

# The Vine Assessment System™

by LifeCubby

*A Fully Integrated Platform for Observation,  
Daily Reporting, Communications and Assessment*

For Early Childhood Professionals and the Families that they Serve

Alignment Document for:  
**Delaware early learning foundations:  
Infant/Toddler**



## References



Delaware Department of Education. (2010). *Delaware early learning foundations: Infant/toddler*. DE: Author.  
Retrieved from <https://dieecpd.org/static/uploads/files/elinfanttoddler9-10.pdf>

<b>Delaware early learning foundations: Infant/Toddler</b>	<b>Vine Assessments by LifeCubby</b>
<b>Social Emotional</b>	<b>Vine Indicators</b>
Young Infant (0-6 Months)	
Self-Awareness	
SE1 Express feelings, emotions, and needs in a responsive environment	<b>SED 3-1 Expresses Emotion</b>
SE2 Discover own body	<b>SED 4-1 Develops Awareness of Self</b>
SE3 Recognize and respond to name	<b>SED 4-1 Develops Awareness of Self LC 7-1 Develops Receptive Communication</b>
SE4 Begin to develop independence	<b>ATL 1-5 Shows Initiative</b>
SE5 Begin to develop a sense of accomplishment	<b>CS 14-1 Solves Problems</b>
Self-Regulation	
SE6 Begin to develop calming and coping skills	<b>SED 3-2 Manages Feelings &amp; Demonstrates Self-Control</b>
SE7 Develop self-control	<b>SED 3-2 Manages Feelings &amp; Demonstrates Self-Control</b>
Attachments/ Social Relationships	
SE8 Express feelings through facial expressions, gestures and sound	<b>SED 3-1 Expresses Emotion</b>
SE9 Build a trusting relationship with a caring adult	<b>SED 5-1 Bonds with Adults</b>
SE10 Engage with other children	<b>SED 6-2 Bonds with Peers</b>
SE11 Respond to emotions of others	<b>SED 6-1 Builds Empathy</b>
Older Infant (6-12 Months)	
Self-Awareness	
SE1 Express feelings, emotions and needs in a responsive environment	<b>SED 3-1 Expresses Emotion</b>
SE2 Discover own body	<b>SED 4-1 Develops Awareness of Self</b>
SE3 Recognize and respond to name	<b>SED 4-1 Develops Awareness of Self LC 7-1 Develops Receptive Communication</b>
SE4 Begin to develop independence	<b>ATL 1-5 Shows Initiative</b>
SE5 Begin to develop a sense of accomplishment	<b>SED 4-2 Becomes Confident</b>
Self-Regulation	
SE6 Begin to develop calming and coping skills	<b>SED 3-2 Manages Feelings &amp; Demonstrates Self-Control</b>
SE7 Develop self-control	<b>SED 3-2 Manages Feelings &amp; Demonstrates Self-Control</b>
Attachments/ Social Relationships	
SE8 Express feelings through facial expressions, gestures, and sound	<b>SED 3-1 Expresses Emotion</b>
SE9 Build a trusting relationship with a caring adult	<b>SED 5-1 Bonds with Adults</b>
SE10 Engage with other children	<b>SED 6-2 Bonds with Peers</b>
SE11 Respond to emotions of others	<b>SED 6-1 Builds Empathy</b>

<b>Young Toddler (12-24 Months)</b>	
<b>Self-Awareness</b>	
SE1 Express feelings, emotions and needs in a responsive environment	<b>SED 3-1 Expresses Emotion</b>
SE2 Discover own body	<b>SED 4-1 Develops Awareness of Self</b>
SE3 Recognize and respond to name	<b>SED 4-1 Develops Awareness of Self LC 7-1 Develops Receptive Communication</b>
SE4 Begin to develop independence	<b>ATL 1-5 Shows Initiative</b>
SE5 Begin to develop a sense of accomplishment	<b>SED 4-2 Becomes Confident</b>
<b>Self-Regulation</b>	
SE6 Begin to develop calming and coping skills	<b>SED 3-2 Manages Feelings &amp; Demonstrates Self-Control</b>
SE7 Develop self-control	<b>SED 3-2 Manages Feelings &amp; Demonstrates Self-Control</b>
<b>Attachments/ Social Relationships</b>	
SE8 Express feelings through facial expressions, gestures and sound	<b>SED 3-1 Expresses Emotion</b>
SE9 Build a trusting relationship with a caring adult	<b>SED 5-1 Bonds with Adults</b>
SE10 Engage with other children	<b>SED 6-2 Bonds with Peers</b>
SE11 Respond to emotions of others	<b>SED 6-1 Builds Empathy</b>
<b>Older Toddler (24-36 Months)</b>	
<b>Self-Awareness</b>	
SE1 Express feelings, emotions and needs in a responsive environment	<b>SED 3-1 Expresses Emotion</b>
SE2 Discover own body	<b>SED 4-1 Develops Awareness of Self</b>
SE3 Recognize and respond to name	<b>SED 4-1 Develops Awareness of Self LC 7-1 Develops Receptive Communication</b>
SE4 Begin to develop independence	<b>ATL 1-5 Shows Initiative</b>
SE5 Begin to develop a sense of accomplishment	<b>SED 4-2 Becomes Confident</b>
<b>Self-Regulation</b>	
SE6 Begin to develop calming and coping skills	<b>SED 3-2 Manages Feelings &amp; Demonstrates Self-Control</b>
SE7 Develop self-control	<b>SED 3-2 Manages Feelings &amp; Demonstrates Self-Control</b>
<b>Attachments/ Social Relationships</b>	
SE8 Express feelings through facial expressions, gestures and sound	<b>SED 3-1 Expresses Emotion</b>
SE9 Build a trusting relationship with a caring adult	<b>SED 5-1 Bonds with Adults</b>
SE10 Engage with other children	<b>SED 6-2 Bonds with Peers</b>
SE11 Respond to emotions of others	<b>SED 6-1 Builds Empathy</b>

<b>Language and Literacy</b>	
<b>Young Infant (0-6 Months)</b>	
<b>Receptive Language</b>	
LL1 Show interest in sounds	<b>LC 7-1 Develops Receptive Communication</b>
LL2 Show interest in language of others	<b>LC 7-1 Develops Receptive Communication</b>
LL3 Begin to understand gestures, words, routines, communication	<b>LC 7-1 Develops Receptive Communication</b>
LL4 Respond to communication of others	<b>LC 7-1 Develops Receptive Communication</b>
<b>Expressive Language</b>	
LL5 Use sounds, gestures or actions to communicate wants and needs	<b>LC 7-2 Develops Expressive Communication</b>
LL6 Imitate sounds, words, signs, facial expressions, and gestures	<b>LC 7-2 Develops Expressive Communication</b>
LL7 Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences	<b>LC 7-2 Develops Expressive Communication</b>
LL8 Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states	<b>LC 7-2 Develops Expressive Communication</b>
LL9 Engage in turn-taking back- and-forth exchanges leading to conversation	<b>LC 7-6 Learns Conversation Structure</b>
<b>Emergent Literacy</b>	
LL10 Show interest in rhymes, books, stories, and songs	<b>LC 7-3 Develops Phonemic Awareness</b>
LL11 Actively participate and show appreciation for book reading, story sharing and singing	<b>LKS 8-1 Develops Early Literacy</b>
LL12 Interact with books appropriately	<b>LKS 8-1 Develops Early Literacy</b>
<b>Emergent Writing</b>	
LL13 Use and experiment with different writing materials	<b>CCA 21-1 Explores Art Media</b>
LL14 Notice and show interest in signs and words in the classroom environment	<b>LKS 8-1 Develops Early Literacy</b>
<b>Older Infant (6-12 Months)</b>	
<b>Receptive Language</b>	
LL1 Show interest in sounds	<b>LC 7-1 Develops Receptive Communication</b>
LL2 Show interest in language of others	<b>LC 7-1 Develops Receptive Communication</b>
LL3 Begin to understand gestures, words, routines, communication	<b>LC 7-1 Develops Receptive Communication</b>
LL4 Respond to communication of others	<b>LC 7-1 Develops Receptive Communication</b>
<b>Expressive Language</b>	
LL5 Use sounds, gestures, or actions to communicate wants and needs	<b>LC 7-2 Develops Expressive Communication</b>

LL6 Imitate sounds, words, signs, facial expressions and gestures	<b>SED 5-2 Learns from Adults</b>
LL7 Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences	<b>LC 7-2 Develops Expressive Communication</b>
LL8 Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states	<b>LC 7-2 Develops Expressive Communication</b>
LL9 Engage in turn-taking back-and-forth exchanges leading to conversation	<b>LC 7-6 Learns Conversation Structure</b>
<b>Emergent Literacy</b>	
LL10 Show interest in rhymes, books, stories, and songs	<b>LC 7-3 Develops Phonemic Awareness</b>
LL11 Actively participate and show appreciation for book reading, story sharing and singing	<b>LKS 8-1 Develops Early Literacy</b>
LL12 Interact with books appropriately	<b>LKS 8-1 Develops Early Literacy</b>
<b>Emergent Writing</b>	
LL13 Use and experiment with different writing materials	<b>LKS 9-1 Develops Emergent Writing</b>
LL14 Notice and show interest in signs and words in the classroom environment	<b>LKS 8-1 Develops Early Literacy</b>
<b>Young Toddler (12-24 Months)</b>	
<b>Receptive Language</b>	
LL1 Show interest in sounds	<b>LC 7-1 Develops Receptive Communication</b>
LL2 Show interest in language of others	<b>LC 7-1 Develops Receptive Communication</b>
LL3 Begin to understand gestures, words, routines, communication	<b>LC 7-1 Develops Receptive Communication</b>
LL4 Respond to communication of others	<b>LC 7-1 Develops Receptive Communication</b>
<b>Expressive Language</b>	
LL5 Use sounds, gestures or actions to communicate wants and needs	<b>LC 7-2 Develops Expressive Communication</b>
LL6 Imitate sounds, words, signs, facial expressions and gestures	<b>SED 5-2 Learns from Adults</b>
LL7 Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences	<b>LC 7-2 Develops Expressive Communication</b>
LL8 Use sounds, words or signs for a variety of purposes, including expressing emotions and physical states	<b>LC 7-2 Develops Expressive Communication</b>
LL9 Engage in turn-taking back-and-forth exchanges leading to conversation	<b>LC 7-6 Learns Conversation Structure</b>
<b>Emergent Literacy</b>	
LL10 Show interest in rhymes, books, stories, and songs	<b>LC 7-3 Develops Phonemic Awareness</b>

LL11 Actively participate and show appreciation for book reading, story sharing, and singing	<b>LKS 8-1 Develops Early Literacy</b>
LL12 Interact with books appropriately	<b>LKS 8-1 Develops Early Literacy</b>
<b>Emergent Writing</b>	
LL13 Use and experiment with different writing materials	<b>LKS 9-1 Develops Emergent Writing</b>
LL14 Notice and show interest in signs and words in the classroom environment	<b>LKS 8-1 Develops Early Literacy</b>
<b>Older Toddler (24-36 Months)</b>	
<b>Receptive Language</b>	
LL1 Show interest in sounds	<b>LC 7-1 Develops Receptive Communication</b>
LL2 Show interest in language of others	<b>LC 7-1 Develops Receptive Communication</b>
LL3 Begin to understand gestures, words, routines, communication	<b>LC 7-1 Develops Receptive Communication</b>
LL4 Respond to communication of others	<b>LC 7-1 Develops Receptive Communication</b>
<b>Expressive Language</b>	
LL5 Use sounds, gestures, or actions to communicate wants and needs	<b>LC 7-2 Develops Expressive Communication</b>
LL6 Imitate sounds, words, signs, facial expressions and gestures	<b>SED 5-2 Learns from Adults</b>
LL7 Communicate using words, sounds, and/or signs leading to communicating using phrases and short sentences	<b>LC 7-2 Develops Expressive Communication</b>
LL8 Use sound, words or signs for a variety of purposes, including expressing emotions and physical states	<b>LC 7-2 Develops Expressive Communication</b>
LL9 Engage in turn taking back and forth exchanges leading to conversation	<b>LC 7-6 Learns Conversation Structure</b>
<b>Emergent Literacy</b>	
LL10 Show interest in rhymes, books, stories, and songs	<b>LKS 8-1 Develops Early Literacy</b>
LL11 Actively participate and show appreciation for book reading, story sharing and singing	<b>LKS 8-1 Develops Early Literacy</b>
LL12 Interact with books appropriately	<b>LKS 8-1 Develops Early Literacy</b>
<b>Emergent Writing</b>	
LL13 Use and experiment with different writing materials	<b>LKS 9-1 Develops Emergent Writing</b>
LL14 Notice and show interest in signs and words in the classroom environment	<b>LKS 8-3 Develops Emergent Reading</b>

<b>Discoveries</b>	
<b>Young Infant (0-6 Months)</b>	
<b>Sensory Awareness</b>	
DS1 Use vision to respond to light and focus on details such as faces, movement and color	<b>CS 13-1 Explores Objects</b>
DS2 Use taste and smell to learn about foods, people and objects	<b>CS 13-1 Explores Objects</b>
DS3 Explore people and objects through touch	<b>CS 13-1 Explores Objects</b>
DS4 Use hearing to gain information about people, places, language, and things	<b>CS 13-1 Explores Objects</b>
DS5 Use all senses to learn about cultures and ways of doing things	<b>SS 16-1 Explores Cultures</b>
<b>Spatial Awareness</b>	
DS6 Discover how their own bodies fit into spaces	<b>PMP 17-1 Develops Perception &amp; Balance</b>
DS7 Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump	<b>PMP 17-1 Develops Perception &amp; Balance</b>
<b>Memory</b>	
DS8 Focus on people in their immediate world	<b>ATL 1-2 Develops Memory</b>
DS9 Focus on objects in their immediate world and when they disappear, they no longer exist for the infant	<b>ATL 1-2 Develops Memory</b>
DS10 Realize that people and objects that have disappeared still remain in the infant's memory	<b>ATL 1-2 Develops Memory</b>
<b>Cause and Effect</b>	
DS11 Realize that a specific action (Ex: cry) is caused either through their own body or their own actions	<b>CS 14-1 Solves Problems</b>
DS12 Recognize that people and specific parts of objects can cause things to happen	<b>CS 14-1 Solves Problems</b>
DS13 Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)	<b>PMP 19-2 Develops Self-Care Skills</b>
DS14 Watch people and see how they can be used to get what they want	<b>CS 14-1 Solves Problems</b>
DS15 Use objects as a way to get what they want	<b>CS 14-1 Solves Problems</b>
<b>Attention and Persistence</b>	

DS16 Notice and pay attention to objects and people of interest	<b>ATL 1-1 Is Attentive</b>
DS17 Choose to stay with an activity that interests them	<b>ATL 1-3 Is Persistent</b>
<b>Curiosity and Problem Solving</b>	
DS18 Explore objects to see how they work, using trial and error to meet challenges	<b>SS 16-1 Explores Cultures</b>
DS19 Make connections with people and use what they know from other situations to solve a problem	<b>CS 14-1 Solves Problems</b>
DS20 Try a variety of approaches in problem solving using own body and objects	<b>CS 14-1 Solves Problems</b>
<b>Play</b>	
DS21 Play with hands	<b>ATL 1-4 Is Curious</b>
DS22 Imitate and practice what happens in their life as they watch people and events	<b>SED 5-2 Learns from Adults</b>
DS23 Use props and people as they engage in make believe play and act out simple themes	<b>ATL 1-6 Thinks with Creativity &amp; Flexibility</b>
<b>Older Infant (6-12 Months)</b>	
<b>Sensory Awareness</b>	
DS1 Use vision to respond to light and focus on details such as faces, movement and color	<b>CS 13-1 Explores Objects</b>
DS2 Use taste and smell to learn about foods, people, and objects	<b>CS 13-1 Explores Objects</b>
DS3 Explore people and objects through touch	<b>CS 13-1 Explores Objects</b>
DS4 Use hearing to gain information about people, places, language, and things	<b>CS 13-1 Explores Objects</b>
DS5 Use all senses to learn about cultures and ways of doing things	<b>CS 13-1 Explores Objects</b>
<b>Spatial Awareness</b>	
DS6 Discover how their own bodies fit into spaces	<b>CM 12-2 Develops Spatial Awareness</b>
DS7 Explore how objects can fit into a variety of spaces as they build, stack, fill and dump	<b>CM 12-2 Develops Spatial Awareness</b>
<b>Memory</b>	
DS8 Focus on people in their immediate world and when they disappear, they no longer exist for the infant	<b>ATL 1-2 Develops Memory</b>



DS9 Focus on objects in their immediate world and when they disappear, they no longer exist for the infant	<b>ATL 1-2 Develops Memory</b>
DS10 Realize that people and objects that have disappeared still remain in the infant's memory	<b>ATL 1-2 Develops Memory</b>
Cause and Effect	
DS11 Realize that a specific action (Ex: cry) is caused either through their own body or their own actions	<b>CS 14-2 Makes Predictions</b>
DS12 Recognize that people and specific parts of objects can cause things to happen	<b>CS 14-2 Makes Predictions</b>
DS13 Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)	<b>PMP 19-2 Develops Self-Care Skills</b>
DS14 Watch people and see how they can be used to get what they want	<b>CS 14-1 Solves Problems</b>
DS15 Use objects as a way to get what they want	<b>CS 14-1 Solves Problems</b>
Attention and Persistence	
DS16 Notice and pay attention to objects and people of interest	<b>ATL 1-1 Is Attentive</b>
DS17 Choose to stay with an activity that interests them	<b>ATL 1-3 Is Persistent</b>
Curiosity and Problem Solving	
DS18 Explore objects to see how they work, using trial and error to meet challenges	<b>ATL 1-4 Is Curious</b>
DS19 Make connections with people and use what they know from other situations to solve a problem	<b>CS 14-1 Solves Problems</b>
DS20 Try a variety of approaches in problem solving using own body and objects	<b>CS 14-1 Solves Problems</b>
Play	
DS21 Play with hands, feet, and objects in their immediate world	<b>ATL 1-4 Is Curious</b>
DS22 Imitate and practice what happens in their life as they watch people and events	<b>SED 5-2 Learns from Adults</b>
DS23 Use props and people as they engage in make believe play and act out simple themes	<b>CCA 21-4 Participates in Dramatic Play</b>
Young Toddler (12-24 Months)	

<b>Sensory Awareness</b>	
DS1 Use vision to respond to light and focus on details such as faces, movement and color	<b>CS 13-1 Explores Objects</b>
DS2 Use taste and smell to learn about foods, people and objects	<b>CS 13-1 Explores Objects</b>
DS3 Explore people and objects through touch	<b>CS 13-1 Explores Objects</b>
DS4 Use hearing to gain information about people, places, language, and things	<b>CS 13-1 Explores Objects</b>
DS5 Use all senses to learn about cultures and ways of doing things	<b>CS 13-1 Explores Objects</b>
<b>Spatial Awareness</b>	
DS6 Discover how their own bodies fit into spaces	<b>CM 12-2 Develops Spatial Awareness</b>
DS7 Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump	<b>CM 12-2 Develops Spatial Awareness</b>
<b>Memory</b>	
DS8 Focus on people in their immediate world and when they disappear, they no longer exist	<b>ATL 1-2 Develops Memory</b>
DS9 Focus on objects in their immediate world and when they disappear, they no longer exist	<b>ATL 1-2 Develops Memory</b>
DS10 Realize that people and objects that have disappeared still remain in the toddler's memory	<b>ATL 1-2 Develops Memory</b>
<b>Cause and Effect</b>	
DS11 Realize that a specific action (Ex: cry) is caused either through their own body or their own actions	<b>CS 14-2 Makes Predictions</b>
DS12 Recognize that people and specific parts of objects can cause things to happen	<b>CS 14-2 Makes Predictions</b>
DS13 Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)	<b>CS 14-1 Solves Problems</b>
DS14 Watch people and see how they can be used to get what they want	<b>CS 14-1 Solves Problems</b>
DS15 Use objects as a way to get what they want	<b>CS 14-1 Solves Problems</b>
<b>Attention and Persistence</b>	

DS16 Notice and pay attention to objects and people of interest	<b>ATL 1-1 Is Attentive</b>
DS17 Choose to stay with an activity that interests them	<b>ATL 1-3 Is Persistent</b>
<b>Curiosity and Problem Solving</b>	
DS18 Explore objects to see how they work, using trial and error to meet challenges	<b>ATL 1-4 Is Curious</b>
DS19 Make connections with people and use what they know from other situations to solve a problem	<b>CS 14-1 Solves Problems</b>
DS20 Try a variety of approaches in problem solving using own body and objects	<b>CS 14-1 Solves Problems</b>
<b>Play</b>	
DS21 Play with hands, feet and objects in their immediate world	<b>ATL 1-4 Is Curious</b>
DS22 Imitate and practice what happens in their life as they watch people and events	<b>SED 5-2 Learns from Adults</b>
DS23 Use props and people as they engage in make believe play and act out simple themes	<b>CCA 21-4 Participates in Dramatic Play</b>
<b>Older Toddler (24-36 Months)</b>	
<b>Sensory Awareness</b>	
DS1 Use vision to respond to light and focus on details such as faces, movement, and color	<b>CS 13-1 Explores Objects</b>
DS2 Use taste and smell to learn about foods, people, and objects	<b>CS 13-1 Explores Objects</b>
DS3 Explore people and objects through touch	<b>CS 13-1 Explores Objects</b>
DS4 Use hearing to gain information about people, places, language, and things	<b>CS 13-1 Explores Objects</b>
DS5 Use all senses to learn about cultures and ways of doing things	<b>CS 13-1 Explores Objects</b>
<b>Spatial Awareness</b>	
DS6 Discover how their own bodies fit into spaces	<b>CM 12-2 Develops Spatial Awareness</b>
DS7 Explore how objects can fit into a variety of spaces as they build, stack, fill, and dump	<b>CM 12-2 Develops Spatial Awareness</b>
<b>Memory</b>	

DS8 Focus on people in their immediate world and when they disappear, they no longer exist for the infant	<b>ATL 1-2 Develops Memory</b>
DS9 Focus on objects in their immediate world and when they disappear, they no longer exist for the infant	<b>ATL 1-2 Develops Memory</b>
DS10 Realize that people and objects that have disappeared still remain in the infant's memory	<b>ATL 1-2 Develops Memory</b>
<b>Cause and Effect</b>	
DS11 Realize that a specific action (Ex: cry) is caused either through their own body or their own actions	<b>CS 14-2 Makes Predictions</b>
DS12 Recognize that people and specific parts of objects can cause things to happen	<b>CS 14-2 Makes Predictions</b>
DS13 Use their own body to get what they want or need (Ex: hands for feeding or reaching out, voice for crying to get attention)	<b>CS 14-1 Solves Problems</b>
DS14 Watch people and see how they can be used to get what they want	<b>CS 14-1 Solves Problems</b>
DS15 Use objects as a way to get what they want	<b>CS 14-1 Solves Problems</b>
<b>Attention and Persistence</b>	
DS16 Notice and pay attention to objects and people of interest	<b>ATL 1-1 Is Attentive</b>
DS17 Choose to stay with an activity that interests them	<b>ATL 1-3 Is Persistent</b>
<b>Curiosity and Problem Solving</b>	
DS18 Explore objects to see how they work, using trial and error to meet challenges	<b>ATL 1-4 Is Curious</b>
DS19 Make connections with people and uses what they know from other situations to solve a problem	<b>CS 14-1 Solves Problems</b>
DS20 Try a variety of approaches in problem solving using own body and objects	<b>CS 14-1 Solves Problems</b>
<b>Play</b>	
DS21 Play with hands, feet and objects in their immediate world	<b>ATL 1-4 Is Curious</b>
DS22 Imitate and practice what happens in their life as they watch people and events	<b>SED 5-2 Learns from Adults</b>

DS23 Use props and people as they engage in make believe play and act out simple themes	<b>CCA 21-4 Participates in Dramatic Play</b>
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<b>Physical Development and Health</b>	
<b>Young Infant (0-6 Months)</b>	
<b>Sensory</b>	
PD1 Experience different sensory activities (touch, smell, see, hear, taste, etc.)	<b>CS 13-1 Explores Objects</b>
PD2 Organize and discriminate sensory experiences	<b>CS 13-1 Explores Objects</b>
PD3 Engage in sensory activities and play	<b>CS 13-1 Explores Objects</b>
<b>Fine Motor</b>	
PD4 Develop strength, small motor control, and coordination through daily activities	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD5 Touch, grasp, reach and explore people and objects	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD6 Develop and use eye-hand coordination to perform a variety of tasks	<b>PMP 18-2 Develops Fine Hand-Eye Coordination</b>
PD7 Use and manipulate objects purposefully	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD8 Use two hands in a coordinated, purposeful fashion	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
<b>Gross Motor</b>	
PD9 Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs	<b>PMP 17-1 Develops Perception &amp; Balance</b>
PD10 Increase the strength, balance, and coordination of their bodies	<b>PMP 17-1 Develops Perception &amp; Balance</b>
PD11 Ability to coordinate their bodies to perform increasingly complex movements	<b>PMP 17-1 Develops Perception &amp; Balance</b>
PD12 Interact with people and environment through movement and body awareness	<b>PMP 17-1 Develops Perception &amp; Balance</b>
<b>Health Awareness and Practice</b>	
PD13 Learn about and respect their bodies	<b>SED 4-1 Develops Awareness of Self</b>
PD14 Engage in daily physical activity, both indoors and outdoors	<b>PMP 17-2 Develops Lower Body Strength</b>

PD15 Experience and learn about hygiene routines	<b>PMP 19-2 Develops Self-Care Skills</b>
PD16 Experience and learn about healthy lifestyle practices	<b>PMP 19-2 Develops Self-Care Skills</b>
PD17 Learn about and demonstrate safe behaviors and accident prevention	<b>PMP 20-2 Learns Safety Rules</b>
<b>Older Infant (6-12 Months)</b>	
<b>Sensory</b>	
PD1 Experience different sensory activities (touch, smell, see, hear, taste, etc.)	<b>CS 13-1 Explores Objects</b>
PD2 Organize and discriminate sensory experiences	<b>CS 13-1 Explores Objects</b>
PD3 Engage in sensory activities and play	<b>CS 13-1 Explores Objects</b>
<b>Fine Motor</b>	
PD4 Develop strength, small motor control, and coordination through daily activities	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD5 Touch, grasp, reach and explore people and objects	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD6 Develop and use eye-hand coordination to perform a variety of tasks	<b>PMP 18-2 Develops Fine Hand-Eye Coordination</b>
PD7 Use and manipulate objects purposefully	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD8 Use two hands in a coordinated, purposeful fashion	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
<b>Gross Motor</b>	
PD9 Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs	<b>PMP 17-1 Develops Perception &amp; Balance</b>
PD10 Increase the strength, balance, and coordination of their bodies	<b>PMP 17-1 Develops Perception &amp; Balance</b>
PD11 Ability to coordinate their bodies to perform increasingly complex movements	<b>PMP 17-1 Develops Perception &amp; Balance</b>
PD12 Interact with people and environment through movement and body awareness	<b>PMP 17-1 Develops Perception &amp; Balance</b>
<b>Health Awareness and Practice</b>	
PD13 Learn about and respect their bodies	<b>SED 4-1 Develops Awareness of Self</b>
PD14 Engage in daily physical activity, both indoors and outdoors	<b>PMP 17-6 Develops Stamina for Extended Awake Periods and Play Times</b>

PD15 Experience and learn about hygiene routines	<b>PMP 19-2 Develops Self-Care Skills</b>
PD16 Experience and learn about healthy lifestyle practices	<b>PMP 19-2 Develops Self-Care Skills</b>
PD17 Learn about and demonstrate safe behaviors and accident prevention	<b>PMP 20-2 Learns Safety Rules</b>
<b>Young Toddler (12-24 Months)</b>	
<b>Sensory</b>	
PD1 Experience different sensory activities (touch, smell, see, hear, taste, etc.)	<b>CS 13-1 Explores Objects</b>
PD2 Organize and discriminate sensory experiences	<b>CS 13-1 Explores Objects</b>
PD3 Engage in sensory activities and play	<b>CS 13-1 Explores Objects</b>
<b>Fine Motor</b>	
PD4 Develop strength, small motor control, and coordination through daily activities	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD5 Touch, grasp, reach, and explore people and objects	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD6 Develop and use eye-hand coordination to perform a variety of tasks	<b>PMP 18-2 Develops Fine Hand-Eye Coordination</b>
PD7 Use and manipulate objects purposefully	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD8 Use two hands in a coordinated, purposeful fashion	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
<b>Gross Motor</b>	
PD9 Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs	<b>PMP 17-1 Develops Perception &amp; Balance</b>
PD10 Increase the strength, balance, and coordination of their bodies	<b>PMP 17-1 Develops Perception &amp; Balance</b>
PD11 Ability to coordinate their bodies to perform increasingly complex movements	<b>PMP 17-5 Develops Large Motor Coordination Skills</b>
PD12 Interact with people and environment through movement and body awareness	<b>PMP 17-1 Develops Perception &amp; Balance</b>
<b>Health Awareness and Practice</b>	
PD13 Learn about and respect their bodies	<b>SED 4-1 Develops Awareness of Self</b>
PD14 Engage in daily physical activity, both indoors and outdoors	<b>PMP 17-6 Develops Stamina for Extended Awake Periods and Play Times</b>

PD15 Experience and learn about hygiene routines	<b>PMP 19-2 Develops Self-Care Skills</b>
PD16 Experience and learn about healthy lifestyle practices	<b>PMP 19-2 Develops Self-Care Skills</b>
PD17 Learn about and demonstrate safe behaviors and accident prevention	<b>PMP 20-2 Learns Safety Rules</b>
<b>Older Toddler (24-36 Months)</b>	
<b>Sensory</b>	
PD1 Experience different sensory activities (touch, smell, see, hear, taste, etc.)	<b>CS 13-1 Explores Objects</b>
PD2 Organize and discriminate sensory experiences	<b>CS 13-1 Explores Objects</b>
PD3 Engage in sensory activities and play	<b>CS 13-1 Explores Objects</b>
<b>Fine Motor</b>	
PD4 Develop strength, small motor control, and coordination through daily activities	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD5 Touch, grasp, reach, and explore people and objects	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD6 Develop and use eye-hand coordination to perform a variety of tasks	<b>PMP 18-2 Develops Fine Hand-Eye Coordination</b>
PD7 Use and manipulate objects purposefully	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
PD8 Use two hands in a coordinated, purposeful fashion	<b>PMP 18-1 Develops Dexterity and In-Hand Manipulation Skills</b>
<b>Gross Motor</b>	
PD9 Move freely as they begin to control their own bodies starting with the head and back and progressing to the arms and legs	<b>PMP 17-1 Develops Perception &amp; Balance</b>
PD10 Increase the strength, balance, and coordination of their bodies	<b>PMP 17-1 Develops Perception &amp; Balance</b>
PD11 Ability to coordinate their bodies to perform increasingly complex movements	<b>PMP 17-5 Develops Large Motor Coordination Skills</b>
PD12 Interact with people and environment through movement and body awareness	<b>PMP 17-1 Develops Perception &amp; Balance</b>
<b>Health Awareness and Practice</b>	
PD13 Learn about and respect their bodies	<b>SED 4-1 Develops Awareness of Self</b>
PD14 Engage in daily physical activity, both indoors and outdoors	<b>PMP 17-6 Develops Stamina for Extended Awake Periods and Play Times</b>



PD15 Experience and learn about hygiene routines	<b>PMP 19-2 Develops Self-Care Skills</b>
PD16 Experience and learn about healthy lifestyle practices	<b>PMP 20-1 Learns about Nutrition</b>
PD17 Learn about and demonstrate safe behaviors and accident prevention	<b>PMP 20-2 Learns Safety Rules</b>

**DISCLAIMER:**

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

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