

# LifeCubby Aligns to Rhode Island's Bright Stars Program

[www.lifecubby.me](http://www.lifecubby.me) 6240-C Frost Road, Westerville OH 43082 614-423-7815



The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **Rhode Island's Bright Stars Program**:  
(see [http://www.brightstars.org/uploads/EXCEED\\_Brightstars\\_Preschool\\_Final.pdf](http://www.brightstars.org/uploads/EXCEED_Brightstars_Preschool_Final.pdf)).

Rhode Island's Bright Stars Program	
Domain 2: Enrollment & Staffing	
Standard 2: MINIMUM STAFF-CHILD RATIO	
Level 2: Compliance with Staff-Child Ratios Community-based programs DCYF Child Care Center Regulations require: 1:4 for infants (6 weeks to 18 months) 1:6 for toddlers (18 to 36 months) 1:9 for three year olds 1:10 for four year olds 1:12 for five year olds PLUS Minimum staff child ratio is clearly posted for each group of children	Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.
Level 3: Compliance with Staff-Child Ratios Community-based programs DCYF Child Care Center Regulations require: 1:4 for infants (6 weeks to 18 months) 1:6 for toddlers (18 to 36 months) 1:9 for three year olds 1:10 for four year olds 1:12 for five year olds PLUS Minimum staff child ratio is clearly posted for each group of children	Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.

<p>Level 4: Compliance with Staff-Child Ratios Community-based programs DCYF Child Care Center Regulations require: 1:4 for infants (6 weeks to 18 months) 1:6 for toddlers (18 to 36 months) 1:9 for three year olds 1:10 for four year olds 1:12 for five year olds PLUS Minimum staff child ratio is clearly posted for each group of children</p>	<p>Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.</p>
<p>Level 5: Compliance with Staff-Child Ratios Community-based programs DCYF Child Care Center Regulations require: 1:4 for infants (6 weeks to 18 months) 1:6 for toddlers (18 to 36 months) 1:9 for three year olds 1:10 for four year olds 1:12 for five year olds PLUS Minimum staff child ratio is clearly posted for each group of children</p>	<p>Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.</p>
<p><b>Standard 3: MAXIMUM GROUP SIZE</b></p>	
<p>Level 2: Compliance with Group Size Community-based programs Child Care Center regulations limit group size to a maximum of: 8: infants (6 weeks to 18 months) 12: toddlers (18 to 36 months) 18: three year old 20: four year olds 24: five year olds PLUS Maximum group size is clearly posted for each group of children</p>	<p>Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.</p>
<p>Level 3: Compliance with Group Size Community-based programs Child Care Center regulations limit group size to a maximum of: 8: infants (6 weeks to 18 months) 12: toddlers (18 to 36 months) 18: three year old 20: four year olds 24: five year olds PLUS Maximum group size is clearly posted for each group of children</p>	<p>Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.</p>

<p>Level 4: Compliance with Group Size Community-based programs Child Care Center regulations limit group size to a maximum of:  8: infants (6 weeks to 18 months)  12: toddlers (18 to 36 months)  18: three year old  20: four year olds  24: five year olds  PLUS  Maximum group size is clearly posted for each group of children</p>	<p>Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.</p>
<p>Level 5: Compliance with Group Size Community-based programs Child Care Center regulations limit group size to a maximum of:  8: infants (6 weeks to 18 months)  12: toddlers (18 to 36 months)  18: three year old  20: four year olds  24: five year olds  PLUS  Maximum group size is clearly posted for each group of children</p>	<p>Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.</p>

<b>Domain 5: Early Learning &amp; Development</b>	
<b>Standard 7: CURRICULUM</b>	
<p>Level 3: Curriculum aligned with the RIELDS  OR  Compliance with Head Start Performance Standards  OR  NAEYC Accreditation</p>	<p>LifeCubby's Lesson Planning tool and Observation tool can be customized to fit any curriculum and any educational framework.</p> <p>LifeCubby offers a digital NAEYC accreditation portfolio.</p>
<p>Level 4: Curriculum aligned with the RIELDS  OR  Compliance with Head Start Performance Standards  OR  NAEYC Accreditation</p>	<p>LifeCubby's Lesson Planning tool and Observation tool can be customized to fit any curriculum and any educational framework.</p> <p>LifeCubby offers a digital NAEYC accreditation portfolio.</p>
<p>Level 5: Curriculum and curriculum framework aligned with the RIELDS  OR  Compliance with Head Start Performance Standards  OR  NAEYC Accreditation</p>	<p>LifeCubby's Lesson Planning tool and Observation tool can be customized to fit any curriculum and any educational framework.</p> <p>LifeCubby offers a digital NAEYC accreditation portfolio.</p>
<b>Standard 8: CHILD ASSESSMENT</b>	

<p>Level 2: The program provides written information to families about developmental screenings available through health care settings or Early Intervention (for programs serving infants/toddlers), and Child Outreach (for programs serving preschoolers)</p>	<p>LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other helpful materials.</p>
<p>Level 3: The program provides written information to families about developmental screenings available through health care settings or Early Intervention (for programs serving infants/toddlers), and Child Outreach (for programs serving preschoolers)</p>	<p>LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other helpful materials.</p>
<p>Level 4: The program provides written information to families about developmental screenings available through health care settings or Early Intervention (for programs serving infants/toddlers), and Child Outreach (for programs serving preschoolers) PLUS The program gathers information about each child using 2 or more methods (e.g., child observation, checklist, family surveys/interviews) to inform classroom instruction OR Compliance with Head Start Performance Standards OR NAEYC Accreditation</p>	<p>LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other helpful materials.</p> <p>LifeCubby portfolios are robust as teachers include evidence or observations to document the child's growth. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are included in LifeCubby child portfolios.</p> <p>LifeCubby offers a digital NAEYC accreditation portfolio.</p>
<p>Level 5: The program provides written information to families about developmental screenings available through health care settings or Early Intervention (for programs serving infants/toddlers), and Child Outreach (for programs serving preschoolers) and collaborates with Child Outreach to provide on-site developmental screenings or provides families with specific dates and locations PLUS The program gathers information about each child using 3 or more methods (e.g., child observation, checklist, family surveys/interviews) to inform classroom instruction PLUS The program uses valid and reliable assessment tools to inform curriculum planning</p>	<p>LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other helpful materials.</p> <p>LifeCubby portfolios are robust as teachers include evidence or observations to document the child's growth. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are included in LifeCubby child portfolios.</p>

OR Compliance with Head Start Performance Standards OR NAEYC Accreditation	LifeCubby offers a digital NAEYC accreditation portfolio.
---	---

<b>Domain 6: Family Engagement</b>	
<b>Standard 10: FAMILY COMMUNICATION AND INVOLVEMENT</b>	
Level 2: Program offers 2 or more of the following: <ul style="list-style-type: none"> <li>• Monthly newsletter</li> <li>• Family meeting, social event, or workshop (four times/year)</li> <li>• Ideas and suggestions to support learning at home (four times/year)</li> <li>• Annual family survey</li> <li>• Support parents in transitioning children</li> <li>• Connect families with community services</li> </ul> OR Compliance with Head Start Performance Standards OR NAEYC Accreditation	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other helpful materials.  LifeCubby offers a digital NAEYC accreditation portfolio.
Level 3: Program offers 2 or more of the following: <ul style="list-style-type: none"> <li>• Monthly newsletter</li> <li>• Family meeting, social event, or workshop (four times/year)</li> <li>• Ideas and suggestions to support learning at home (four times/year)</li> <li>• Annual family survey</li> <li>• Support parents in transitioning children</li> <li>• Connect families with community services</li> </ul> PLUS Family-Teacher Conference Offered two times/year OR Compliance with Head Start Performance Standards OR NAEYC Accreditation	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other helpful materials.  LifeCubby offers a digital NAEYC accreditation portfolio.
Level 4: Program offers 2 or more of the following: <ul style="list-style-type: none"> <li>• Monthly newsletter</li> <li>• Family meeting, social event, or workshop (four times/year)</li> </ul>	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs



# LifeCubby's Comprehensive Suite of Assessments

## Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

<b>Vine Assessments - Total Number of Indicators</b>							
<b>Domains</b>	<b>Counts by Domain</b>						
	<b>1-3 Months</b>	<b>4-7 Months</b>	<b>8-12 Months</b>	<b>1 Year</b>	<b>2 Years</b>	<b>3 Years</b>	<b>Pre K</b>
<b>Approaches to Learning</b>	5	6	7	8	8	8	8
<b>Social &amp; Emotional Development</b>	6	7	7	9	9	9	9
<b>Language &amp; Communication</b>	2	3	4	6	7	6	6
<b>Literacy Knowledge &amp; Skills</b>	1	1	3	3	4	4	4
<b>Cognition: Mathematics</b>	1	2	4	4	6	8	8
<b>Cognition: Science</b>	1	2	5	6	6	9	9
<b>Social Studies</b>	1	1	2	2	2	5	5
<b>Perception, Motor &amp; Physical</b>	10	10	10	14	14	14	14
<b>Creative &amp; Cultural Arts</b>	2	2	3	4	4	4	4
<b>TOTAL</b>	<b>29</b>	<b>34</b>	<b>45</b>	<b>56</b>	<b>59</b>	<b>67</b>	<b>67</b>

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	<b>TOTAL MEASURES</b>	<b>34</b>

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
	<b>TOTAL MEASURES</b>	<b>56</b>

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	<b>TOTAL MEASURES</b>	<b>55</b>



<b>Core Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
<b>TOTAL INDICATORS</b>		<b>88</b>

<b>Core 1<sup>st</sup> Grade</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	<b>TOTAL INDICATORS</b>	