



# LifeCubby Aligns to New York's Licensure & QUALITYstarsNY Program

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LifeCubby is a web-hosted software platform, with both Software-as-a-Service (SaaS) and Mobile Apps, providing DOCUMENTATION, PARENT-ENGAGEMENT and COMMUNICATIONS services for, by and between child care teachers, parents and administrators. LifeCubby offers research-based assessments that are aligned to state and national standards. LifeCubby's features include portfolios, daily sheets, lesson planning, assessments and more.

The following pages detail how LifeCubby aligns to **New York's QUALITYstarsNY Program**:  
(see [http://www.qualitystarsny.org/pdf/QUALITYstarsNY-Standards-Center\\_Based.pdf](http://www.qualitystarsny.org/pdf/QUALITYstarsNY-Standards-Center_Based.pdf) ).

## Daily Health Check

Program Requirement	Met by LifeCubby
For licensure in the state of New York, all licensed early childhood programs are required to provide a "Daily Health Check" on each child upon arrival, thereby ensuring that children meet the health requirements for attendance in a group care setting.	LifeCubby provides a form for teachers to document the Daily Health Check.

## Child Observation and Assessment (COA)

Code		Met by LifeCubby
COA 1	Program has in place a child observation and assessment policy that includes the collection and protection of assessment results and sharing assessment results with families.	LifeCubby offers a comprehensive Observation tool plus 18 evidence-based assessment.
COA 2	Program collects information at enrollment on children's development including social emotional concerns, dominant language, preferences and any special needs.	LifeCubby offers tools such Observations and Assessments that allow teachers to document a child's developmental progress.
COA 3	Program documents the developmental status of each child within 45 days of entering the program using a child development screening tool.	LifeCubby offers tools such Observations and Assessments that allow teachers to document a child's developmental progress.
COA 4	Program uses a developmental screening tool that is valid and reliable.	LifeCubby offers 18 comprehensive methods of formal assessment or screening.

<b>COA 5</b>	Program documents the developmental progress of each child at least quarterly using a child development assessment tool(s).	LifeCubby offers 18 comprehensive methods of evidence-based assessment that programs can use.
<b>COA 6</b>	Program uses a developmental assessment tool(s) that is valid and reliable.	LifeCubby offers 18 comprehensive methods of evidence-based assessment that programs can use.
<b>COA 7</b>	Program has a plan to ensure that child screenings and assessments are done in a culturally and linguistically appropriate manner, including in the appropriate language.	LifeCubby's assessments are currently in English.
<b>COA 8</b>	All teaching staff receives annual training in child observation and assessment that include recognition of developmental milestones and identifying possible developmental delays and linking child observation and assessment to curriculum implementation.	LifeCubby offers teacher training.
<b>COA 9</b>	Program can document that assessment results are used to inform instruction that addresses the needs of individual children.	LifeCubby's Lesson Plan Tool allows Teachers to run Assessment Reports. Lesson Plans can be developed according to student/teacher needs.
<b>COA 10</b>	Program can document that aggregated assessment results are used to inform program practice.	LifeCubby's Lesson Plan Tool allows Teachers to run Assessment Reports, which can be used by programs as they determine their program practices.

## Family Engagement

### Communication

Code	Met by LifeCubby
<b>C 1</b>	Program communicates with parents of infants in writing on a daily basis about care giving routines such as feeding, sleeping, and diapering/toileting.
<b>C 2</b>	Program communicates with families in a comprehensive, written format about the program's history, philosophy, admissions policies, applicable regulations, parent involvement opportunities, and other policies.
<b>C 3</b>	Program periodically communicates in writing with families about program and child activities and other pertinent information.
<b>C 6</b>	Program communicates with families about program activities and policies in a group setting.

<b>Staff Planning (SP)</b>		
<b>Code</b>		<b>Met by LifeCubby</b>
<b>SP 4</b>	Staff has access to computers and the Internet during planning time.	LifeCubby provides an on-line Lesson Planning form that is an open framework and can be used with any curriculum.

**DISCLAIMER:**

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

[info@lifecubby.me](mailto:info@lifecubby.me)

**For an Outline of LifeCubby's Assessments, See Attachment A (next page)**

# LifeCubby's Comprehensive Suite of Assessments

## Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Assessment. Overlaps exist between these Assessment lines, and programs can choose to use any of the Assessments in any combination.

Vine Progress 1-3 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	3
	Social & Emotional Development	4
	Language, Literacy & Communication	2
	Cognition: Math & Science	5
	Perceptual, Motor & Physical Development	10
	<b>TOTAL INDICATORS</b>	<b>24</b>

Vine Progress 4-7 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	4
	Social & Emotional Development	8
	Language, Literacy & Communication	5
	Cognition: Math & Science	7
	Perceptual, Motor & Physical Development	8
	<b>TOTAL INDICATORS</b>	<b>32</b>

Vine Progress 8-12 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	9
	Social & Emotional Development	9
	Language, Literacy & Communication	10
	Cognition: Math & Science	10
	Perceptual, Motor & Physical Development	8
	<b>TOTAL INDICATORS</b>	<b>46</b>

<b>Vine Progress 1 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	8
	Social & Emotional Development	8
	Language, Literacy & Communication	12
	Cognition: Math & Science	15
	Perceptual, Motor & Physical Development	14
	<b>TOTAL INDICATORS</b>	<b>57</b>

<b>Vine Progress 2 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	15
	Social & Emotional Development	14
	Language, Literacy & Communication	22
	Cognition: Math & Science	17
	Perceptual, Motor & Physical Development	17
	<b>TOTAL INDICATORS</b>	<b>85</b>

<b>Vine Progress 3 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	17
	Social & Emotional Development	14
	Language & Communication	8
	Literacy Knowledge & Skills	9
	Cognition: Mathematics Development	10
	Cognition: Scientific Reasoning	7
	Perceptual, Motor & Physical Development	15
	Creative & Cultural Arts	5
<b>TOTAL INDICATORS</b>	<b>85</b>	

<b>Vine Progress Pre-Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	24
	Social & Emotional Development	10
	Language & Communication	12
	Literacy Knowledge & Skills	15
	Cognition: Mathematics Development	13
	Cognition: Scientific Reasoning	11
	Perceptual, Motor & Physical Development	20
	Creative & Cultural Arts	9
<b>TOTAL INDICATORS</b>	<b>114</b>	

<b>Desired Results Developmental Profile – 2015 (DRDP) Infant &amp; Toddler</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	<b>TOTAL MEASURES</b>	<b>33</b>

<b>Desired Results Developmental Profile – 2015 (DRDP) Preschool</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	6
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	12
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>56</b>	

<b>Desired Results Developmental Profile – 2015 (DRDP) Kindergarten</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>51</b>	

<b>Core Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	<b>TOTAL INDICATORS</b>	

<b>Core 1<sup>st</sup> Grade</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	<b>TOTAL INDICATORS</b>	