



# LifeCubby Aligns to LOUISIANA's Quality Start Program

[www.lifecubby.me](http://www.lifecubby.me) 6240-B Frost Road, Westerville OH 43082 614-423-7815

LifeCubby is a web-hosted software platform, with both Software-as-a-Service (SaaS) and Mobile Apps, providing DOCUMENTATION, PARENT-ENGAGEMENT and COMMUNICATIONS services for, by and between child care teachers, parents and administrators. LifeCubby offers research-based assessments that are aligned to state and national standards. LifeCubby's features include portfolios, daily sheets, lesson planning, assessments and more.

The following pages detail how LifeCubby aligns to **Louisiana's Quality Start Program**:  
(see <http://www.qrslouisiana.org/assets/files/QS-Model-Aug-2013.pdf>).

Family and Community Involvement		
		Met by LifeCubby
<b>One Star</b>	Director makes the center's policies and procedures available to the parent.	Programs can use LifeCubby to publish their Parent Handbook and Orientation materials.
<b>Two Stars</b>	Give every parent enrolling a child a list of community resources including, but not limited to <ul style="list-style-type: none"> <li>•LaCHIP</li> <li>•Medicaid</li> <li>•Child Care Assistance</li> <li>•housing assistance</li> <li>•SNAP assistance</li> <li>•Information on a child's medical home</li> </ul>	Programs can use LifeCubby to publish the information about community resources.
<b>1 Point</b>	Provide an expanded list of local community resources to parents annually including, but not limited to, LaCHIP, Medicaid, Child Care Assistance, housing assistance, SNAP assistance and information on a child's medical home	Programs can use LifeCubby to publish this information.

Program		
		Met by LifeCubby
<b>Two Stars</b>	Make four of the following activity areas available daily: <ul style="list-style-type: none"> <li>•art and creative play</li> <li>•children’s books</li> <li>•blocks and block building</li> <li>•manipulatives</li> <li>•family living and dramatic play</li> </ul>	LifeCubby’s Lesson plan form can be customized to include plans for any activity area.
<b>1 Point</b>	Implementation of Louisiana’s Early Learning Guidelines and Program Standards: Birth through Three (DSS October 2006), and Louisiana Standards for Programs Serving Four-Year-Old Children (DOE, 2003).	Programs can use LifeCubby to document how their curriculum aligns to their state standards.

**DISCLAIMER:**

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

[info@lifecubby.me](mailto:info@lifecubby.me)

**For an Outline of LifeCubby's Assessments, See Attachment A (next page)**

# LifeCubby's Comprehensive Suite of Assessments

## Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Assessment. Overlaps exist between these Assessment lines, and programs can choose to use any of the Assessments in any combination.

Vine Progress 1-3 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	3
	Social & Emotional Development	4
	Language, Literacy & Communication	2
	Cognition: Math & Science	5
	Perceptual, Motor & Physical Development	10
	<b>TOTAL INDICATORS</b>	<b>24</b>

Vine Progress 4-7 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	4
	Social & Emotional Development	8
	Language, Literacy & Communication	5
	Cognition: Math & Science	7
	Perceptual, Motor & Physical Development	8
	<b>TOTAL INDICATORS</b>	<b>32</b>

Vine Progress 8-12 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	9
	Social & Emotional Development	9
	Language, Literacy & Communication	10
	Cognition: Math & Science	10
	Perceptual, Motor & Physical Development	8
	<b>TOTAL INDICATORS</b>	<b>46</b>

<b>Vine Progress 1 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	8
	Social & Emotional Development	8
	Language, Literacy & Communication	12
	Cognition: Math & Science	15
	Perceptual, Motor & Physical Development	14
	<b>TOTAL INDICATORS</b>	<b>57</b>

<b>Vine Progress 2 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	15
	Social & Emotional Development	14
	Language, Literacy & Communication	22
	Cognition: Math & Science	17
	Perceptual, Motor & Physical Development	17
	<b>TOTAL INDICATORS</b>	<b>85</b>

<b>Vine Progress 3 Year Old</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	17
	Social & Emotional Development	14
	Language & Communication	8
	Literacy Knowledge & Skills	9
	Cognition: Mathematics Development	10
	Cognition: Scientific Reasoning	7
	Perceptual, Motor & Physical Development	15
	Creative & Cultural Arts	5
<b>TOTAL INDICATORS</b>	<b>85</b>	

<b>Vine Progress Pre-Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	24
	Social & Emotional Development	10
	Language & Communication	12
	Literacy Knowledge & Skills	15
	Cognition: Mathematics Development	13
	Cognition: Scientific Reasoning	11
	Perceptual, Motor & Physical Development	20
	Creative & Cultural Arts	9
<b>TOTAL INDICATORS</b>	<b>114</b>	

<b>Desired Results Developmental Profile – 2015 (DRDP) Infant &amp; Toddler</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	<b>TOTAL MEASURES</b>	<b>33</b>

<b>Desired Results Developmental Profile – 2015 (DRDP) Preschool</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	6
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	12
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>56</b>	

<b>Desired Results Developmental Profile – 2015 (DRDP) Kindergarten</b>	<b>Domains</b>	<b>Measure Count</b>
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
<b>TOTAL MEASURES</b>	<b>51</b>	

<b>Core Kindergarten</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	<b>TOTAL INDICATORS</b>	

<b>Core 1<sup>st</sup> Grade</b>	<b>Domains</b>	<b>Indicator Count</b>
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	<b>TOTAL INDICATORS</b>	