

LifeCubby Aligns to Arizona's Quality First QRIS Program

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The LifeCubby software platform serves early education programs with management systems and classroom apps for daily documentation, observations, assessments, portfolios, reports, tuition tracking and more.

The following pages detail how LifeCubby aligns to **Arizona's Quality First QRIS Program:**
(see <http://www.qualityfirstaz.com/providers/star-ratings/Quality%20First%20Points%20Scale.pdf>).

Arizona's Quality First QRIS Program	LifeCubby
Administrative Practices	
2a. Group sizes are a maximum of no more than two times the ratio of children per a single adult	Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.
4a. Group Sizes are the following: <ul style="list-style-type: none"> • Infants 1:5, max of 10 children • 12-24 month 1:6, max of 12 children • 2 Year Olds 1:8, max of 16 children • 3 Year Olds 1:12, max of 24 children • 4-5 Year Olds 1:13, max of 26 children 	Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.
6a. Ratios and Group Sizes meet the following: <ul style="list-style-type: none"> • Infants 1:4, max of 8 children • 12-24 months 1:4, max of 8 children • 2 year olds 1:6, max of 12 children • 3 year olds 1:9, max of 18 children • 4-5 year olds 1:10, max of 20 children <p>Ratios and groups sizes at the 6 point level are based on NAEYC Accreditation Standards.</p>	Classroom ratios display at the top of the screen. LifeCubby also offers a customizable ratio alert as well as 15-minute ratio reports. Directors can also see ratios in all classrooms on the Director's Dashboard.

Curriculum and Child Assessment	
<p>R9-5-501.C.5 1. Prepares and posts a dated lesson plan in each indoor activity area for each calendar week, which is maintained on facility premises for 12 months after the lesson plan date and provides opportunities for each child to:</p> <ul style="list-style-type: none"> • Gain a positive self-concept • Develop and practice social skills • Think, reason, question, and experiment • Acquire language skills • Develop physical coordination skills • Participate in structured large muscle physical activity • Develop habits that meet health, safety, and nutritional needs • Express creativity • Learn to respect cultural diversity of children and staff • Learn self-help skills • Develop a sense of responsibility and independence 	<p>LifeCubby's Lesson Planning tool can be customized to fit any curriculum. LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental goals.</p>
<p>2b. The Arizona Early Learning Standards and InfantToddler Developmental Guidelines (when complete) are clearly reflected in the written activity plans.</p> <p>AND</p> <p>There is a written process for sharing curriculum with families.</p>	<p>LifeCubby's Lesson Planning tool can be customized to fit any curriculum. LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental goals.</p> <p>Parents can view lesson plans that have been posted for their child's classroom.</p>
<p>2c. Assessment of children's growth and development is an ongoing process and is conducted during children's daily activities and routines to assess progress in the 4 domain areas of social, emotional, cognitive and physical development.</p> <p>AND</p> <p>Parent Teacher conferences are offered once per year.</p>	<p>LifeCubby portfolios are robust as teachers include evidence or observations to document the child's growth. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are included in LifeCubby child portfolios. Parents have access to their child's portfolio, and content can be created for and shared with parents as frequently as needed.</p> <p>LifeCubby offers ongoing, age-appropriate assessments. LifeCubby offers 18 comprehensive methods of formal assessment.</p>

<p>4b. Written curriculum plans include specific learning objectives for children based on each child's documented or observed assessment information.</p>	<p>LifeCubby equips staff to be intentional about planning by using ongoing, age-appropriate assessments. LifeCubby offers 18 comprehensive methods of formal assessment. LifeCubby is a tool designed to be used on an ongoing basis. LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental goals.</p>
<p>4c. Assessment of children's growth and development includes gathering and documenting information received from families either from child information surveys, daily communications with families, or formal conferences held with the families.</p> <p>AND</p> <p>Programs use a variety of methods that include observation/anecdotal notes, children's work samples, developmental checklists.</p>	<p>LifeCubby portfolios are robust as teachers include evidence or observations to document the child's growth. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are included in LifeCubby child portfolios.</p> <p>LifeCubby offers ongoing, age-appropriate assessments. LifeCubby offers 18 comprehensive methods of formal assessment.</p>
<p>6b. Written activity plans include strategies, modifications, and/or adaptations to fully involve all children with special health and/or developmental needs, including gifted and talented (e.g. adaptive materials are listed to be gathered, wide range of materials allow for individual use based on development, etc.).</p>	<p>LifeCubby's Lesson Planning tool can be customized to fit any curriculum.</p>
<p>6c. Additional child assessment strategies include developmental and sensory screening activities (either provided directly or arranged for by the provider) and, when necessary, families are referred to appropriate health or intervention agencies.</p> <p>AND</p> <p>Parent teacher conferences are offered twice per year.</p>	<p>LifeCubby offers ongoing, age-appropriate assessments. LifeCubby offers 18 comprehensive methods of formal assessment.</p> <p>Parents have access to their child's assessments, and assessments can be created for and shared with parents as frequently as needed.</p>
<p>CURRICULUM AND CHILD ASSESSMENT – Documentation Requirements</p>	
<p>Documentation of social development is included in each child's assessment.</p>	<p>Social development is included in the assessments LifeCubby offers.</p>
<p>Documentation of emotional development is included in each child's assessment.</p>	<p>Emotional development is included in the assessments LifeCubby offers.</p>

Documentation of cognitive development is included in each child's assessment.	Cognitive development is included in the assessments LifeCubby offers.
Documentation of physical development is included in each assessment.	Physical development is included in the assessments LifeCubby offers.
Observation/anecdotal records are included in each child's assessment.	Observations tie to the assessments as EVIDENTIARY links.
Children's work samples are included in each child's assessment.	Observations tie to the assessments as EVIDENTIARY links and can include samples of children's work.
Documentation of communications with families about child's growth and development.	The school has access to Observations, Assessments, Daily Sheets and other entries that were created by them for the child. The school can also run reports on messages and emails sent to parents.

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

contact@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Indicator. Overlaps exist between these Assessments, and programs can choose to use any of the Assessments in any combination.

Vine Assessments - Total Number of Indicators							
Domains	Counts by Domain						
	1-3 Months	4-7 Months	8-12 Months	1 Year	2 Years	3 Years	Pre K
Approaches to Learning	5	6	7	8	8	8	8
Social & Emotional Development	6	7	7	9	9	9	9
Language & Communication	2	3	4	6	7	6	6
Literacy Knowledge & Skills	1	1	3	3	4	4	4
Cognition: Mathematics	1	2	4	4	6	8	8
Cognition: Science	1	2	5	6	6	9	9
Social Studies	1	1	2	2	2	5	5
Perception, Motor & Physical	10	10	10	14	14	14	14
Creative & Cultural Arts	2	2	3	4	4	4	4
TOTAL	29	34	45	56	59	67	67

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	5
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	34

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	7
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	11
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
	TOTAL MEASURES	56

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	Language and Literacy Development in Spanish	4
	TOTAL MEASURES	55

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
TOTAL INDICATORS		88

Core 1st Grade	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
TOTAL INDICATORS		105