

LifeCubby Aligns to Minnesota's Parent Aware Program

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The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **Minnesota's Parent Aware Program**:

(see <http://parentaware.org/content/uploads/2016/05/PA-035-Indicators-and-Scoring-for-CCC-JULY-2016-FINAL.pdf>).

Parent Aware Minnesota's Quality Rating and Improvement System		
Parent Aware Standards		Met by LifeCubby
Teaching and relationships		
One-Star Rating	TR1a. Provides families with contact information for one or more local family education options, including but not limited to Early Childhood Family Education (ECFE) programs	Schools can use LifeCubby to email parents or upload flyers and Newsletters with information about local resources.
Two-Star Rating	TR2b. Uses lesson plans and a daily schedule	LifeCubby's Lesson Plan Tool is completely customizable, can be used with any curriculum, and can be aligned to any standards.
Three-Star Rating	TR3a. Uses a curriculum that is aligned with the Minnesota Early Childhood Indicators of Progress (ECIPs) in all classrooms	LifeCubby's Lesson Plan Tool and Developmental Tags can be customized to fit any curriculum.
Assessment of child progress		
One-Star Rating	AC1b. Observes children regularly and records information at least monthly	Teachers can record information in LifeCubby using a variety of forms: Observations, Assessments, Daily Sheets, Health Data. Recorded information is made available to the parent in their accounts and via email
Two-Star Rating	AC2a. Gives families copies of observation summaries prepared using authentic observation practices	Observations and Assessments created in LifeCubby are available to the parents when published.

Three-Star Rating	AC3b. Uses approved child assessment tool(s) with all children in at least one age group OR Uses approved assessment tool(s) with all children in all age groups	LifeCubby's Vine Progress Recording Assessment Tool is approved by the Minnesota Department of Education and is available for all early childhood ages, from 3 months to age 5.
	AC3c. Completes at least two domains in approved assessment tool(s) used by program OR Completes all domains in approved assessment tool(s) used by program	LifeCubby's Vine Assessments include 8 domains of early childhood education.
	AC3d. Uses approved assessment tool(s) at least once per year OR Uses approved assessment tool(s) at least twice per year	LifeCubby's Vine Assessments can be completed up to 2 or 4 times per year.
	AC3e. Provides families with child assessment results	Families have full access to their child's LifeCubby account, and can see the Assessment results there.
	AC3f. Uses child assessment information to design goals and guide instruction for individual children	Teachers can view Assessment reports in a side-by-side window when using the Lesson Planning Tool.

Four-Star Rating	
Uses approved assessment tool(s) with all children in all age groups (AC3b)	LifeCubby's Vine Progress Recording Assessment Tool is approved by the Minnesota Department of Education and provides assessments from 3 months to age 5.

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

Vine Assessments - Total Number of Indicators							
Domains	Counts by Domain						
	1-3 Months	4-7 Months	8-12 Months	1 Year	2 Years	3 Years	Pre K
Approaches to Learning	5	6	7	8	8	8	8
Social & Emotional Development	6	7	7	9	9	9	9
Language & Communication	2	3	4	6	7	6	6
Literacy Knowledge & Skills	1	1	3	3	4	4	4
Cognition: Mathematics	1	2	4	4	6	8	8
Cognition: Science	1	2	5	6	6	9	9
Social Studies	1	1	2	2	2	5	5
Perception, Motor & Physical	10	10	10	14	14	14	14
Creative & Cultural Arts	2	2	3	4	4	4	4
TOTAL	29	34	45	56	59	67	67

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	34

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
TOTAL MEASURES	56	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	TOTAL MEASURES	55

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
TOTAL INDICATORS		88

Core 1st Grade	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	TOTAL INDICATORS	