

# LifeCubby Aligns to the Colorado Shines Program

[www.lifecubby.me](http://www.lifecubby.me) 6240-C Frost Road, Westerville OH 43082 614-423-7815



The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to the **Colorado Shines Program**:  
(see <http://coloradoshines.force.com/ColoradoShines/resource/1431015934000/ColoShinesQRISPDF>).

Colorado Shines Program		Met by LifeCubby
<b>II. Family Partnerships</b>		
<b>2.2</b>	The program provides materials and resources (information about community-based programs, community mental health, child nutrition, physical fitness, food banks, Child Find, medical/dental resources) in a way that is accessible to all families, including families with high needs <sup>1</sup>	Information such as this can be provided to families using LifeCubby's communication tools, such as: eMail, Daily Information Sheets, Newsletter, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook, Orientation materials, and other information.

IV. Learning Environment		
<b>4.1</b>	<p>The program uses a curriculum that has been aligned with the domains of Colorado's Early Learning and Development Guidelines, and is age specific to the children the program serves to include:</p> <p>All Ages: 1) physical development and health; 2) social &amp; emotional development; 3) language and literacy development; 4) cognitive development; 5) approaches to learning</p> <p>Preschool Ages (3-5): 6) literacy knowledge &amp; skills; 7) logic &amp; reasoning; 8) mathematics knowledge &amp; skills; 9) science knowledge &amp; skills; 10) social studies knowledge &amp; skills; 11) creative arts expression</p>	Staff can use LifeCubby to align the Observation Form's curriculum tags to Colorado's Early Learning and Development Guidelines.

4.10	Developmentally appropriate child assessments (e.g., observation data, portfolios, work samples) are conducted within 90 calendar days after enrollment, and at least one other time within a year. Results of assessments are shared during parent/teacher conferences in a culturally and linguistically appropriate manner	LifeCubby offers 18 methods of formal assessment as well as robust student portfolios that include observations, photos, anecdotal journal entries, etc.
4.11	The program has a child assessment system that has been aligned with Colorado's Early Learning and Development Guidelines	LifeCubby offers 18 methods of formal assessment.
4.13	Assessment results are used to individualize curriculum and lesson planning	LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental goals.

**DISCLAIMER:**

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

[contact@lifecubby.me](mailto:contact@lifecubby.me)

**For an Outline of LifeCubby's Assessments, See Attachment A (next page)**

# LifeCubby's Comprehensive Suite of Assessments

## Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

<b>Vine Assessments - Total Number of Indicators</b>							
<b>Domains</b>	<b>Counts by Domain</b>						
	<b>1-3 Months</b>	<b>4-7 Months</b>	<b>8-12 Months</b>	<b>1 Year</b>	<b>2 Years</b>	<b>3 Years</b>	<b>Pre K</b>
<b>Approaches to Learning</b>	5	6	7	8	8	8	8
<b>Social &amp; Emotional Development</b>	6	7	7	9	9	9	9
<b>Language &amp; Communication</b>	2	3	4	6	7	6	6
<b>Literacy Knowledge &amp; Skills</b>	1	1	3	3	4	4	4
<b>Cognition: Mathematics</b>	1	2	4	4	6	8	8
<b>Cognition: Science</b>	1	2	5	6	6	9	9
<b>Social Studies</b>	1	1	2	2	2	5	5
<b>Perception, Motor &amp; Physical</b>	10	10	10	14	14	14	14
<b>Creative &amp; Cultural Arts</b>	2	2	3	4	4	4	4
<b>TOTAL</b>	<b>29</b>	<b>34</b>	<b>45</b>	<b>56</b>	<b>59</b>	<b>67</b>	<b>67</b>

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	<b>TOTAL MEASURES</b>	<b>34</b>

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>56</b>	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	<b>TOTAL MEASURES</b>	<b>55</b>

<b>Core Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	<b>TOTAL INDICATORS</b>	

<b>Core 1<sup>st</sup> Grade</b>	<b>Domains</b>	<b>Indicator Count</b>	
<i>Based on The Common Core</i>	Reading Standards: Literature	9	
	Reading Standards: Informational Text	10	
	Reading Standards: Foundational Skills	19	
	Writing	7	
	Speaking and Listening	9	
	Language	27	
	Operations and Algebraic Thinking	8	
	Number and Operations in Base Ten	9	
	Measurement and Data	4	
	Geometry	3	
	<b>TOTAL INDICATORS</b>		<b>105</b>