



LifeCubby Aligns to OKLAHOMA's Reaching for the Stars Program

www.lifecubby.me 6240-C Frost Road, Westerville OH 43082 614-432-7815

LifeCubby is a web-hosted software platform, with both Software-as-a-Service (SaaS) and Mobile Apps, providing DOCUMENTATION, PARENT-ENGAGEMENT and COMMUNICATIONS services for, by and between child care teachers, parents and administrators. LifeCubby offers research-based assessments that are aligned to state and national standards. LifeCubby's features include portfolios, daily sheets, lesson planning, assessments and more.

The following pages detail how LifeCubby aligns to **Oklahoma's Reaching for the Stars Program**:

(see http://www.okdhs.org/nr/rdonlyres/a800ccfd-4403-46dc-90d1-d061821d9cb5/0/9939_reachingforthestarsforchildcarecenters_occs_07012012.pdf).

1+ Star		
Learning Environment		Met by LifeCubby
Code		
OAC 340:110- 1-8.8 (a)	Weekly lesson plans for all age groups of children	LifeCubby's Lesson Plan tool is customizable and can be adjusted to meet the needs of any age group.
Family Engagement		
Code		
OAC 340:110- 1-8.9 (a)	Facility staff have established and maintains a system for sharing and communicating with families the happenings, activities, and issues regarding their child's physical and emotional state	LifeCubby provides communication tools for teachers, including: eMail, Newsletters, eBlasts, etc. LifeCubby also offers Observation tools, Daily Information Sheets, and formal assessment as a means of providing parents with confidential documentation of a child's physical/emotional state and development.
OAC 340:110- 1-8.9 (a)	Individual parent conferences documented at least annually	Teachers can use LifeCubby's assessments for their Parent-Teacher Conference forms.
OAC 340:110- 1-8.9 (a)	Center provides family resource area Includes items such as books, pamphlets, and articles on children and family issues accessible and available to families	This information can be sent to parents via LifeCubby.

OAC 340:110-1-8.9 (a)	Two family meetings with guest speakers or special events are held each year	Programs can use LifeCubby's Calendar, eBlast, Observation, and Newsletter tools to keep families informed about school activities.
OAC 340:110-1-8.9 (a)	Center has at least 2 methods of keeping families informed of their program: Bulletin Board, Handbook, Newsletter, Email/Listserv, Website (specific to each facility location)	Programs can use LifeCubby's Calendar, eBlast, Observation, and Newsletter tools to keep families informed about school activities.
OAC 340:110-1-8.9 (a)	Families participate in program and policy development through board involvement, planning meetings, or questionnaires	Information about these events can be sent to parents via LifeCubby.
OAC 340:110-1-8.9 (a)	Licensing requirements available to families	This information can be posted for parents in their LifeCubby account.

2 Star		
Learning Environment		Met by LifeCubby
Code		
OAC 340:110-1-8.8(b)	The daily schedule allows children time to complete tasks. The schedule reflects a balance and variety of activities that includes time for indoor and outdoor play, active and quiet play, rest periods, and meals.	LifeCubby's Lesson Plan tool is customizable and can be adjusted to any schedule.
OAC 340:110-1-8.8(b)	The program utilizes Oklahoma Early Learning Guidelines as a resource for lesson & curriculum planning	Staff can use LifeCubby to align to Oklahoma Learning Guidelines.
Family Engagement		
Code		
OAC 340:110-1-8.9(b)	Parent conferences are held at least twice a year and a written report about the child is provided to the parents at the conference.	LifeCubby's assessments are used as written documentation for Parent-Teacher Conferences.
OAC 340:110-1-8.9(b)	The program maintains a current list of available community resources, including health care, education, nutrition and counseling. The program assists families in locating and connecting with these services as needed.	This information can be posted for parents in their LifeCubby account.

3 Star		
Requirements		Met by LifeCubby
Code		
OAC 340:110-1-8.3(b) and (c)(4)	MEET ALL 1, 1+ & 2 STAR CRITERIA AND ACCREDITED BY A NATIONAL ACCREDITING AGENCY APPROVED BY OCCS OR A HEAD START PROGRAM IN COMPLIANCE WITH HEAD START PERFORMANCE STANDARDS	Programs can use LifeCubby to build their NAEYC portfolios.

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

info@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Assessment. Overlaps exist between these Assessment lines, and programs can choose to use any of the Assessments in any combination.

Vine Progress 1-3 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	3
	Social & Emotional Development	4
	Language, Literacy & Communication	2
	Cognition: Math & Science	5
	Perceptual, Motor & Physical Development	10
	TOTAL INDICATORS	24

Vine Progress 4-7 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	4
	Social & Emotional Development	8
	Language, Literacy & Communication	5
	Cognition: Math & Science	7
	Perceptual, Motor & Physical Development	8
	TOTAL INDICATORS	32

Vine Progress 8-12 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	9
	Social & Emotional Development	9
	Language, Literacy & Communication	10
	Cognition: Math & Science	10
	Perceptual, Motor & Physical Development	8
	TOTAL INDICATORS	46

Vine Progress 1 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	8
	Social & Emotional Development	8
	Language, Literacy & Communication	12
	Cognition: Math & Science	15
	Perceptual, Motor & Physical Development	14
	TOTAL INDICATORS	57

Vine Progress 2 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	15
	Social & Emotional Development	14
	Language, Literacy & Communication	22
	Cognition: Math & Science	17
	Perceptual, Motor & Physical Development	17
	TOTAL INDICATORS	85

Vine Progress 3 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	17
	Social & Emotional Development	14
	Language & Communication	8
	Literacy Knowledge & Skills	9
	Cognition: Mathematics Development	10
	Cognition: Scientific Reasoning	7
	Perceptual, Motor & Physical Development	15
	Creative & Cultural Arts	5
	TOTAL INDICATORS	85

Vine Progress Pre-Kindergarten	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	24
	Social & Emotional Development	10
	Language & Communication	12
	Literacy Knowledge & Skills	15
	Cognition: Mathematics Development	13
	Cognition: Scientific Reasoning	11
	Perceptual, Motor & Physical Development	20
	Creative & Cultural Arts	9
	TOTAL INDICATORS	114

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	33

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	6
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	12
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
	TOTAL MEASURES	56

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	TOTAL MEASURES	51

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	TOTAL INDICATORS	

Core 1st Grade	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	TOTAL INDICATORS	