



# LifeCubby Aligns to MICHIGAN's Great Start to Quality Program

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LifeCubby is a web-hosted software platform, with both Software-as-a-Service (SaaS) and Mobile Apps, providing DOCUMENTATION, PARENT-ENGAGEMENT and COMMUNICATIONS services for, by and between child care teachers, parents and administrators. LifeCubby offers research-based assessments that are aligned to state and national standards. LifeCubby's features include portfolios, daily sheets, lesson planning, assessments and more.

The following pages detail how LifeCubby aligns to **Michigan's Great Start to Quality Program**:

(see <http://www.greatstarttoquality.org/about-great-start-quality> and [http://greatstarttoquality.org/sites/default/files/Great%20Start%20to%20Quality%20Standards%20FINAL%20v2%200\\_04%2025%2013%20%282%29.pdf](http://greatstarttoquality.org/sites/default/files/Great%20Start%20to%20Quality%20Standards%20FINAL%20v2%200_04%2025%2013%20%282%29.pdf))

Quality Standard/Category - Family and Community Partnerships		
Indicators - Family Partnerships and Family Strengthening		
<b>Child Care/ Preschool Centers</b>	<b>Center has evidence of family engagement and involvement. Program has 3 of the following in place (2 points). Program has all 6 of the following in place (4 points).</b>	<b>Met by LifeCubby</b>
	1. Center provides parenting education opportunities.	Centers can use LifeCubby to notify families of parenting education opportunities.
	2. Classroom staff engages in informal communication with parents.	LifeCubby is a Family Engagement tool, and is the preferred mode (electronic & mobile) of communication for today's families. LifeCubby's provides multiple means of communication between parents, caregivers and teachers, increasing the strength of these adult partnerships.
	3. Center provides formal communication (i.e., parent/teacher conferences, home visits) to inform parents of children's developmental progress.	Programs use LifeCubby to document anecdotal notes of events on the day they occur. Parents have access to their child's account at all times. Teachers use LifeCubby to augment parent conferences.

	4. Communication, education, and informational materials and opportunities for families are delivered in a way that meets their diverse needs (e.g., literacy level, language, cultural appropriateness, etc.).	LifeCubby's communication tools include: eMail, Daily Sheets, Sharing of Photos & Videos, Newsletter UploaderTool, Forms, Assessments, eBlasts, etc. Programs can use LifeCubby to communicate with parents in ways that meet their diverse needs.
	5. Center offers opportunities for parents to participate in program governance.	Centers can use LifeCubby communication tools to offer opportunities for parents to participate in program governance.
	6. Center provides opportunities for parents to participate in education inside and outside the classroom.	LifeCubby has a tool for parents to create their own Educational Goals for their children. Parents can also comment post on entries in the Cubby Hub.

**Indicators - Community Partnerships**

<b>Child Care/Preschool Centers</b>	<b>Center has evidence that it is involved in partnerships and/or collaborations that enhance its services to families.</b> <b>Center has 2 of the following (2 points).</b> <b>Center has 3 of the following in place (4 points).</b>	<b>Met by LifeCubby</b>
	1. Partnerships to provide or connect families to appropriate comprehensive services.	Centers use LifeCubby to inform families of appropriate comprehensive services.
	2. Partnerships that take basic steps to facilitate children's transition between and among programs, agencies and schools.	LifeCubby portfolios stay with the child, supporting transition to other classrooms or educational settings.
	3. Participation in community associations.	Centers use LifeCubby to inform families of available community associations.

**Quality Standard/Category - Environment**

**Indicators - Ratios**

**Child Care/Preschool Centers - 2 points**

**Met by LifeCubby**

	Center demonstrates that it has smaller group size and better teacher:child ratio than required by licensing.	LifeCubby tracks teacher:child ratios equipping centers to demonstrate their performance.
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**Indicators - Health Environment**

<b>Child Care/Preschool Centers</b>	<b>Center has evidence that it has and implements a plan that supports maintenance and improvement of children's health.</b> <b>Center has 2 of the following (2 points).</b> <b>Center has at least 4 of the following in place (4 points).</b>	<b>Met by LifeCubby</b>
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	1. Center is participating in the CACFP in good standing and has a written nutrition plan; OR follow guidelines that meet the CACFP meal pattern requirements and have a written nutrition plan; OR for programs that serve a snack only - follow guidelines that meet CACFP meal pattern requirements; OR for programs that do not provide food - provide nutrition information to families if families provide meals from home.	Centers use LifeCubby to record meal and snack information on children's Daily Sheets.
	2. 30 minutes of every 3 hours dedicated to active outdoor time, with appropriate indoor physical activities available when weather prohibits outdoor play.	LifeCubby's TRACKER tool records movement from classroom to playground or gym and back, documenting dedicated active time in the child's Daily Sheet.
	3. Provisions for reviewing and updating health records according to the most recent Early, Periodic Screening, Diagnosis and Treatment (EPSDT) schedule for infants, and reviewing and updating records for toddlers and older children annually.	Children's Health Records are stored in LifeCubby, including: Allergies, Immunizations, Growth Charts, Sizes, Health History, etc. All LifeCubby health records should be updated according to appropriate recommended schedules.
	4. A process for observing each child's health and development on a daily basis and communicating observations to the child's family, other provider/educators, and to specialized staff, with recommendations for family to seek medical opinions as necessary.	LifeCubby's Daily Health Check and other communication tools equip teachers to observe and journal each child's health and development daily and to communicate these observations to the child's family
	5. A regular oral care routine, including tooth brushing and/or gum wiping (for infants) at least once per day.	Teachers use LifeCubby to record individual oral care information on children's Daily Sheets.

Quality Standard/Category - Curriculum and Instruction		
Indicators - Curriculum and Instruction		
Child Care/ Preschool Centers	Center has 2 of the following in place (2 points). Center has 3 of the following in place (4 points).	Met by LifeCubby
	1. A statement of educational and developmental priorities for the children.	Centers use LifeCubby to publish a statement of educational and developmental priorities for the children.
	2. A routine daily schedule that is predictable yet flexible; includes time for transition; includes indoor and outdoor activities and is responsive to each child's need to be active or resting.	LifeCubby has a "TRACKER" tool that documents children's transitions throughout the day. Children's daily transitions are posted to their Daily Sheets.

	3. An approved curriculum.	LifeCubby can be used effectively with and aligned to any approved curriculum.
	4. A written plan for integrating policies, procedures and practices that reflects a respect and valuing of children's culture and demonstrates cultural competence.	Centers use LifeCubby to publish documents including policies, procedures and practices that demonstrate cultural competence.
	5. A written plan for serving children with special needs.	LifeCubby stores instructions for serving children with special needs.
<b>Indicators - Screening and Assessment</b>		
<b>Child Care/ Preschool Centers</b>	<b>Center has 2 of the following in place (2 points). Center has at least 4 of the following in place (4 points). Program has all 5 in place (6 points).</b>	<b>Met by LifeCubby</b>
	1. Staff discusses anecdotal notes/observations as a basis for working/teaching with each child.	Programs use LifeCubby to document anecdotal notes/observations for each child. Staff have access to this journaling as a basis for working/teaching with each child.
	2. Complete annual developmental screening on each child.	LifeCubby offers 18 comprehensive methods of formal assessment plus informal methods of observation, through anecdotal journaling. LifeCubby's assessments are customizable to include Michigan's Learning Domains. LifeCubby is a tool designed to be used on an ongoing basis.
	3. Uses an approved child assessment tool at least two times a year.	
	4. Uses child assessment results in parent-teacher conferences at least two times a year.	Parents have access to their child's account and published assessments at all times.
	5. Uses assessment to inform individual, small group, and whole group instruction and interaction.	LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs and group needs across all developmental domains.
<b>Indicator - Consistent Interaction (2 points)</b>		
<b>Child Care/ Preschool Centers</b>		<b>Met by LifeCubby</b>
	Center can demonstrate that it structures and schedules staff such that each child has a consistent team of provider/educators and peers over a week, and over a calendar year.	LifeCubby documents the interactions of staff with children, providing centers a record of consistent team of provider/educators for each child over a week and over a calendar year.

**DISCLAIMER:**

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

[info@lifecubby.me](mailto:info@lifecubby.me)

**For an Outline of LifeCubby's Assessments, See Attachment A (next page)**

# LifeCubby's Comprehensive Suite of Assessments

## Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Assessment. Overlaps exist between these Assessment lines, and programs can choose to use any of the Assessments in any combination.

Vine Progress 1-3 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	3
	Social & Emotional Development	4
	Language, Literacy & Communication	2
	Cognition: Math & Science	5
	Perceptual, Motor & Physical Development	10
	<b>TOTAL INDICATORS</b>	<b>24</b>

Vine Progress 4-7 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	4
	Social & Emotional Development	8
	Language, Literacy & Communication	5
	Cognition: Math & Science	7
	Perceptual, Motor & Physical Development	8
	<b>TOTAL INDICATORS</b>	<b>32</b>

Vine Progress 8-12 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	9
	Social & Emotional Development	9
	Language, Literacy & Communication	10
	Cognition: Math & Science	10
	Perceptual, Motor & Physical Development	8
	<b>TOTAL INDICATORS</b>	<b>46</b>

<b>Vine Progress 1 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	8
	Social & Emotional Development	8
	Language, Literacy & Communication	12
	Cognition: Math & Science	15
	Perceptual, Motor & Physical Development	14
	<b>TOTAL INDICATORS</b>	<b>57</b>

<b>Vine Progress 2 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	15
	Social & Emotional Development	14
	Language, Literacy & Communication	22
	Cognition: Math & Science	17
	Perceptual, Motor & Physical Development	17
	<b>TOTAL INDICATORS</b>	<b>85</b>

<b>Vine Progress 3 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	17
	Social & Emotional Development	14
	Language & Communication	8
	Literacy Knowledge & Skills	9
	Cognition: Mathematics Development	10
	Cognition: Scientific Reasoning	7
	Perceptual, Motor & Physical Development	15
	Creative & Cultural Arts	5
	<b>TOTAL INDICATORS</b>	<b>85</b>

<b>Vine Progress Pre-Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	24
	Social & Emotional Development	10
	Language & Communication	12
	Literacy Knowledge & Skills	15
	Cognition: Mathematics Development	13
	Cognition: Scientific Reasoning	11
	Perceptual, Motor & Physical Development	20
	Creative & Cultural Arts	9
	<b>TOTAL INDICATORS</b>	<b>114</b>

<b>Desired Results Developmental Profile – 2015 (DRDP) Infant &amp; Toddler</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	<b>TOTAL MEASURES</b>	<b>33</b>

<b>Desired Results Developmental Profile – 2015 (DRDP) Preschool</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	6
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	12
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>56</b>	

<b>Desired Results Developmental Profile – 2015 (DRDP) Kindergarten</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>51</b>	



<b>Core Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
<b>TOTAL INDICATORS</b>		<b>88</b>

<b>Core 1<sup>st</sup> Grade</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	<b>TOTAL INDICATORS</b>	