



LifeCubby Aligns to Idaho's IdahoSTARS Program

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LifeCubby is a web-hosted software platform, with both Software-as-a-Service (SaaS) and Mobile Apps, providing DOCUMENTATION, PARENT-ENGAGEMENT and COMMUNICATIONS services for, by and between child care teachers, parents and administrators. LifeCubby offers research-based assessments that are aligned to state and national standards. LifeCubby's features include portfolios, daily sheets, lesson planning, assessments and more.

The following pages detail how LifeCubby aligns to **Idaho's IdahoSTARS Program**:
(see <http://idahostars.org/?q=steps-to-quality>).

Step 2		
Standards		Met by LifeCubby
Strengthening Families and Communities	Program communicates with families in a variety of ways.	LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter, eBlasts, etc.
Leadership and Managemetn	Parent handbook includes policy and procedures around the daily operation of the program management.	Programs can use LifeCubby to publish their Parent Handbook and Orientation materials.

Step 3		
Standards		Met by LifeCubby
Health and Safety	Items from the Nutrition and Active Physical Play Checklist are observed in practice.	LifeCubby's food setup is customizable and can be adjusted to include food items from the Nutrition and Active Physical Play Checklist. LifeCubby keeps records including meals and snacks served.
	Items from the Thinking Active Physical Play Checklist are observed in practice.	LifeCubby's lesson plans are customizable and can be adjusted to include items from the Thinking Active Physical Play Checklist. LifeCubby's observation tool can be used to record proof that these items have been observed in practice.

Child Growth, Development and Learning	Program formally documents each child's progress.	LifeCubby portfolios are robust as teachers include evidence or observations for the customized categories. Anecdotal notes and evidences of what the child has learned, how the child thinks, and how the child interacts, as well as assessment data, goals, and artifacts of the child's work are included in LifeCubby child portfolios.
	Staff agrees to practice confidentiality as outlined in the program's policy and procedures.	All children's accounts in LifeCubby are private and confidential. Parents can each only see their own child's account.
	A communication system provides regular opportunities for connecting parents and staff.	LifeCubby is a communication tool for frequent, on-going communication between staff and families. LifeCubby's communication tools include: eMail, Daily Information Sheets, Newsletter, eBlasts, etc.
Children with Diverse Abilities	Social and educational events and opportunities to volunteer are provided for families.	Teachers can use LifeCubby to help keep parents informed of school events.

Step 4		
Standards		Met by LifeCubby
Child Growth, Development and Learning	Schedule and lessons plans for each classroom are posted.	LifeCubby's Lesson Plan tool is customizable, and published lesson plans will attach to students' daily sheets and will be available for parents to view. LifeCubby also offers a digital calendar available to teachers and parents.
	A Child Growth, Development, and Learning classroom assessment is completed annually.	LifeCubby offers 18 comprehensive methods of formal assessment.
Strengthening Families and Communities	One parent-teacher conference is offered during the year.	LifeCubby offers 18 comprehensive methods of formal assessment, which can be used for parent-teacher conferences.
	Parents and staff have an annual opportunity to give the program feedback.	LifeCubby offers parents the opportunity to communicate with their teachers on a daily basis.

Step 5		
Standards		Met by LifeCubby
Health and Safety	Literacy and numeracy activities are incorporated into daily activity plans.	LifeCubby's Lesson Plan tool is customizable and can be adjusted to include literacy and numeracy activities.
	Weekly documentation of each child's progress in daily routines is on file.	LifeCubby's Observation tool allows for on-the-spot recording of children's progress and activities to be tagged with assessment goals
	Two parent teacher conferences are offered during the year.	LifeCubby's observation forms can be used for parent-teacher conferences, and offer signature blocks that can be signed either electronically or manually.
Child Growth, Development and Learning	Weekly documentation of each child's progress in daily routines is on file.	All documentation of children is permanently retained in their account.
Strengthening Families and Communities	Two parent-teacher conferences are offered during the year	LifeCubby offers 18 comprehensive methods of formal assessment, which can be used for parent-teacher conferences.

Step 6		
Standards		Met by LifeCubby
Health and Safety	Program is NAEYC, AMS, MSAC, NECPA accredited or Head Start providing child care.	Programs can use LifeCubby to prepare documentation for NAEYC accreditation.
Staffing and Professional Development	Program is NAEYC, AMS, MSAC, NECPA accredited or Head Start providing child care.	Programs can use LifeCubby to prepare documentation for NAEYC accreditation.
Child Growth, Development and Learning	Program is NAEYC, AMS, MSAC, NECPA accredited or Head Start providing child care.	Programs can use LifeCubby to prepare documentation for NAEYC accreditation.
Children with Diverse Abilities	Program is NAEYC, AMS, MSAC, NECPA accredited or Head Start providing child care.	Programs can use LifeCubby to prepare documentation for NAEYC accreditation.
Strengthening Families and Communities	Program is NAEYC, AMS, MSAC, NECPA accredited or Head Start providing child care.	Programs can use LifeCubby to prepare documentation for NAEYC accreditation.
Leadership and Management	Program is NAEYC, AMS, MSAC, NECPA accredited or Head Start providing child care.	Programs can use LifeCubby to prepare documentation for NAEYC accreditation.

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

info@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Assessment. Overlaps exist between these Assessment lines, and programs can choose to use any of the Assessments in any combination.

Vine Progress 1-3 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	3
	Social & Emotional Development	4
	Language, Literacy & Communication	2
	Cognition: Math & Science	5
	Perceptual, Motor & Physical Development	10
	TOTAL INDICATORS	24

Vine Progress 4-7 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	4
	Social & Emotional Development	8
	Language, Literacy & Communication	5
	Cognition: Math & Science	7
	Perceptual, Motor & Physical Development	8
	TOTAL INDICATORS	32

Vine Progress 8-12 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	9
	Social & Emotional Development	9
	Language, Literacy & Communication	10
	Cognition: Math & Science	10
	Perceptual, Motor & Physical Development	8
	TOTAL INDICATORS	46

Vine Progress 1 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	8
	Social & Emotional Development	8
	Language, Literacy & Communication	12
	Cognition: Math & Science	15
	Perceptual, Motor & Physical Development	14
	TOTAL INDICATORS	57

Vine Progress 2 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	15
	Social & Emotional Development	14
	Language, Literacy & Communication	22
	Cognition: Math & Science	17
	Perceptual, Motor & Physical Development	17
	TOTAL INDICATORS	85

Vine Progress 3 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	17
	Social & Emotional Development	14
	Language & Communication	8
	Literacy Knowledge & Skills	9
	Cognition: Mathematics Development	10
	Cognition: Scientific Reasoning	7
	Perceptual, Motor & Physical Development	15
	Creative & Cultural Arts	5
TOTAL INDICATORS	85	

Vine Progress Pre-Kindergarten	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	24
	Social & Emotional Development	10
	Language & Communication	12
	Literacy Knowledge & Skills	15
	Cognition: Mathematics Development	13
	Cognition: Scientific Reasoning	11
	Perceptual, Motor & Physical Development	20
	Creative & Cultural Arts	9
TOTAL INDICATORS	114	

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	33

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	6
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	12
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
TOTAL MEASURES	56	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
TOTAL MEASURES	51	

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	TOTAL INDICATORS	

Core 1st Grade	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	TOTAL INDICATORS	