

LifeCubby Aligns to ExceleRate Illinois

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The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **ExceleRate Illinois**:
(see <http://www.exceleRateillinoisproviders.com/docman/resources/13-overview-of-charts/file>).

ExceleRate Illinois Quality Standards Overview		Met by LifeCubby
1. Teaching and Learning		
1A. Learning Environment		
1D. Child Screening		
Silver	Program has policies and procedures in place to ensure that all children (birth-5 years) are screened at least annually for the purpose of identifying special needs and parents are provided screening results and information on where they can go for additional evaluation and services	LifeCubby offers 18 different methods of formal assessment plus informal methods of observation, through anecdotal journaling. Parents are provided with the results in their accounts.
Gold	Program has policies and procedures in place to ensure all children (birth-5 years) are screened annually no later than 60 days after entry into program; parents are provided information on screening results; and children for whom the screening identifies a developmental concern are referred for further evaluation by Child & Family Connections or school district	LifeCubby offers 18 different methods of formal assessment plus informal methods of observation, through anecdotal journaling, any of which can be used as an initial screening tool.
1E. Child Assessment		
Silver	Program chooses approved child assessment tool AND Program Administrator and at least one teacher in each classroom completes ExceleRate-approved training on assessment tool(s)	LifeCubby offers 18 different methods of formal assessment plus informal methods of observation, through anecdotal journaling.

Gold	The program utilizes an appropriate assessment tool that aligns with the curriculum to document children’s progress over time with measurable outcomes; assessment results are used to inform instruction for individual children	LifeCubby’s assessments can be used with any curriculum. LifeCubby’s Lesson Plan tool can also be used with any curriculum, and it connects to the Assessment Reports for challenge lists of unmet skills per classroom equipping Teachers to establish lesson plans aimed to improve child outcomes.
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2. Family and Community Engagement

2A. Family and Community Engagement

Silver	Program implements at least five family supports (see list in PAS8 item #17) and two parent-staff conferences per year	LifeCubby’s communication tools include: eMail, Daily Sheets, Sharing of Photos & Videos, Assessments, eBlasts, etc., involving parents in all aspects of their child’s education, including parent-teacher conferences.
Gold	Program implements at least five family supports (see list in PAS7 item 17) AND Implements two family- staff conferences per year; a plan for daily communication between teaching staff and families; a plan for family involvement in routine classroom activities and/or program planning and a written plan for referring families as appropriate to social, mental health, educational, wellness, and medical services	LifeCubby’s communication tools include: eMail, Daily Sheets, Sharing of Photos & Videos, Assessments, eBlasts, etc., involving parents in all aspects of their child’s education, including parent-teacher conferences.

3D. Culturally and Linguistically Appropriate Practice

Gold	Program implements evidence-based policies, practices, curriculum and assessments that support the development of culturally/ racially/linguistically diverse children & families	LifeCubby can be used in any language.
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DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me

For an Outline of LifeCubby’s Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

Vine Assessments - Total Number of Indicators							
Domains	Counts by Domain						
	1-3 Months	4-7 Months	8-12 Months	1 Year	2 Years	3 Years	Pre K
Approaches to Learning	5	6	7	8	8	8	8
Social & Emotional Development	6	7	7	9	9	9	9
Language & Communication	2	3	4	6	7	6	6
Literacy Knowledge & Skills	1	1	3	3	4	4	4
Cognition: Mathematics	1	2	4	4	6	8	8
Cognition: Science	1	2	5	6	6	9	9
Social Studies	1	1	2	2	2	5	5
Perception, Motor & Physical	10	10	10	14	14	14	14
Creative & Cultural Arts	2	2	3	4	4	4	4
TOTAL	29	34	45	56	59	67	67

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	34

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
TOTAL MEASURES	56	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	TOTAL MEASURES	55

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	TOTAL INDICATORS	

Core 1st Grade	Domains	Indicator Count	
<i>Based on The Common Core</i>	Reading Standards: Literature	9	
	Reading Standards: Informational Text	10	
	Reading Standards: Foundational Skills	19	
	Writing	7	
	Speaking and Listening	9	
	Language	27	
	Operations and Algebraic Thinking	8	
	Number and Operations in Base Ten	9	
	Measurement and Data	4	
	Geometry	3	
	TOTAL INDICATORS		105