



# LifeCubby Aligns to South Carolina's ABC Quality Program

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LifeCubby is a web-hosted software platform, with both Software-as-a-Service (SaaS) and Mobile Apps, providing DOCUMENTATION, PARENT-ENGAGEMENT and COMMUNICATIONS services for, by and between child care teachers, parents and administrators. LifeCubby offers research-based assessments that are aligned to state and national standards. LifeCubby's features include portfolios, daily sheets, lesson planning, assessments and more.

The following pages detail how LifeCubby aligns to **South Carolina's ABC Quality Program**:  
 (see <http://scchildcare.org/library/abc-quality-documents.aspx>).

Level C		
Standard IV. Family Communication		Met by LifeCubby
IV. A	Parents/Guardians shall have unlimited access to their children and their children's caregiver/s while their children are in attendance. A written, open-door policy shall be provided to parents/guardians, which explains their free access to children.	LifeCubby is used to provide information to families, including Parent Handbook, Center operation policies, Orientation materials and Newsletters.
IV. B	Programs serving infants and toddlers must share information with parents daily. Information must be shared daily with parents regarding feeding times, type and amount of food consumed, bowel movements and sleeping patterns. Additional information about the child's interests and activities must be exchanged during arrival and/or departure.	LifeCubby Digital Daily Sheets automatically share information about the individual child's day-to-day activities with families. Daily sheets include Bottles, Meals, Snacks, Diapers/Potty, Naps, and Medicine.

Level B		
Standard V. Staff-Parent Interaction		Met by LifeCubby
V. A	Parents shall be informed regularly about the center's program.	LifeCubby offers Newsletters, eBlasts, and a School Calendar as a means of keeping parents informed about and involved in school activities.
V. B	For programs serving infants and toddlers, caregivers share daily information with parents regarding feeding times, food eaten, bowel movements, and sleeping patterns.	LifeCubby Digital Daily Sheets automatically share information about the individual child's day-to-day activities with families. Daily

		sheets include Bottles, Meals, Snacks, Diapers/Potty, Naps, and Medicine.
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Level A		
Standard VII. Parent/Guardian Involvement		Met by LifeCubby
VII. A	Parents shall be informed regularly about the center's program.	LifeCubby offers Newsletters, eBlasts, and a School Calendar as a means of keeping parents informed about and involved in school activities.
VII. B	For programs serving infants and toddlers, caregivers share daily information with parents regarding feeding times, food eaten, bowel movements and sleeping patterns.	LifeCubby Digital Daily Sheets automatically share information about the individual child's day-to-day activities with families. Daily sheets include Bottles, Meals, Snacks, Diapers/Potty, Naps, and Medicine.
VII. D	Parents shall receive a copy of center policies and receive information about resources for children with different abilities/needs.	LifeCubby is used to provide information to families, including Parent Handbook, Center operation policies, Orientation materials and Newsletters.
VII. E	The center shall hold a minimum of one parent-teacher conference annually for each parent at a time when the teacher/caregiver is not responsible for children.	LifeCubby's assessments are designed for use in parent-teacher conferences. Space is provided for teacher and parent signatures.

**DISCLAIMER:**

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

[info@lifecubby.me](mailto:info@lifecubby.me)

**For an Outline of LifeCubby's Assessments, See Attachment A (next page)**

# LifeCubby's Comprehensive Suite of Assessments

## Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Assessment. Overlaps exist between these Assessment lines, and programs can choose to use any of the Assessments in any combination.

Vine Progress 1-3 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	3
	Social & Emotional Development	4
	Language, Literacy & Communication	2
	Cognition: Math & Science	5
	Perceptual, Motor & Physical Development	10
	<b>TOTAL INDICATORS</b>	<b>24</b>

Vine Progress 4-7 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	4
	Social & Emotional Development	8
	Language, Literacy & Communication	5
	Cognition: Math & Science	7
	Perceptual, Motor & Physical Development	8
	<b>TOTAL INDICATORS</b>	<b>32</b>

Vine Progress 8-12 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	9
	Social & Emotional Development	9
	Language, Literacy & Communication	10
	Cognition: Math & Science	10
	Perceptual, Motor & Physical Development	8
	<b>TOTAL INDICATORS</b>	<b>46</b>

<b>Vine Progress 1 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	8
	Social & Emotional Development	8
	Language, Literacy & Communication	12
	Cognition: Math & Science	15
	Perceptual, Motor & Physical Development	14
	<b>TOTAL INDICATORS</b>	<b>57</b>

<b>Vine Progress 2 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	15
	Social & Emotional Development	14
	Language, Literacy & Communication	22
	Cognition: Math & Science	17
	Perceptual, Motor & Physical Development	17
	<b>TOTAL INDICATORS</b>	<b>85</b>

<b>Vine Progress 3 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	17
	Social & Emotional Development	14
	Language & Communication	8
	Literacy Knowledge & Skills	9
	Cognition: Mathematics Development	10
	Cognition: Scientific Reasoning	7
	Perceptual, Motor & Physical Development	15
	Creative & Cultural Arts	5
<b>TOTAL INDICATORS</b>	<b>85</b>	

<b>Vine Progress Pre-Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	24
	Social & Emotional Development	10
	Language & Communication	12
	Literacy Knowledge & Skills	15
	Cognition: Mathematics Development	13
	Cognition: Scientific Reasoning	11
	Perceptual, Motor & Physical Development	20
	Creative & Cultural Arts	9
<b>TOTAL INDICATORS</b>	<b>114</b>	

<b>Desired Results Developmental Profile – 2015 (DRDP) Infant &amp; Toddler</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	<b>TOTAL MEASURES</b>	<b>33</b>

<b>Desired Results Developmental Profile – 2015 (DRDP) Preschool</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	6
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	12
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>56</b>	

<b>Desired Results Developmental Profile – 2015 (DRDP) Kindergarten</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>51</b>	

<b>Core Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	<b>TOTAL INDICATORS</b>	

<b>Core 1<sup>st</sup> Grade</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	<b>TOTAL INDICATORS</b>	