LifeCubby Aligns to Georgia's Quality Rated Program

www.lifecubby.me   6240-C Frost Road, Westerville OH 43082 614-423-7815

The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **Georgia's Quality Rated Program:**
(see http://families.decal.ga.gov/).

Georgia Early Learning and Development Standards	Met by LifeCubby
http://gelds.decal.ga.gov/Default.aspx	
… Georgia has worked to extend the standards down to birth and to align them to the K-12 system. This year, Georgia introduced its latest set of high-quality, research-based early learning standards for children birth to age five called the **G**eorgia **E**arly **L**earning and **D**evelopment **S**tandards (**GELDS**). The GELDS are the result of a two-year alignment study and revision project that began in 2010. The purpose of the GELDS is to promote quality learning experiences for children and address the question, "What should children from birth to age five know and be able to do?" They are a set of appropriate, attainable standards for Georgia's youngest learners and are designed to be flexible enough to support children's individual rates of development, approaches to learning, and cultural context. …	LifeCubby is a high-quality, research-based tool for thorough documentation of the rapid development of children birth to school-age. LifeCubby provides teachers a digital platform to document the quality learning experiences of children, and the means to link appropriate information and reflections to the Georgia Early Learning and Development Standards.
GELDS Domains Physical Development and Motor Skills Social and Emotional Development Approaches to Play and Learning Communication, Language, and Literacy Cognitive Development and General Knowledge	LifeCubby's Anecdotal Journaling and Lesson Plan tools are completely customizable and can be aligned to GELDS developmental domains.

Georgia's Pre-K Program Content Standards		Met by LifeCubby
http://decal.ga.gov/documents/attachments/content_standards_full.pdf		
Introduction	… The Content Standards are used for planning instruction, assessing growth and development, and sharing information with families. These standards are important for a number of reasons; the most important are: 1. Because Pre-K children learn and develop at varying rates, instruction must be planned to meet each child's individual needs; 2. Pre-K children learn best with a balance of teacher-directed and child-initiated activities that encourage thinking, reasoning and communication; 3. Pre-K children need movement, hands-on activities, lots of language, and a supportive environment. (pg 4) …	LifeCubby is a comprehensive tool for planning instruction, assessing growth and development, and sharing information with families. Teachers use assessment information to plan instruction to meet each child's individual needs.
Strengthening the Transition from Pre-K to Kindergarten	… Providing for a smooth transition from Pre-K to Kindergarten is a critical part of Georgia's Pre-K program. When looking at Kindergarten transition, it is important to remember that it is a year long process, not something that happens in April or May of the school year. Transition planning occurs at several levels and involves building relationships, aligning curriculum, and sharing information. (pg 9) …	The contents of the child's Cubby stay with the family, which facilitates smooth transition.
Connecting Families to Schools	… Share school events and activities with families and provide information to families concerning school organizations such as Parent Teacher Association or Parent Teacher Organization. Provide families with information on Kindergarten registration and required documentation. (pg 9) …	LifeCubby's communication tools include: eMail, Daily Sheets, Sharing of Photos & Videos, Newsletter Uploader Tool, Forms, Assessments, eBlasts, etc. Programs can use LifeCubby to email parents information concerning school events, activites, organizations, etc.
Performance Indicators	Language and Literacy Development (pg 15-23) Mathematics Development (pg 24-32) Science Development (pg 33-38) Social Studies Development (pg 39-44) Creative Development (pg 45-50) Social and Emotional Development (pg 51-56) Health and Physical Development (pg 57-61)	LifeCubby offers 18 comprehensive methods of formal assessment plus informal methods of observation, through anecdotal journaling. LifeCubby's assessments are customizable to include Georgia's Performance Indicators. *See Attachment A*

Bright from the Start: Georgia Department of Early Care and Learning	Met by LifeCubby
Quality Rated	
http://decal.ga.gov/QualityInitiatives/QualityRated.aspx	
Quality Rated is a systemic approach to assess, improve, and communicate the level of quality in early education and school-age care programs. Similar to rating systems for other service related industries, Quality Rated assigns a quality rating (one star, two star, or three star) to early education and school-age care programs that meet a set of defined program standards. By participating in Georgia's voluntary Quality Rated, early education and school-age care programs embark on a path of continuous quality improvement. More and more children in the United States and in Georgia are cared for every day in out-of-home early care and education settings. Research supports that the quality of care children receive in their child care settings dramatically affects their physical, mental, and academic development. Consequently, the emphasis on improving the quality of early care and education services has increased.	LifeCubby supports early education and school-age programs on their path of continuous quality improvement by providing a high quality tool for documentation, assessment, communication, transition and engagement. LifeCubby makes required processes easier for care givers, facilitating improved quality of care and education services.
https://qualityrated.decal.ga.gov/Content/Documents/PM_ProgramManual.pdf	
Portfolio Standard 3:	
Family Partnership	Research shows that a families' involvement in their child's education supports the holistic development process. This standard relies heavily on the Strengthening Families Assessment tool that aligns with their Five Protective Factors. …	LifeCubby is a Family Engagement tool, and is the preferred mode (electronic & mobile) of communication for today's families
	3. Points for Family Involvement/Support and Conferences	
1 point	3.1 Program has policies and practices in place that address inclusion, confidentiality of child records, and encouragement of family involvement, and director and staff have received a minimum of 2 hours of training in inclusion, and 2 hours of training in cultural/linguistic competency, and program offers family conferences at least once a year. …	Programs can use LifeCubby to email parents information about their child and about upcoming opportunities such as family conferences.
Portfolio Standard 4:	
Intentional Teaching Practices	This standard respects the fact that programs have many choices when it comes to the curriculum they implement. Points are earned in this area based on the program's ability to show a direct alignment between a developmentally appropriate curriculum, Georgia's Early Learning Standards, lesson planning, and assessment. It is critical that programs show intention and responsiveness to the holistic developmental needs of children at each age level. Evidence for this standard must be descriptive and address all learning domains.	LifeCubby's Lesson Plan Tool is completely customizable, can be used with any curriculum, and can be aligned to Georgia's Early Learning Standards. Teachers have access to assessment data in order to create intentional lesson plans responsive to the children's holistic developmental needs.
	1. Points for Curriculum	

1 point	1.1 The program utilizes an age appropriate curriculum that supports development across all 5 learning domains (cognitive, social, emotional, physical, approaches to learning) and classrooms, materials, curriculum, and interactions reflect value for children's home languages, traditions, and culture.	Staff can use LifeCubby to align to any curriculum of choice. LifeCubby documentation aligns to all 5 learning domains (cognitive, social, emotional, physical, approaches to learning).
2 Points	1.2 Everything at the one point level plus curriculum is aligned with the Georgia Early Learning and Development Standards.	LifeCubby supports curriculum aligned with GELDS.
	2. Points for Lesson Plans and Accommodations for Children with Individual Needs	
1 point	2.1 Lesson plans are utilized for all age groups and include evidence of adaptations to meet children's individual needs.	LifeCubby's Lesson Plan Tool provide teachers a place to enter adaptations to meet children's individual needs.
2 points	2.2 Lesson plans for all age groups include evidence of adaptations to meet children's individual needs and are aligned with the Georgia Early Learning and Development Standards.	LifeCubby's Lesson Plan Tool can include evidence of alignment to GELDS.
	3. Points for Assessment	
1 point	3.1 On-going formative assessments are utilized to guide classroom instruction along a broad continuum at least twice yearly to inform teaching practices.	LifeCubby offers 18 comprehensive methods of formal assessment utilized to guide classroom instruction. LifeCubby is a tool designed to be used on an ongoing basis. *See Attachment A*
2 points	3.2 On-going formative assessments are utilized to guide classroom instruction along a broad continuum at least twice yearly to inform teaching practices, and teachers and directors have a working knowledge of instructional strategies to support English and second language learners	LifeCubby Teachers use the easily accessible assessment information to guide instructional decisions and inform teaching practices.

DISCLAIMER:
This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

LifeCubby offers the following three (3) <u>series</u> of **Evidence-Based** Assessments:

- o   Vine Progress Recording Assessments
- o   Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- o   Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

Vine Assessments - Total Number of Indicators							
Domains	**Counts by Domain**						
	1-3 Months	**4-7 Months**	**8-12 Months**	**1 Year**	**2 Years**	**3 Years**	**Pre K**
Approaches to Learning	5	6	7	8	8	8	8
Social & Emotional Development	6	7	7	9	9	9	9
Language & Communication	2	3	4	6	7	6	6
Literacy Knowledge & Skills	1	1	3	3	4	4	4
Cognition: Mathematics	1	2	4	4	6	8	8
Cognition: Science	1	2	5	6	6	9	9
Social Studies	1	1	2	2	2	5	5
Perception, Motor & Physical	10	10	10	14	14	14	14
Creative & Cultural Arts	2	2	3	4	4	4	4
TOTAL	**29**	**34**	**45**	**56**	**59**	**67**	**67**

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
Used by Permission	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	**34**

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
Used by Permission	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
	TOTAL MEASURES	**56**

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
Used by Permission	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	TOTAL MEASURES	**55**

Core Kindergarten	Domains	Indicator Count
Based on The Common Core	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	TOTAL INDICATORS	**88**

Core 1st Grade	Domains	Indicator Count
Based on The Common Core	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	TOTAL INDICATORS	**105**