LifeCubby Aligns to OHIO's Step-up-to-Quality Program

www.lifecubby.me 6240-B Frost Rd, Westerville, OH 43082 614-423-7815

LifeCubby is a web-hosted software platform, with both Software-as-a-Service (Saas) and Mobile Apps, providing DOCUMENTATION, PARENT-ENGAGEMENT and COMMUNICATIONS services for, by and between child care teachers, parents and administrators. LifeCubby offers research-based assessments that are aligned to state and national standards. LifeCubby's features include portfolios, daily sheets, lesson planning, assessments and more.

The following pages detail how LifeCubby aligns to **Ohio's Step-up-to-Quality Program:**
(see http://jfs.ohio.gov/cdc/docs/ProgramStandards.stm).

Curriculum & Planning		
	Ohio Step-up-to-Quality Standard	**Met by LifeCubby**
Star 1	Program engages in a process to identify a written, research-based, comprehensive curriculum aligned with the Early Learning and Development Standards and/or Ohio's K-12 Standards (appropriate to the age groups served) that is developmentally appropriate. Each classroom has a copy of the Early Learning and Development Standards and/or Ohio's K-12 Standards (appropriate to the age groups served). Teachers utilize a written, dated plan of activities.	LifeCubby's supports use of a researchbased, comprehensive curriculum aligned with the Early Learning and Development Standards and/or Ohio's K-12 Standards. LifeCubby'sLesson Plan Tool provides a place for teachers to enter a written, dated plan of activities.
Star 2	Program obtains a written, research-based, comprehensive curriculum aligned with the Early Learning and Development Standards and/or Ohio's K-12 Standards (appropriate to the age groups served) that is developmentally appropriate. Each teacher has daily access to a copy of the curriculum. Teachers use a written, dated plan of activities that is aligned to all developmental domains in the Early Learning and Development Standards and/or Ohio's K-12 Standards (appropriate to the age groups served).	Staff can use LifeCubby to align to any curriculum of choice. LifeCubby's Lesson Plan Tool can link their lesson plans to state standards, separated by age group. Once the curriculum plan is entered into LifeCubby, the teachers (and parents) have access to the Lesson Plan at any time.
Star 3	Program implements a written, research-based, comprehensive curriculum aligned with the Early Learning and Development Standards and/or Ohio's K-12 Standards	LifeCubby's Lesson Plan Tool is completely customizable and can be aligned to Ohio's developmental

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	(appropriate to the age groups served) and demonstrates its alignment to assessment. Teachers use a written, dated plan of activities that is aligned to all developmental domains in Early Learning and Development Standards and/or Ohio's K-12 Standards (appropriate to the age groups served).	domains. Teachers have access to assessment data in order to create a written, dated plan of activities aligned to student needs.
Star 4 & 5	Teachers plan intentional and purposeful activities and experiences that meet the needs/interests/abilities of children across all developmental domains (5 points). Teacher supports children's active engagement through opportunities for exploration and learning (3 points).	LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental domains. LifeCubby's "Reflection" area of the Lesson Plan allows teachers to post journal notes on plans for individual students.

Child Screening & Assessments		
	Ohio Step-up-to-Quality Standard	**Met by LifeCubby**
Star 1	Program engages in a process to select a comprehensive, developmentally appropriate screening instrument(s) for the age groups served. (Does not apply to school-age children.) Program identifies staff to be trained to administer, score and use the instrument appropriately.	LifeCubby is a comprehensive and developmentally-appropriate instrument.
Star 2	Program obtains a comprehensive, developmentally appropriate screening instrument(s) for the age groups served. (Does not apply to school-age children.) Staff are trained to administer, score and use the instrument appropriately.	LifeCubby offers a 2-hour, Step-up-to-Quality approved training class.
Star 3	Program ensures that all children (except school-age children) receive a comprehensive developmental screening that is valid and reliable within 60 business days of entry into the program and annually thereafter. Necessary referrals are completed within 90 days of identification of need, and the results are formally communicated with families. Program administers assessments that meet state requirements for all enrolled preschool-aged children. Program assesses all children enrolled using formal and informal methods on an ongoing basis to inform instruction. Results are shared with families.	LifeCubby offers 18 comprehensive methods of formal assessment plus informal methods of observation, through anecdotal journaling. LifeCubby's Pre-School/Pre-Kindergarten assessment includes all of Ohio's learning domains. LifeCubby is a tool designed to be used on an ongoing basis. Parents have access to their child's account and published assessments at all times. *See Attachment A*

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Star 4 & 5	Ongoing child assessment results are used to make, adjust and refine instructional decisions and to evaluate the child's progress (5 points). Families are provided multiple opportunities to understand the assessment process used and data collected, review and contribute to their child's education plan, and share information about their child's progress toward learning goals (4 points).	LifeCubby's Observation tool gives teachers the opportunity to document GOALS for each child. Observations tie to the assessments as EVIDENTIARY links. LifeCubby's Lesson Plan tool connects to the Assessment Reports for challenge lists of unmet skills per classroom. Teachers can use their Assessment Reports as a part of the referral process or IEP development.

Transitions		
	Ohio Step-up-to-Quality Standard	**Met by LifeCubby**
Star 1	Program provides written information to families on transitioning children into, within and out of the program.	Administrators can publish policies in LifeCubby to provide information to families. LifeCubby can be used to disseminate transition notifications.
Star 2	Program provides age-appropriate activities for children to prepare them for the transition to a new classroom or educational setting. Program transfers any child's records to the new setting at the family's request and with the family's written consent.	The family keeps the child's LifeCubby account, and can take it to their new setting.
Star 3	Program meets with families to develop an individualized transition plan that supports a child's transition to another classroom or educational setting.	LifeCubby portfolios stay with the child, supporting transition to other classrooms or educational settings.
Star 4 & 5	The program has written transition policies and practices that include strategies for supporting transitions into, within and out of the program for both children and families (2 points).	LifeCubby has a "TRACKER" tool that documents children's transitions throughout the day. Children's daily transitions are posted to their Daily Sheets.

Communication & Engagement		
	Ohio Step-up-to-Quality Standard	**Met by LifeCubby**
Star 1	Program obtains information about the family structure and routines that is important to the child's development. Program provides information regarding resources and community services to families.	Programs can use LifeCubby to document information about family structure and routines that are important to the child's development, and to provide information regarding resources and community services to families.
Star 2	Program communicates with families using different modes of communication, at least one of which promotes	LifeCubby's communication tools include: eMail, Daily Sheets, Sharing of

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	two-way communication. At least once per year, information on topics addressing health and child development is provided to families. Program offers at least one opportunity for families to engage in activities.	Photos & Videos, Newsletter Uploader Tool, Forms, Assessments, eBlasts, etc. Programs can use LifeCubby to email parents information on health topics or upcoming opportunities. LifeCubby offers 2-way communication via eMail that parents can respond to. Parents can also comment post on entries.
Star 3	Program organizes at least one educational training, workshop or event to support families' engagement in children's learning and development. Program has written policies and procedures to ensure that children have received comprehensive health screenings and/or that families have been provided information on the importance of health screenings and resources to obtain them. Programs and parents collaborate to create annual written, developmental and/or educational goals for children.	LifeCubby has a tool for parents to create their own Educational Goals for their children, and teachers can post their Goals for each child on their Assessment Form in LifeCubby. Children's Health Records are stored in LifeCubby, including: Allergies, Immunizations, Growth Charts, etc. Goals can be written on assessment forms by both teachers and parents.
Star 4 & 5	Program has written documentation of formal and/or informal agreements with community partners and other family-serving agencies, programs and entities (3 points). Program uses a formal model or process to enhance family engagement strategies (2 points). Program has an organized and active parent volunteer group (1 point).	LifeCubby is a Family Engagement tool, and is the preferred mode (electronic & mobile) of communication for today's families.

DISCLAIMER:
This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

info@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

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LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Assessment. Overlaps exist between these Assessment lines, and programs can choose to use any of the Assessments in any combination.

Vine Progress 1-3 Months	**Domains**	**Indicator Count**
Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework	Approaches to Learning	3
	Social & Emotional Development	4
	Language, Literacy & Communication	2
	Cognition: Math & Science	5
	Perceptual, Motor & Physical Development	10
	TOTAL INDICATORS	**24**

Vine Progress 4-7 Months	**Domains**	**Indicator Count**
Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework	Approaches to Learning	4
	Social & Emotional Development	8
	Language, Literacy & Communication	5
	Cognition: Math & Science	7
	Perceptual, Motor & Physical Development	8
	TOTAL INDICATORS	**32**

Vine Progress 8-12 Months	**Domains**	**Indicator Count**
Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework	Approaches to Learning	9
	Social & Emotional Development	9
	Language, Literacy & Communication	10
	Cognition: Math & Science	10
	Perceptual, Motor & Physical Development	8
	TOTAL INDICATORS	**46**

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Vine Progress 1 Year Old	Domains	Indicator Count
Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework	Approaches to Learning	8
	Social & Emotional Development	8
	Language, Literacy & Communication	12
	Cognition: Math & Science	15
	Perceptual, Motor & Physical Development	14
	TOTAL INDICATORS	**57**

Vine Progress 2 Year Old	Domains	Indicator Count
Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework	Approaches to Learning	15
	Social & Emotional Development	14
	Language, Literacy & Communication	22
	Cognition: Math & Science	17
	Perceptual, Motor & Physical Development	17
	TOTAL INDICATORS	**85**

Vine Progress 3 Year Old	Domains	Indicator Count
Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework	Approaches to Learning	17
	Social & Emotional Development	14
	Language & Communication	8
	Literacy Knowledge & Skills	9
	Cognition: Mathematics Development	10
	Cognition: Scientific Reasoning	7
	Perceptual, Motor & Physical Development	15
	Creative & Cultural Arts	5
	TOTAL INDICATORS	**85**

Vine Progress Pre-Kindergarten	Domains	Indicator Count
Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework	Approaches to Learning	24
	Social & Emotional Development	10
	Language & Communication	12
	Literacy Knowledge & Skills	15
	Cognition: Mathematics Development	13
	Cognition: Scientific Reasoning	11
	Perceptual, Motor & Physical Development	20
	Creative & Cultural Arts	9
	TOTAL INDICATORS	**114**

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Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
Used by Permission	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	**33**

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
Used by Permission	Approaches to Learning – Self-Regulation	6
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	12
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
	TOTAL MEASURES	**56**

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
Used by Permission	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
	TOTAL MEASURES	**51**

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Core Kindergarten	Domains	Indicator Count
Based on The Common Core	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	TOTAL INDICATORS	**88**

Core 1st Grade	Domains	Indicator Count
Based on The Common Core	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	TOTAL INDICATORS	**105**

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