

# LifeCubby Aligns to Florida's Early Learning & Development Standards

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The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **Florida Early Learning and Development Standards**: (see <http://www.delawarestars.udel.edu/wp-content/uploads/2014/07/ECE-Standard-7.1.2014.pdf>).

Florida Early Learning and Development Standards	Met by LifeCubby
<a href="http://flbt5.floridaearlylearning.com/intro.aspx">http://flbt5.floridaearlylearning.com/intro.aspx</a>	
<b>EARLY LEARNING SERVICES - Birth to Five Standards</b> Introduction to the Florida Early Learning and Development Standards	
<p>The first four years of life is a period of rapid development for young children. ...</p> <p>Florida Early Learning and Developmental Standards is a comprehensive document containing age appropriate information and reflections about how young children explore, create, and think. The Standards are grounded in Florida's conviction that children's early experiences are directly related to later success in school, in the workforce, and in life. The information in this document is offered to parents, caregivers, and teachers so that their interactions with young children in the home, and in school readiness, Voluntary Pre-Kindergarten (VPK), and other early care and education programs can build upon children's emerging talents and strengths in appropriate and enriching ways....</p>	<p>LifeCubby is a comprehensive tool for thorough documentation of the rapid development of young children, beginning in infancy.</p> <p>LifeCubby provides teachers a digital platform to document how young children explore, create and think, and the means to link appropriate information and reflections to the Florida Early Learning and Developmental Standards.</p> <p>These records transition with the child so that programs can build upon children's emerging talents and strengths in appropriate and enriching ways.</p>

Florida Early Learning and Development Standards		Met by LifeCubby
<a href="http://www.floridaearlylearning.com/parents/parent_resources/floridas_early_learning_and_development_standards_birth_to_five.aspx">http://www.floridaearlylearning.com/parents/parent_resources/floridas_early_learning_and_development_standards_birth_to_five.aspx</a>		
How to Use the Standards		
<p>Florida's Early Learning and Developmental Standards is organized into five domains, or areas of development. These domains include the following: Physical Development; Approaches to Learning; Social and Emotional Development; Language and Communication; Cognitive Development and General Knowledge. Each domain is divided into sub-domains that focus on specific areas. The Standards themselves are found within those sub-domains. ...</p>		<p>LifeCubby's Anecdotal Journaling and Lesson Plan tools are completely customizable and can be aligned to Florida's developmental domains.</p>
<p>The Standards can guide parents, caregivers, and teachers as they plan intentional and appropriate experiences for young children, based on an understanding of each child's developmental accomplishments and anticipated next steps. ...</p>		<p>LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental domains.</p>
<p>The Standards create a common language for parents, caregivers, and teachers. A hallmark of sound, early experiences is that the adults who care about young children work together to ensure a seamless and enriching early experience - one that is based on nurturing relationships and active exploration of a changing world. Having a shared language for communication increases the probability that these adult partnerships will be successful. ...</p>		<p>LifeCubby's provides multiple means of communication between parents, caregivers and teachers, increasing the strength of these adult partnerships.</p>

Statewide Initiatives		Met by LifeCubby
<a href="http://www.floridaearlylearning.com/statewide_initiatives.aspx">http://www.floridaearlylearning.com/statewide_initiatives.aspx</a>		
<b>Developmental Screening</b>	<p>All children birth to 5 who participate in the School Readiness Program must receive a developmental screening. The purpose of a developmental screening is to capture a snapshot of a child's development at a single point in time. When screenings are given regularly, they provide information for tracking a child's developmental progress. That helps identify children who may not meet the milestones appropriate for their age and might benefit from further assessment and follow-up. Parents, coalitions or providers can complete the screenings. Results are shared with parents. ...</p>	<p>LifeCubby offers 18 comprehensive methods of formal assessment plus informal methods of observation, through anecdotal journaling. LifeCubby's assessments are customizable to include Florida's learning domains. LifeCubby is a tool designed to be used on an ongoing basis. Parents have access to their child's account and published assessments at all times.</p> <p><i>See Attachment A</i></p>
<b>Early Learning and Development Standards</b>	<p>Florida created the standards knowing that children's early experiences determine later success in school, career and life. Parents, caregivers and teachers can use this information to guide their interactions with young children and build upon the children's emerging talents and strengths.</p>	<p>LifeCubby's Observation tool gives teachers the opportunity to document GOALS for each child.</p> <p>Observations tie to the assessments as EVIDENTIARY links.</p> <p>LifeCubby's Lesson Plan tool connects to</p>

	The standards address five developmental areas reflecting a child's expected age-appropriate progress—physical development, approaches to learning, social and emotional development, language and communication, and cognitive development and general knowledge. ...	the Assessment Reports for challenge lists of unmet skills per classroom. Teachers can use their Assessment Reports as a part of the referral process or IEP development.
<b>Voluntary Pre and Post Child Assessments</b>	A new, voluntary statewide pre- and post-assessment system will help ensure quality early learning in Florida and impact more than 135,000 school readiness children, 10,000 school readiness providers and 15,000 school readiness teachers. It will provide teachers, child care providers and parents a tool to guide instruction, document learning and development over time, and will complement developmentally-appropriate curriculum. The assessment will also align with Florida's Birth to 5 Developmental Standards, aid in communication with families, provide stakeholders with a way to measure children's developmental gains, and document growth and development information about children in the School Readiness Program. ...	<p>LifeCubby provides teachers, child care providers and parents a tool to guide instruction, document learning and development beginning at infancy and continuing over time.</p> <p>LifeCubby complements developmentally-appropriate curriculum.</p> <p>LifeCubby Assessments are customizable to align with Florida's Birth to 5 Developmental Standards, aid in communication with families, provide stakeholders with a way to measure children's developmental gains, and document growth and development information about children</p> <p><i>See Attachment A</i></p>

<b>Office of Early Learning - Parents</b>		<b>Met by LifeCubby</b>
<a href="http://www.floridaearlylearning.com/parents/parent_resources/family_engagement.aspx">http://www.floridaearlylearning.com/parents/parent_resources/family_engagement.aspx</a>		
<b>Family Engagement</b>	Children are more likely to do better in school—and throughout life—when parents get involved with their education. Research shows that's true, regardless of family income or background. ...	<p>LifeCubby is a Family Engagement tool, and is the preferred mode (electronic &amp; mobile) of communication for today's families. LifeCubby's communication tools include: eMail, Daily Sheets, Sharing of Photos &amp; Videos, Assessments, eBlasts, etc., involving parents in all aspects of their child's education.</p> <p>LifeCubby has a tool for parents to create their own Educational Goals for their children.</p>

<b>Bright Beginnings</b>		<b>Met by LifeCubby</b>
<a href="https://www.brightbeginningsfl.org/Parent/Default.aspx">https://www.brightbeginningsfl.org/Parent/Default.aspx</a>		
<b>Florida Voluntary Prekindergarten (VPK) Assessment</b>	<p><a href="https://www.brightbeginningsfl.org/Assessment/VPKAssessments.aspx">https://www.brightbeginningsfl.org/Assessment/VPKAssessments.aspx</a></p> <p>The Florida Center for Reading Research has developed the Florida Voluntary Prekindergarten (VPK) Assessment, in collaboration with the Department of Education. The purpose of this assessment is to provide teachers with valid and reliable feedback regarding children's progress in attaining the skills in the Florida Early Learning and Developmental Standards for Four-Year-Olds, so that teachers may use this information to guide instructional decisions in the VPK classroom.</p>	<p>LifeCubby offers 19 comprehensive methods of formal assessment plus informal methods of observation, through anecdotal journaling to provide teachers with valid and reliable feedback regarding children's progress beginning in infancy. LifeCubby Teachers use the easily accessible assessment information to guide instructional decisions.</p> <p><i>See Attachment A</i></p>
<b>Language Communication and Literacy</b>	<p>Provides teachers with a tool that shows the Language, Communication, and Literacy standards and benchmarks contained in the Florida Early Learning and Developmental Standards for Four-Year-Olds (2011)</p>	<p>LifeCubby Assessments include age appropriate markers for Language, Communication and Literacy Standards beginning in infancy.</p> <p><i>See Attachment A</i></p>
<b>Mathematics</b>	<p>Provides teachers with a tool that shows the Mathematical Thinking standards and benchmarks contained in the Florida Early Learning and Developmental Standards for Four-Year-Olds (2011)</p>	<p>LifeCubby Assessments include age appropriate markers for Mathematical Thinking Standards beginning in infancy.</p> <p><i>See Attachment A</i></p>

<b>Gold Seal Quality Care</b>		<b>Met by LifeCubby</b>
<a href="http://www.myflfamilies.com/service-programs/child-care/goldseal">http://www.myflfamilies.com/service-programs/child-care/goldseal</a>		
<b>Approved Accrediting Agencies</b>	<p>In 1996, the Florida Legislature established the Gold Seal Quality Care program to acknowledge child care facilities and family day care homes that are accredited by nationally recognized agencies and whose standards reflect quality in the level of care and supervision provided to children. ...</p> <p>NAEYC – National Association for the Education of Young Children</p> <p>NAFCC – National Association for Family Child Care ...</p> <p>NECPA – National Early Childhood Program Accreditation ...</p>	<p>LifeCubby has a contract with NAEYC, giving programs a digital platform for creating their Program Portfolios and Classroom Portfolios using LifeCubby (<i>currently in pilot</i>).</p>

2013 Florida Statutes Sections 402.26 – 402.319 Child Care		Met by LifeCubby
<a href="http://ccrain.fl-dcf.org/documents/1/451.pdf#nameddest=402.26">http://ccrain.fl-dcf.org/documents/1/451.pdf#nameddest=402.26</a>		
<b>402.281 Gold Seal Quality Care program.—</b>	... 2) The department shall adopt rules establishing Gold Seal Quality Care accreditation standards based on the applicable accrediting standards of the National Association for the Education of Young Children (NAEYC), the National Association of Family Child Care, and the National Early Childhood Program Accreditation Commission. ...	LifeCubby has a contract with NAEYC, giving programs a digital platform for creating their Program Portfolios and Classroom Portfolios using LifeCubby ( <i>currently in pilot</i> ).
<b>402.305 Licensing standards; child care facilities.—</b>	... 13) <b>PLAN OF ACTIVITIES.</b> — Minimum standards shall ensure that each child care facility has and implements a written plan for the daily provision of varied activities and active and quiet play opportunities appropriate to the age of the child. The written plan must include a program, to be implemented periodically for children of an appropriate age, which will assist the children in preventing and avoiding physical and mental abuse. ...	LifeCubby's Lesson Plan Tool provides a place for teachers to enter a written plan for the daily provision of varied activities and active and quiet play opportunities appropriate to the age of the children. Plans can be prepared each week, in advance, and the daily plan is automatically posted to each child's daily sheet.

Florida Department of Children and Families Laws and Requirements Chapter 65C-22, Florida Administrative Code		Met by LifeCubby
<a href="http://ccrain.fl-dcf.org/documents/2/470.pdf">http://ccrain.fl-dcf.org/documents/2/470.pdf</a>		
<b>Chapter 65C-22 Florida Administrative Code Child Care Standards</b>		
<b>65C-22.001 General Information.</b>	... (10) Attendance. Daily attendance of children shall be taken and recorded by the child care facility personnel, documenting the time when each child enters and departs a child care facility or program. The custodial parent or guardian may document the time when their child(ren) enter and depart the child care facility or program. ...	LifeCubby's Attendance Tool documents the time each child enters and departs a child care facility or program, including who dropped off and who picked up.
<b>65C-22.004 Health Related Requirements</b>	... (3) Medication. Child care facilities are not required to give medication; however, if a facility chooses to do so, the following shall apply: ... (b) Any known allergies to medication or special restrictions must also be documented, maintained in the child's file, shared with staff, and posted with stored medication. ... ... (e) Any medication dispensed under these conditions must be documented in the child's file, and the custodial parent or legal guardian must be notified on the day of occurrence. (f) The facility must maintain a record for each child	LifeCubby stores and displays to care givers important medical information for each child, including known allergies.  LifeCubby Alerts prompt teachers to dispense medication, and to complete documentation of the date and time the medication was dispensed, the amount and dosage, and the name of the person who dispensed the medication. The log of administered medication is posted to the child's daily sheet.

	receiving medications that documents the full name of the child, the name of medication, the date and time the medication was dispensed, the amount and dosage, and the name of the person who dispensed the medication. The record shall be maintained for a minimum of four months after the last day the child received the dosage. ...	
<b>65C-22.005 Food and Nutrition</b>	(1) Nutrition. ... ... (f) Meal and snack menus shall be planned, written, dated, and posted at the beginning of each week in a conspicuous place accessible to parents. Any menu substitution shall be noted on the menu. All meals and snacks prepared outside of the facility's kitchen or designated food preparation area, such as catered food, must be listed along with the source of the prepared food. Daily meal and snack menus shall be maintained for a minimum of four months for licensing purposes. Operators who participate in the USDA Food Program must keep menus in accordance with the Department of Health and the USDA requirements. ...	LifeCubby's Menu Planner provides a place for teachers to enter written and dated meals and snacks served, posted to the child's daily sheet.  As a part of each child's daily sheet, daily meals and snacks served are maintained as permanent records within LifeCubby.
<b>65C-22.006 Record Keeping</b>	... (2) Children's Health Requirements. ... ... (g) Medical records in this section are the property of the custodial parent or legal guardian and must be returned to them when the child withdraws from the facility. The medical records are transferable if the child attends another facility.  ... (3) Enrollment Information. ... ... (b) The child shall not be released to any person other than the person(s) authorized or in the manner authorized in writing by the custodial parent or legal guardians. ...	Children's Health Records are stored in LifeCubby, including: Allergies, Immunizations, Growth Charts, Sizes, Health History, etc. All LifeCubby records transfer with the child.  LifeCubby's Check-out tool includes name and picture identification of adults to whom the child is authorized to be released.
<b>65C-22.008 School Age Child Care.</b>	... (3) School-Age Child Care Standards. The following school-age child care standards apply to "School-Age Child Care Programs" as defined in paragraph (1)(b), above. These programs must meet the following licensing standards: ... ... (m) Health Related Requirements. ... ... 3. Emergency Procedures and Notification. ... ... b. Custodial parents or legal guardians shall be notified immediately in the event of any serious illness, accident, injury or emergency to their child, and their specific instructions regarding action to be taken under such circumstances shall be obtained and followed. ...	LifeCubby's communication tools equip centers to notify parents immediately in the event of a situation involving their child.  Programs use LifeCubby to document anecdotal notes of events on the day they occur. Parents have access to their child's account at all times.  LifeCubby Alerts prompt teachers to dispense medication, and to complete

	<p>... c. All accidents and incidents which occur at a school-age child care program or while a child is in the care of program staff must be documented on the day they occur. This documentation must be shared with the custodial parent or legal guardian on the date of occurrence. ...</p> <p>4. Medication. School-age child care programs are not required to give medication; however, if a program chooses to do so, the following shall apply:</p> <p>...b. Any known allergies to medication or special restrictions must also be documented, maintained in the child's file, shared with staff and posted with stored medication. ...</p> <p>... e. Any medication dispensed under these conditions must be documented in the child's file, and the custodial parent or legal guardian must be notified on the day of occurrence.</p> <p>f. The facility must maintain a record for each child receiving medications that documents the full name of the child, the name of medication, the date and time the medication was dispensed, the amount and dosage, and the name of the person who dispensed the medication. The record shall be maintained for a minimum of four months after the last day the child received the dosage. ...</p>	<p>documentation of the date and time the medication was dispensed, the amount and dosage, and the name of the person who dispensed the medication. LifeCubby maintains this documentation in the child's record.</p> <p>LifeCubby's Accident &amp; Injury Report Form is scheduled for release in summer 2014.</p> <p>LifeCubby stores and displays to care givers important medical information for each child, including known allergies.</p>
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**DISCLAIMER:**

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

[contact@lifecubby.me](mailto:contact@lifecubby.me)

**For an Outline of LifeCubby's Assessments, See Attachment A (next page)**

# LifeCubby's Comprehensive Suite of Assessments

## Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

<b>Vine Assessments - Total Number of Indicators</b>							
<b>Domains</b>	<b>Counts by Domain</b>						
	<b>1-3 Months</b>	<b>4-7 Months</b>	<b>8-12 Months</b>	<b>1 Year</b>	<b>2 Years</b>	<b>3 Years</b>	<b>Pre K</b>
<b>Approaches to Learning</b>	5	6	7	8	8	8	8
<b>Social &amp; Emotional Development</b>	6	7	7	9	9	9	9
<b>Language &amp; Communication</b>	2	3	4	6	7	6	6
<b>Literacy Knowledge &amp; Skills</b>	1	1	3	3	4	4	4
<b>Cognition: Mathematics</b>	1	2	4	4	6	8	8
<b>Cognition: Science</b>	1	2	5	6	6	9	9
<b>Social Studies</b>	1	1	2	2	2	5	5
<b>Perception, Motor &amp; Physical</b>	10	10	10	14	14	14	14
<b>Creative &amp; Cultural Arts</b>	2	2	3	4	4	4	4
<b>TOTAL</b>	<b>29</b>	<b>34</b>	<b>45</b>	<b>56</b>	<b>59</b>	<b>67</b>	<b>67</b>

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	<b>TOTAL MEASURES</b>	<b>34</b>

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>56</b>	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
<b>TOTAL MEASURES</b>	<b>55</b>	

<b>Core Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	<b>TOTAL INDICATORS</b>	

<b>Core 1<sup>st</sup> Grade</b>	<b>Domains</b>	<b>Indicator Count</b>	
<i>Based on The Common Core</i>	Reading Standards: Literature	9	
	Reading Standards: Informational Text	10	
	Reading Standards: Foundational Skills	19	
	Writing	7	
	Speaking and Listening	9	
	Language	27	
	Operations and Algebraic Thinking	8	
	Number and Operations in Base Ten	9	
	Measurement and Data	4	
	Geometry	3	
	<b>TOTAL INDICATORS</b>		<b>105</b>