

LifeCubby Aligns to the Texas Rising Star Provider Program

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The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to the **Texas Rising Star Provider Program**: (see <http://www.twc.state.tx.us/svcs/childcare/provcert.pdf>).

CRITERION VII. CURRICULUM/ACTIVITIES (pg 43-44)		
An overall curriculum is provided which is developmentally appropriate for the age range served and provides activities planned to meet the individual interests and developmental needs of each enrolled child, as well as activities that present various cultures, ethnicities, genders and levels of ability in a positive manner.		
		Met by LifeCubby
MEASURES Provider Responsibilities All Ages	1. The provider has a written overall curriculum plan which includes goals and objectives related to the following: A. Creative expression B. Positive self-esteem C. Social skills D. Cognitive skills E. Communication skills F. Health/safety habits G. Physical development H. Acceptance of diversity 2. The provider supports the curriculum by providing developmentally appropriate materials that encourage hands-on manipulation of real objects. 3. The provider provides daily scheduling that includes planning for transitions and use of space by groups.	LifeCubby supports use of any curriculum plan. LifeCubby's Anecdotal Journaling and Lesson Plan tools are completely customizable and can be aligned to Texas goals, objectives and developmental domains. LifeCubby's Lesson Plan tool provides a place to record daily scheduling, plans for transitions, and use of space.
Caregiver Responsibilities All Ages	1. Caregivers plan and implement daily activities based on the overall curriculum goals for the age group enrolled and the specific needs of individual children 2. Caregivers design developmentally appropriate daily activities that include direct involvement by the children and are planned to achieve each of the following: A. Creative expression	LifeCubby's Lesson Plan tool provides a place for caregivers to plan daily activities based on the overall curriculum goals for the age group enrolled and for the specific needs of individual children.

	<p>B. Positive self-esteem C. Social skills D. Cognitive skills E. Communication skills F. Health/Safety habits G. Physical development H. Appreciation of diverse cultures, families, ethnicities, genders and levels of ability</p> <p>3. Caregivers plan and implement daily schedules that include a consistent routine and reflect a balance among the following types of activities: A. Indoor/outdoor B. Quiet/active C. Individual/small group/large group D. Large muscle/small muscle E. Child initiated/caregiver initiated</p> <p>4. Caregivers use routine and transition times throughout the day, such as preparing for lunch, as opportunities for incidental learning.</p> <p>5. Caregivers plan transitions times to avoid frequent disruption of children's activities and long waits between activities.</p>	<p>LifeCubby's Lesson Plan tool provides a place for caregivers to design developmentally appropriate daily activities aligned to the Texas goals and objectives.</p> <p>LifeCubby's Lesson Plan tool provides a place for caregivers to plan a daily schedule with consistent routine and balance among activities.</p>
Information Source:	Caregiver's daily plans, schedule of activities, observations, and/or Individual Development Plan for each child with disabilities.	LifeCubby provides the evidence of daily plans, scheduled activities, observations chronicled in the daily journals, and the Individual Development Plan for each child with disabilities.

CRITERION VIII. CAREGIVER-CHILD INTERACTION (pg 45)

The child's understanding of self and others is fostered through frequent positive interactions characterized by warmth, respect, acceptance of differences, and responsiveness to the individual child.

		Met by LifeCubby
Information Source:	1. Caregivers interact frequently during the day with each child individually... ...documented via Observation.	The LifeCubby Hub gives evidence of the frequent interactions of caregivers with individual children during the day.

CRITERION IX. PHYSICAL ENVIRONMENT (pg 46-48)

The provider ensures that the indoor and outdoor environment: contain a sufficient quantity and variety of developmentally appropriate equipment and materials for the number and age range of children served.

		Met by LifeCubby
Information Source:	Caregivers have written plans for rotating equipment indoors and outdoors, and document the same using... Observation.	Teachers can use LifeCubby to write their Lesson Plans and document activities using the Observation form. All documentation is available for staff and parents.

CRITERION X. HEALTH AND SAFETY (pg 49)

The caregiver and/or provider staff ensure that children are not exposed to health and safety hazards or allowed to create them.

		Met by LifeCubby
Provider Responsibilities School-Age Programs Only	<ol style="list-style-type: none"> Written procedures must be in place to check the status of a child when the child is expected to arrive after school but fails to show up. A program must have a telephone accessible to staff at all times. One or both of the following is in place: (a) A system that requires parents or guardians to sign children out at the end of the program day; or (b) if parents allow children to leave the program alone at the end of the program day, there must be a written agreement between parents and the provider, including the time the child may be released from care. 	<p>LifeCubby provides a place to store written procedures for checking the status of a child, including a Daily Health Check.</p> <p>Daily attendance, Live attendance, and Ratios are available both in real-time and also historically using reports.</p> <p>Attendance tracks who dropped-off and who picked-up each day.</p>
Caregiver Responsibilities All Ages	<ol style="list-style-type: none"> Children are checked upon arrival for any signs of illness or injury and evidence of possible abuse or neglect. ... 	LifeCubby offers a Daily Health Check, and documents the teacher who provided it.
Information Source:	Provider's facility documentation, interview, and observation.	LifeCubby is used for facility documentation.

CRITERION XII. PARENTAL INVOLVEMENT (pg 51)

Parents are encouraged to participate in the program, and staff regularly communicate to parents information about their child's adjustment/development.

		Met by LifeCubby
MEASURES Provider Responsibilities All Ages	<ol style="list-style-type: none"> 1. The provider supports appropriate staff communication with parents. 2. The provider maintains a designated area where daily schedules, menus and other important notices are available to parents. 3. The provider invites parents to visit the program and to participate through one of more of the following ways: <ol style="list-style-type: none"> A. Periodic invitations for special occasions or events. B. Parent meeting or support groups. C. Parent work groups. D. Invitations to parents to share their own culture-specific information and objects. E. Other 4. Providers, where more than 30% of their licensed capacity is purchased by TWC, establish and maintain a parent advisory group that meets at least twice a year. 5. The provider has a method for communicating with all parents with special needs such as limited ability to understand English or hearing/visual impairments. 	<p>LifeCubby is a Family Engagement tool, and is the preferred mode (electronic & mobile) of communication for today's families. LifeCubby's communication tools include: eMail, Daily Sheets, Sharing of Photos & Videos, Assessments, eBlasts, etc., involving parents in all aspects of their child's education.</p> <p>Providers can use LifeCubby to publish daily schedules, menus and other important notices to parents, and to invite parents to activities.</p> <p>LifeCubby has a tool for parents to create their own Educational Goals for their children.</p> <p>Providers can use any language with LifeCubby.</p>
Caregiver Responsibilities All Ages	<ol style="list-style-type: none"> 1. The caregiver shares each child's development with the parent on an ongoing basis and documents each child's progress semiannually. 2. The caregiver has a method for communicating with all parents with special needs, such as limited ability to understand English or hearing/visual impairments. 	<p>LifeCubby is a comprehensive tool for ongoing documenting each child's progress. LifeCubby provides caregivers a digital platform to share each child's development with parents daily. In addition, LifeCubby offers a suite of birth to age 6 evidence-based Assessments that can be used for parent-teacher conferences.</p> <p>Providers can use any language with LifeCubby.</p>
Information Source:	Bulletin board, observation, interview.	LifeCubby stores documentation and parent communications.

**TEXAS RISING STAR PROVIDER ASSESSMENT for CHILD CARE CENTERS
FOR USE WITH ALL AGES (INFANT THROUGH 12 YEARS)**

VII. CURRICULUM/ACTIVITIES (pg 65)

Sub-Section A: Curriculum. Score one time for entire facility.

CRITERION: An overall curriculum is provided which is developmentally appropriate for the age range served and provides activities planned to meet the individual interests and developmental needs of each enrolled child, and activities which present various cultures, ethnicities, genders and levels of ability in a positive manner.

Information Source: Caregiver's daily plans (O), schedule of activities (O), observations (O), Individual Development Plan for each child with disabilities (R).

TOTAL MEASURES = 9 Measure in shaded box must be met.	Met	Not Met	Info Source	Action Needed/ Comments	Use LifeCubby For...
1. A written curriculum plan is maintained.					LifeCubby's Lesson Plan Form can be used by teachers to prepare and convey their curriculum plans for the parents and administration to see. Teachers can customize the plan form to include all of these goals and objectives.
The curriculum plan includes goals and objectives related to:					
2. Creative Expression.					
3. Positive Self-esteem.					
4. Social Skills.					
5. Cognitive Skills.					
6. Communication Skills.					
7. Health/Safety Habits.					
8. Physical Development.					
9. Acceptance of Diversity.					

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

Vine Assessments - Total Number of Indicators							
Domains	Counts by Domain						
	1-3 Months	4-7 Months	8-12 Months	1 Year	2 Years	3 Years	Pre K
Approaches to Learning	5	6	7	8	8	8	8
Social & Emotional Development	6	7	7	9	9	9	9
Language & Communication	2	3	4	6	7	6	6
Literacy Knowledge & Skills	1	1	3	3	4	4	4
Cognition: Mathematics	1	2	4	4	6	8	8
Cognition: Science	1	2	5	6	6	9	9
Social Studies	1	1	2	2	2	5	5
Perception, Motor & Physical	10	10	10	14	14	14	14
Creative & Cultural Arts	2	2	3	4	4	4	4
TOTAL	29	34	45	56	59	67	67

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	34

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
TOTAL MEASURES	56	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
TOTAL MEASURES	55	

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	TOTAL INDICATORS	

Core 1st Grade	Domains	Indicator Count	
<i>Based on The Common Core</i>	Reading Standards: Literature	9	
	Reading Standards: Informational Text	10	
	Reading Standards: Foundational Skills	19	
	Writing	7	
	Speaking and Listening	9	
	Language	27	
	Operations and Algebraic Thinking	8	
	Number and Operations in Base Ten	9	
	Measurement and Data	4	
	Geometry	3	
	TOTAL INDICATORS		105

