the ability to recognize and solve problems through active exploration, including trial and error, interactions and discussions with peers and adults	CS 14-1 Solves Problems
AL39 Develop the ability to classify, compare, and contrast objects, events, and experiences	CS 13-2 Classifies or Sorts Objects
AL40 Demonstrate the ability to sequence events	SS 16-2 Understands Time
AL41 Begin to develop the ability to explain and demonstrate strategies to solve problems	CS 14-1 Solves Problems

Language and Literacy	
Receptive Communication	
LL31 Respond to their names, requests for action, or information	LC 7-1 Develops Receptive Communication
LL32 Develop listening, watching, attention, and comprehension skills	LC 7-1 Develops Receptive Communication
LL33 Follow two- or three-step directions	LC 7-1 Develops Receptive Communication
LL34 Identify particular sounds in the environment through different media	LC 7-3 Develops Phonemic Awareness
LL35 Respond to questions	LC 7-1 Develops Receptive Communication
LL36 Increase vocabulary to include prepositions and basic concept	LC 7-4 Expands Vocabulary
Expressive Communication	
LL37 Be aware that people communicate in a variety of ways (verbal and non-verbal)	LC 7-2 Develops Expressive Communication
LL38 Communicate so they will be understood by peers and adults	LC 7-5 Expands Grammar and Pronunciation
LL39 Play with language such as rhyming	LC 7-3 Develops Phonemic Awareness

LL40 Use language to enter play situation	LC 7-2 Develops Expressive Communication
LL41 Participate in turn taking conversations	LC 7-6 Learns Conversation Structure
LL42 Dictate a story to an adult	LC 7-2 Develops Expressive Communication
LL43 Communicate using multiple words/phrases including nouns, verbs, descriptive phrases, prepositions and/or American Sign Language (ASL) grammatical features	LC 7-5 Expands Grammar and Pronunciation
LL44 Use volume and tone or ASL facial grammar appropriate to the situation	LC 7-2 Develops Expressive Communication
LL45 Respond appropriately to messages in conversation	LC 7-2 Develops Expressive Communication
LL46 Express emotions through language	LC 7-2 Develops Expressive Communication
LL47 Use language appropriately during play situations	LC 7-2 Develops Expressive Communication
Expressive Communication	
LL48 Experiment with patterns in words	LC 7-2 Develops Expressive Communication
Emergent Reading	
LL49 Show an interest in rhymes, songs, books, stories, writings, and other literacy or reading-related activities	LKS 8-1 Develops Early Literacy
LL50 Show increasing awareness of print, familiar signs, labels, and symbols	LKS 8-3 Develops Emergent Reading
LL51 Identify and name letters of the alphabet	LKS 8-2 Develops Alphabetic Knowledge
LL52 Recognize their first name in print written with the first letter in upper case followed by lower-case letters	LKS 8-3 Develops Emergent Reading
LL53 Recognize common letter sounds at the beginning, middle, and end of words	LKS 8-2 Develops Alphabetic Knowledge
LL54 Know the difference between upper- and lower-case letters	LKS 8-2 Develops Alphabetic Knowledge
LL55 Show comprehension by answering questions related to an age-appropriate story that has been read or told	LKS 8-1 Develops Early Literacy

LL56 Understand the parts of a book and how it is used	LKS 8-1 Develops Early Literacy
LL57 Hold a book upright, turn the pages starting at the front of the book, and scan pages left to right and top to bottom	LKS 8-1 Develops Early Literacy
LL58 Explore different types of literature such as narrative (story) and informative (non-fiction)	LKS 8-1 Develops Early Literacy
LL59 Demonstrate that print represents someone's thoughts and ideas	LKS 8-1 Develops Early Literacy
LL60 Interpret pictures	LKS 8-1 Develops Early Literacy
LL61 Hear words in a sentence and syllables in words	LC 7-3 Develops Phonemic Awareness
LL62 Know that print is read and pictures are not	LKS 8-3 Develops Emergent Reading
Emergent Writing	
LL63 Use scribbles, symbols, or drawings to share experiences	LKS 9-1 Develops Emergent Writing
LL64 Use a variety of writing tools and materials	LKS 9-1 Develops Emergent Writing
LL65 Trace and copy shapes and letters	LKS 9-1 Develops Emergent Writing
LL66 Begin to print the letters of their first name	LKS 9-1 Develops Emergent Writing
LL67 Express self through pretend writing	LKS 9-1 Develops Emergent Writing
LL68 Write in a variety of formats	LKS 9-1 Develops Emergent Writing
LL69 Practice writing left to right and top to bottom	LKS 9-1 Develops Emergent Writing
LL70 Use inventive spelling	LKS 9-1 Develops Emergent Writing
LL71 Develop strength, dexterity, and control needed to use writing tools and materials	LKS 9-1 Develops Emergent Writing
LL72 Develop hand-eye coordination required for written communication	LKS 9-1 Develops Emergent Writing

Mathematics	
Number and Operations	
MA31 Develop an awareness of numbers and counting as a means for understanding quantity	CM 10-1 Begins Counting
MA32 Recite numbers in sequence	CM 10-1 Begins Counting
MA33 Recognize numbers	CM 10-4 Reads and Writes Numbers

MA34 Use one-to-one correspondence when counting	CM 10-1 Begins Counting
MA35 Use language to compare numbers of objects (Ex: more, less, same)	CM 10-2 Builds and Observes Sets
MA36 Determine quantity or “how many”	CM 10-2 Builds and Observes Sets
MA37 Understand numbers and number concepts as they relate to everyday life	CM 10-2 Builds and Observes Sets
MA38 Use ordinal number words to describe the position of objects (Ex: “first,” “second,” “third,” etc.)	CM 10-1 Begins Counting
MA39 Understand the concept of how numbers relate to quantity	CM 10-3 Learns Addition, Subtraction and Division
Geometry and Spatial Sense	
MA40 Begin to recognize, name, describe, build, and draw two and three dimensional shapes	CM 12-1 Learns Shapes & Sizes
MA41 Put together and take apart increasingly more difficult puzzles	CM 12-2 Develops Spatial Awareness
MA42 Describe how shapes are the same or different (Ex: size, shape, color)	CM 12-1 Learns Shapes & Sizes
MA43 Demonstrate and describe positions of objects	CM 12-2 Develops Spatial Awareness
Patterns	
MA44 Recognize, copy, and extend simple patterns with a variety of materials	CM 11-2 Understands Patterns
MA45 Arrange objects in a series according to one attribute (Ex: shape, size, texture, or color)	CM 11-2 Understands Patterns
MA46 Develop an awareness of concepts of time as it relates to daily lives (Ex: snack, circle, bedtime)	SS 16-2 Understands Time
MA47 Sort and match a variety of concrete objects according to attributes (Ex: color, size, shape)	CS 13-2 Classifies or Sorts Objects
Measurement	
MA48 Use non-standard (feet, hands, shoes, blocks, yarn) and standard (ruler, yardstick, measuring tape) measures	CM 11-1 Learns Measurement and Quantities
MA49 Explore concepts of measurable attributes (Ex: weight,	CM 11-1 Learns Measurement and Quantities

volume, length, time, and temperature)	
MA50 Begin to compare and sort according to measurement attributes (length, size, weight)	CM 11-1 Learns Measurement and Quantities
Data Analysis	
MA51 Begin to represent data using concrete objects, pictures, and simple graphs	CM 11-1 Learns Measurement and Quantities
MA52 Begin to compare and interpret data collected	CM 11-1 Learns Measurement and Quantities

Science	
Sensory Awareness	
SC31 Use senses in purposeful ways to gather information and explore the environment	CS 13-1 Explores Objects
SC32 Begin to identify and recognize the differences among the senses, their functions, and the kinds of information they get from each sense	CS 13-1 Explores Objects
Scientific Exploration	
SC33 Express their curiosity and investigate questions of interest through play and exploration	CS 13-1 Explores Objects
SC34 Use materials and tools appropriate for problem solving and exploration	CS 14-1 Solves Problems
Scientific Inquiry	
SC35 Ask scientific questions	CS 13-1 Explores Objects
SC36 Investigate and explore their questions using observations and previous experience to make predictions	CS 14-2 Makes Predictions
SC37 Provide their own explanations for “how” and “why” things happen	CS 14-4 Draws Conclusions and Sorts Results
SC38 Use data from an investigation or exploration to draw conclusions and communicate results	CS 14-4 Draws Conclusions and Sorts Results
Scientific Knowledge – Living Things	
SC39 Observe, describe, and discuss the natural world of people, animals and plants	CS 15-1 Explores the Natural Environment
SC40 Recognize categories of people, plants, and animals and describe	CS 15-2 Develops an Understanding of and Care for the Natural World

similarities and differences among them	
SC41 Recognize people, plants and animals grow and change over time and need certain things to survive	CS 15-2 Develops an Understanding of and Care for the Natural World
SC42 Demonstrate respect for living things	CS 15-2 Develops an Understanding of and Care for the Natural World
Scientific Knowledge – Non-Living Things	
SC43 Observe, describe, and discuss physical properties of non-living things, both natural and humanmade	CS 13-1 Explores Objects
SC44 Recognize categories of non-living things and describe similarities and differences among them	CS 15-2 Develops an Understanding of and Care for the Natural World
SC45 Explore objects, machines, technology and structures	CS 13-1 Explores Objects
SC46 Experiment with effects of their own actions on objects	CS 14-2 Makes Predictions
Scientific Knowledge – Earth and Sky	
SC47 Observe, describe, and discuss changes in the seasons and the weather	CS 15-1 Explores the Natural Environment
SC48 Observe, describe and discuss landforms, bodies of water, and the properties of earth's materials (Ex: rocks, dirt, sand and water)	CS 15-1 Explores the Natural Environment
SC49 Observe, describe, and discuss the characteristics of the sun, moon, stars, and sky	CS 15-1 Explores the Natural Environment
Scientific Knowledge – Environment	
SC50 Explore how the environment is affected by what people do	CS 15-2 Develops an Understanding of and Care for the Natural World
SC51 Describe and engage in activities that preserve the environment	CS 15-2 Develops an Understanding of and Care for the Natural World

My Family, My Community, My World	
My Family and My Community Culture	
MM31 Understand the concept of belonging to a family	SED 4-1 Develops Awareness of Self
MM32 Begin to develop an awareness of their family's culture	SED 4-1 Develops Awareness of Self

MM33 Begin to develop an awareness of the cultures of other children and adults in their group and community	SS 16-1 Explores Cultures
MM34 Build an awareness and respect for differences in people (Ex: language, skin tone, race, abilities/disabilities, family structure, age, clothing)	SS 16-1 Explores Cultures
MM35 Understand the concept of belonging to different groups (Ex: family, early childhood group, friends, community)	SS 16-1 Explores Cultures
Past, Present and Future History	
MM36 Develop emerging concept of time through daily schedule and routines	SS 16-2 Understands Time
MM37 Share their personal history including people, places, and events that take place in the past and the present	SS 16-2 Understands Time
MM38 Talk about events that may happen in the near future	SS 16-2 Understands Time
MM39 Begin to understand that things, people, and places change over time	SS 16-2 Understands Time
Places and Spaces – Geography	
MM40 Be familiar with information about where they live, including their address	SS 16-3 Explores Geography
MM41 Develop concepts and describe location, directionality, and spatial relationships (Ex: on top of/ under, inside/outside, next to, beside, up/down, left/right)	CM 12-2 Develops Spatial Awareness
MM42 Understand the world around them by using tools such as maps and globes, GPS (Global Positioning Satellite)	SS 16-3 Explores Geography
MM43 Develop an awareness of the natural environment surrounding them outdoors	CS 15-2 Develops an Understanding of and Care for the Natural World
MM44 Begin to understand the relationship between humans and the natural environment	CS 15-2 Develops an Understanding of and Care for the Natural World
Working Together – Government and Community	

MM45 Develop awareness of community people, including the services and products they provide, and the skills needed to perform their jobs	SS 16-4 Learns about Community Roles and Jobs
MM46 With support begin to develop problem solving skills	CS 14-1 Solves Problems
MM47 Help to create rules	ATL 2-2 Shows Responsibility
MM48 Develop an awareness that people living in a family, early childhood group, or community have roles, responsibilities, and rules to help each other	SS 16-4 Learns about Community Roles and Jobs
MM49 Perform simple tasks within the home, early childhood group, or community	ATL 2-2 Shows Responsibility
MM50 Participate in group decision making	SED 6-3 Cooperates with Peers
Money and Resources – Economics	
MM51 Explore the concept of money, including what it is and how it is used	SS 16-5 Learns about Government and Economics
MM52 Develop an awareness that people work for money in order to provide for basic necessities, including the concept that people can trade and barter to get goods and services	SS 16-5 Learns about Government and Economics
MM53 Begin to understand how people make and consume goods and services	SS 16-5 Learns about Government and Economics
MM54 Begin to understand wants versus basic necessities	SS 16-5 Learns about Government and Economics

Creative Expression	
Music	
CE31 Develop awareness of different musical instruments, tones patterns/rhythms and tempos	CCA 21-2 Explores Music
CE32 Initiate and recall patterns, songs, rhythms, and rhymes	CCA 21-2 Explores Music
CE33 Be exposed to music from other cultures	SS 16-1 Explores Cultures
CE34 Sing a variety of simple songs in various keys	CCA 21-2 Explores Music
Movement and Dance	

CE35 Express through movement what is felt and heard in various rhythmic patterns	CCA 21-3 Explores Movement and Dance
CE36 Demonstrate an awareness of different musical tempos, patterns, and beats through movement	CCA 21-3 Explores Movement and Dance
CE37 Gain awareness of different cultures through experiences with a variety of music and movement activities	SS 16-1 Explores Cultures
CE38 Experience and use movement to reinforce learning in other curricular areas	CCA 21-3 Explores Movement and Dance
Visual Arts	
CE39 Show interest using different art media and materials in a variety of ways for creative expression and representation	CCA 21-1 Explores Art Media
CE40 Plan and create original drawings, paintings, models, and other art creations using a variety of media	CCA 21-1 Explores Art Media
CE41 Share experiences, ideas, and thoughts about artistic creations	CCA 21-1 Explores Art Media
CE42 Use a variety of art materials and activities for sensory experiences	CCA 21-1 Explores Art Media
CE43 Express interest in and show respect for the creative work of others	CCA 21-1 Explores Art Media
CE44 Express experiences and feelings through a variety of artistic processes and creations	CCA 21-1 Explores Art Media
Dramatic Play	
CE45 Represent fantasy and real-life experiences through pretend play	CCA 21-4 Participates in Dramatic Play
CE46 Show imagination and creativity in play	CCA 21-4 Participates in Dramatic Play
CE47 Participate in adult-guided dramatic activities	CCA 21-4 Participates in Dramatic Play
CE48 Engage in cooperative pretend play with another child	CCA 21-4 Participates in Dramatic Play

Physical Development and Health	
Fine Motor	
PD31 Develop strength, small-motor control, and coordination through daily activities	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills

PD32 Develop and use eye-hand coordination to perform a variety of tasks	PMP 18-2 Develops Fine Hand-Eye Coordination
PD33 Explore and experiment with a variety of tools	PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills
Gross Motor	
PD34 Increase strength, balance, coordination, flexibility, stamina, and control in motor activities	PMP 17-1 Develops Perception & Balance
PD35 Demonstrate body and space awareness, to move and stop with control over speed and direction	PMP 17-1 Develops Perception & Balance
PD36 Develop the ability to coordinate increasingly complex movements	PMP 17-5 Develops Large Motor Coordination Skills
Health Awareness and Practice	
PD37 Expand knowledge and respect for their bodies	PMP 20-1 Learns about Nutrition
PD38 Engage in daily physical activity, both indoors and outdoors	PMP 17-6 Develops Stamina for Extended Awake Periods and Play Times
PD39 Learn about and practice health and hygiene routines	PMP 19-2 Develops Self-Care Skills
PD40 Experience and learn about healthy lifestyle practices	PMP 20-1 Learns about Nutrition
PD41 Learn about and demonstrate safe behaviors and accident prevention	PMP 20-2 Learns Safety Rules

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