

LifeCubby Aligns to The Bright & Early ND Playbook

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The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **The Bright & Early ND Playbook**:
(see http://www.brightnd.org/files/pdf/Playbook_2017_2018.pdf).

The Bright & Early ND Playbook	Met by LifeCubby
Space and Materials	
Serve nutritious food to children.	LifeCubby's menu is customizable to fit school needs.
Activities and Experiences	
Use a curriculum that supports each child's development. The curriculum is aligned with the Birth to Three Early Learning Guidelines and Three to Five Early Learning Guidelines.	LifeCubby's Lesson Planning tool and Observation tool can be customized to fit any curriculum and any educational framework.
Use an approved assessment tool to learn about each child's development. Use the results of the assessment to: <ul style="list-style-type: none"> - set goals with families for each child's learning and development - plan learning activities that build upon each child's strengths and provide opportunities for further growth - recognize any areas of concern regarding individual child development 	LifeCubby equips staff to be intentional about planning by using ongoing, age-appropriate assessments. LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental goals. LifeCubby offers 18 comprehensive methods of formal assessment including DRDP, Common Core, Vine Assessments, and others.
Demonstration of continued commitment to providing quality space and materials.	LifeCubby offers a digital NAEYC portfolio which schools can use to show their commitment to quality.
Relationships and Interactions	
Continued verification your program is accurately assessing the needs of the children you care for.	LifeCubby portfolios are robust as teachers include evidence or observations to document the child's growth. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are

	included in LifeCubby child portfolios. Parents have access to their child's portfolios/assessments, and content can be created for and shared with parents as frequently as needed.
Alternate Pathway	
The alternate pathway or sometimes referred to as the 'accreditation pathway' is for programs that have a current certification of accreditation through one of the following approved organizations. Bright & Early ND honors accreditation from NAEYC, NAFCC, NAC and COA. A certificate of accreditation from one of these organizations serves as confirmation that the program meets the Bright & Early ND Quality Standards for Steps 1- 3 along with the Professional Development Quality Standards through Step 3. To qualify for Step 4, accredited programs must complete the Step 4 Alternate Pathway Quality Standards Inventory and Professional Development Quality Standards for accredited programs.	LifeCubby offers a digital NAEYC portfolio.

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

Vine Assessments - Total Number of Indicators							
Domains	Counts by Domain						
	1-3 Months	4-7 Months	8-12 Months	1 Year	2 Years	3 Years	Pre K
Approaches to Learning	5	6	7	8	8	8	8
Social & Emotional Development	6	7	7	9	9	9	9
Language & Communication	2	3	4	6	7	6	6
Literacy Knowledge & Skills	1	1	3	3	4	4	4
Cognition: Mathematics	1	2	4	4	6	8	8
Cognition: Science	1	2	5	6	6	9	9
Social Studies	1	1	2	2	2	5	5
Perception, Motor & Physical	10	10	10	14	14	14	14
Creative & Cultural Arts	2	2	3	4	4	4	4
TOTAL	29	34	45	56	59	67	67

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	34

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
	TOTAL MEASURES	56

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	TOTAL MEASURES	55

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
TOTAL INDICATORS		88

Core 1st Grade	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	TOTAL INDICATORS	