

LifeCubby Aligns to Mississippi's Quality Stars Program

www.lifecubby.me 6240-C Frost Road, Westerville OH 43082 614-423-7815



The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **Mississippi's Quality Stars Program**:
(see http://www.earlychildhood.msstate.edu/programs/qualitystars/criteria/pdfs/Criteria_Overview_Chart.pdf).

Quality Stars Mississippi's Quality Rating and Improvement System		
Quality Stars Standards		Met by LifeCubby
Administrative Policy		
Step 3	Memorandum of Understanding (MOU) completed, on file and signed by the child care director and the designated service agency. Documentation of one appropriate referral and/or assessment is on file for a child or staff member	LifeCubby offers 18 comprehensive methods of formal assessment.
Step 5	Developmental checklist for each child is implemented and documented	Every child receives individual assessments in LifeCubby.
Learning Environments		
Step 2	Teachers use weekly lesson plans	LifeCubby's Lesson Plan Tool is completely customizable, can be used with any curriculum, and can be aligned to any standards.
Step 4	All teaching staff of infants, toddlers, three (3) and four (4) year old children trained specific to the age of children in their care to use the Mississippi Early Learning Guidelines including the use of on-going child assessment as described in the Mississippi Early Learning Guidelines	Programs can use LifeCubby as their Assessment tool.
Step 5	On-going child assessments documented and implemented in all classrooms (infants – 4 year olds)	LifeCubby offers 18 comprehensive methods of formal assessment.

Parent Involvement		
Step 2	A designated bulletin board for parent communication	LifeCubby can be used as a 'Digital Bulletin Board.'
	Quarterly communication to parents through a newsletter	LifeCubby is a digital platform for communication of general information to families via newsletters, email blasts, and text messages.
	Monthly calendar distribution to parents highlighting classroom activities and home learning activities	LifeCubby offers a digital school calendar that parents can view.
	Annual documented parent-teacher conference	LifeCubby's assessments are designed for use in parent-teacher conferences.
Step 5	Documentation showing that parent/teacher conferences are held at least twice a year	LifeCubby's assessment forms are saved in the children's online accounts. There is a place for e-signatures of the parents and the teachers, thereby providing evidence of parent-teacher conferences.
	Monthly newsletter distributed to parents	LifeCubby is a digital platform for communication of general information to families via newsletters, email blasts, and text messages.

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

Vine Assessments - Total Number of Indicators							
Domains	Counts by Domain						
	1-3 Months	4-7 Months	8-12 Months	1 Year	2 Years	3 Years	Pre K
Approaches to Learning	5	6	7	8	8	8	8
Social & Emotional Development	6	7	7	9	9	9	9
Language & Communication	2	3	4	6	7	6	6
Literacy Knowledge & Skills	1	1	3	3	4	4	4
Cognition: Mathematics	1	2	4	4	6	8	8
Cognition: Science	1	2	5	6	6	9	9
Social Studies	1	1	2	2	2	5	5
Perception, Motor & Physical	10	10	10	14	14	14	14
Creative & Cultural Arts	2	2	3	4	4	4	4
TOTAL	29	34	45	56	59	67	67

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	34

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
TOTAL MEASURES	56	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
TOTAL MEASURES	55	

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	TOTAL INDICATORS	

Core 1st Grade	Domains	Indicator Count	
<i>Based on The Common Core</i>	Reading Standards: Literature	9	
	Reading Standards: Informational Text	10	
	Reading Standards: Foundational Skills	19	
	Writing	7	
	Speaking and Listening	9	
	Language	27	
	Operations and Algebraic Thinking	8	
	Number and Operations in Base Ten	9	
	Measurement and Data	4	
	Geometry	3	
	TOTAL INDICATORS		105

