

# LifeCubby Aligns to Arkansas's Better Beginnings Program

[www.lifecubby.me](http://www.lifecubby.me) 6240-C Frost Road, Westerville OH 43082 614-423-7815



The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **Arkansas's Better Beginnings Program**:

(see

<http://www.arbetterbeginnings.com/sites/default/files/Updated%20Better%20Beginnings%20Guide%20w%20cover%205-27-14.pdf>).

Arkansas's Better Beginnings Program	Met by LifeCubby
<b>Level 1</b>	
<b>1.C. Learning Environment</b>	
1.C.1 A developmentally appropriate daily program schedule is posted in each classroom/program area.	Teachers can post Lesson Plans and Daily Schedules in LifeCubby.
1.C.2 Staff develop and implement written daily plans for each group.	Teachers can post Lesson Plans and Daily Schedules in LifeCubby.
<b>1.E. Child Health and Development</b>	
1.E.1 Facility documents distribution of ARKids First information to families of uninsured children.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.
1.E.2 Facility shares with families information on child development and on children's health.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.
1.E.3 Any medical and educational care plans involving a child are written and on file, and	LifeCubby offers several Health Data forms, including immunizations and growth charts.

implementation is documented while maintaining confidentiality.	Parents see the health information for their child(ren) only.
---	---

<b>Level 2</b>	
<b>2.C. Learning Environment</b>	
2.C.2 Written daily plans for each group include all areas of development as defined in the Arkansas Early Childhood Education Framework or the Arkansas Framework for Infant and Toddler Care.	LifeCubby's Lesson Planning tool can be customized to fit any curriculum and any educational framework.
2.C.3 Staff plan and implement daily developmentally appropriate physical activities for all children	LifeCubby's Lesson Planning tool can be customized to fit any curriculum and can include physical activities.
<b>2.E. Child Health and Development</b>	
2.E.1 Facility shares with families information regarding medical homes for children.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.
2.E.2 Facility shares with families information regarding stages of development for children.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.

<b>Level 3</b>	
<b>3.C. Learning Environment</b>	
3.C.2 Staff maintain a portfolio for each child.	LifeCubby portfolios are robust as teachers include evidence or observations to document the child's growth. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are included in LifeCubby child portfolios.
3.C.3 Facility develops a current written curriculum plan and daily plans that include learning goals for children	LifeCubby equips staff to be intentional about planning by using ongoing, age-appropriate assessments. LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental goals.
<b>3.E. Child Health and Development</b>	
3.E.1 Facility shares with families information on nutrition and physical activity for children.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication

	tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.
--	--

<b>SCHOOL-AGE REQUIREMENTS</b>	<b>Met by LifeCubby</b>
<b>Level 1</b>	
<b>1.C Learning Environment</b>	
1.C.1 A developmentally appropriate daily program schedule is posted in each classroom/program area.	Teachers can post Lesson Plans and Daily Schedules in LifeCubby.
1.C.2 Staff develop and implement written daily plans for each group.	Teachers can post Lesson Plans and Daily Schedules in LifeCubby.
<b>1.E Child/Youth Health &amp; Development</b>	
1.E.1 Facility documents distribution of ARKids First information to families of uninsured children/youth.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.
1.E.2 Facility shares with families information on child/youth development and on children's/youth health.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.
1.E.3 Any medical and educational care plans involving a child/youth are written and on file, and implementation is documented while maintaining confidentiality	LifeCubby Offers several Health Data forms, including immunizations and growth charts. Parents see the health information for their child(ren) only.
<b>Level 2</b>	
<b>2.C Learning Environment</b>	
2.C.2 Written daily plans for each group include the Developmental Assets concepts	LifeCubby's Lesson Planning tool can be customized to fit any curriculum and can include the Developmental Assets concepts.
2.C.3 Staff plan and implement daily developmentally appropriate physical activities for all children/youth.	LifeCubby's Lesson Planning tool can be customized to fit any curriculum and can include physical activities.
<b>2.E Child/Youth Health &amp; Development</b>	
2.E.1 Facility shares with families information regarding medical homes for children/youth.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs

	can use LifeCubby to publish their Parent Handbook and other materials.
2.E.2 Facility shares with families information regarding child/youth development.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.
<b>Level 3</b>	
<b>3.C Learning Environment</b>	
3.C.2 Staff maintain a portfolio for each child/youth.	LifeCubby portfolios are robust as teachers include evidence or observations to document the child's growth. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are included in LifeCubby child portfolios.
3.C.3 Facility develops a current written curriculum plan and daily plans that include links to ADE K-12 frameworks.	LifeCubby's Lesson Planning tool can be customized to fit any curriculum and can include links to the ADE K-12 frameworks.
<b>3.E Child/Youth Health &amp; Development</b>	
3.E.1 Facility shares with families information on nutrition and physical activity for children/youth.	LifeCubby is the preferred means of providing information to families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter Uploader Tool, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook and other materials.

**DISCLAIMER:**

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

[contact@lifecubby.me](mailto:contact@lifecubby.me)

**For an Outline of LifeCubby's Assessments, See Attachment A (next page)**

# LifeCubby's Comprehensive Suite of Assessments

## Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

<b>Vine Assessments - Total Number of Indicators</b>							
<b>Domains</b>	<b>Counts by Domain</b>						
	<b>1-3 Months</b>	<b>4-7 Months</b>	<b>8-12 Months</b>	<b>1 Year</b>	<b>2 Years</b>	<b>3 Years</b>	<b>Pre K</b>
<b>Approaches to Learning</b>	5	6	7	8	8	8	8
<b>Social &amp; Emotional Development</b>	6	7	7	9	9	9	9
<b>Language &amp; Communication</b>	2	3	4	6	7	6	6
<b>Literacy Knowledge &amp; Skills</b>	1	1	3	3	4	4	4
<b>Cognition: Mathematics</b>	1	2	4	4	6	8	8
<b>Cognition: Science</b>	1	2	5	6	6	9	9
<b>Social Studies</b>	1	1	2	2	2	5	5
<b>Perception, Motor &amp; Physical</b>	10	10	10	14	14	14	14
<b>Creative &amp; Cultural Arts</b>	2	2	3	4	4	4	4
<b>TOTAL</b>	<b>29</b>	<b>34</b>	<b>45</b>	<b>56</b>	<b>59</b>	<b>67</b>	<b>67</b>

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	<b>TOTAL MEASURES</b>	<b>34</b>

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
	<b>TOTAL MEASURES</b>	<b>56</b>

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	<b>TOTAL MEASURES</b>	<b>55</b>

<b>Core Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
<b>TOTAL INDICATORS</b>		<b>88</b>

<b>Core 1<sup>st</sup> Grade</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	<b>TOTAL INDICATORS</b>	