LifeCubby Aligns to the
Vermont's STARS (STEP AHEAD RECOGNITION SYSTEM) Program

The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **Vermont's STARS (STEP AHEAD RECOGNITION SYSTEM) Program:**
(see https://www.acf.hhs.gov/sites/default/files/opre/vermont.pdf).

Vermont's STARS (STEP AHEAD RECOGNITION SYSTEM) Program	Met by LifeCubby
Arena III. Families and Community	
2 Points: The program adheres to all standards for one point (above) plus routinely participates in community teams at least 24 hours per year. Opportunities are available for parent involvement in the program that embody the written philosophy of parent-program relationship. The program is prepared to serve children with special needs including protective services (that is, is a Specialized Child Care Services site).	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials. Schools can use LifeCubby's calendar and communication tools to keep parents informe of school activities.

Arena IV. Program Assessment	
3 Points: The program holds a current accreditation and has a written improvement plan based upon findings of an annual self-assessment	LifeCubby offers a digital NAEYC accreditation portfolio.

Arena V (a). Administration for registered child care	
3 Points: The program adheres to all standards for two points (above) plus a parent handbook written specifically for this program that includes program and guidance philosophy. The program operates a financially sound business that conforms to federal standards for a small business including fees derived from a budget. The program carries liability insurance.	Programs can use LifeCubby to publish their Parent Handbook and other materials. Schools can use LifeCubby's reports to inform budget-making decisions.

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- o Vine Progress Recording Assessments
- o Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- o Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

Vine Assessments - Total Number of Indicators							
Domains	**Counts by Domain**						
	1-3 Months	4-7 Months	8-12 Months	1 Year	2 Years	3 Years	Pre K
Approaches to Learning	5	6	7	8	8	8	8
Social & Emotional Development	6	7	7	9	9	9	9
Language & Communication	2	3	4	6	7	6	6
Literacy Knowledge & Skills	1	1	3	3	4	4	4
Cognition: Mathematics	1	2	4	4	6	8	8
Cognition: Science	1	2	5	6	6	9	9
Social Studies	1	1	2	2	2	5	5
Perception, Motor & Physical	10	10	10	14	14	14	14
Creative & Cultural Arts	2	2	3	4	4	4	4
TOTAL	**29**	**34**	**45**	**56**	**59**	**67**	**67**

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
Used by Permission	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	**34**

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
Used by Permission	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
	TOTAL MEASURES	**56**

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
Used by Permission	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	TOTAL MEASURES	**55**

Core Kindergarten	Domains	Indicator Count
Based on The Common Core	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	TOTAL INDICATORS	**88**

Core 1st Grade	Domains	Indicator Count
Based on The Common Core	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	TOTAL INDICATORS	**105**