



LifeCubby Aligns to FLORIDA's Early Learning and Development Standards

www.lifecubby.me 4990 Roberts Road, Hilliard OH 43026 614-432-4917

LifeCubby is a web-hosted software platform, with both Software-as-a-Service (SaaS) and Mobile Apps, providing DOCUMENTATION, PARENT-ENGAGEMENT and COMMUNICATIONS services for, by and between child care teachers, parents and administrators. LifeCubby offers research-based assessments that are aligned to state and national standards. LifeCubby's features include portfolios, daily sheets, lesson planning, assessments and more.

The following pages detail how LifeCubby aligns to **Florida's Early Learning and Development Standards**.

Florida Early Learning and Development Standards	
http://flbt5.floridaearlylearning.com/intro.aspx	
EARLY LEARNING SERVICES - Birth to Five Standards	Met by LifeCubby
<p>Introduction to the Florida Early Learning and Development Standards</p> <p>The first four years of life is a period of rapid development for young children. ...</p> <p>Florida Early Learning and Developmental Standards is a comprehensive document containing age appropriate information and reflections about how young children explore, create, and think. The Standards are grounded in Florida's conviction that children's early experiences are directly related to later success in school, in the workforce, and in life. The information in this document is offered to parents, caregivers, and teachers so that their interactions with young children in the home, and in school readiness, Voluntary Pre-Kindergarten (VPK), and other early care and education programs can build upon children's emerging talents and strengths in appropriate and enriching ways....</p>	<p>LifeCubby is a comprehensive tool for thorough documentation of the rapid development of young children, beginning in infancy.</p> <p>LifeCubby provides teachers a digital platform to document how young children explore, create and think, and the means to link appropriate information and reflections to the Florida Early Learning and Developmental Standards.</p> <p>These records transition with the child so that programs can build upon children's emerging talents and strengths in appropriate and enriching ways.</p>

Florida Early Learning and Development Standards	
http://www.floridaearlylearning.com/parents/parent_resources/floridas_early_learning_and_development_standards_birth_to_five.aspx	
How to Use the Standards	Met by LifeCubby
<p>Florida's Early Learning and Developmental Standards is organized into five domains, or areas of development. These domains include</p>	<p>LifeCubby's Anecdotal Journaling and Lesson Plan tools are completely</p>

the following: Physical Development; Approaches to Learning; Social and Emotional Development; Language and Communication; Cognitive Development and General Knowledge. Each domain is divided into sub-domains that focus on specific areas. The Standards themselves are found within those sub-domains. ...	customizable and can be aligned to Florida's developmental domains.
The Standards can guide parents, caregivers, and teachers as they plan intentional and appropriate experiences for young children, based on an understanding of each child's developmental accomplishments and anticipated next steps. ...	LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental domains.
The Standards create a common language for parents, caregivers, and teachers. A hallmark of sound, early experiences is that the adults who care about young children work together to ensure a seamless and enriching early experience - one that is based on nurturing relationships and active exploration of a changing world. Having a shared language for communication increases the probability that these adult partnerships will be successful. ...	LifeCubby's provides multiple means of communication between parents, caregivers and teachers, increasing the strength of these adult partnerships.

Statewide Initiatives		
http://www.floridaearlylearning.com/statewide_initiatives.aspx		Met by LifeCubby
Developmental Screening	All children birth to 5 who participate in the School Readiness Program must receive a developmental screening. The purpose of a developmental screening is to capture a snapshot of a child's development at a single point in time. When screenings are given regularly, they provide information for tracking a child's developmental progress. That helps identify children who may not meet the milestones appropriate for their age and might benefit from further assessment and follow-up. Parents, coalitions or providers can complete the screenings. Results are shared with parents. ...	LifeCubby offers 18 comprehensive methods of formal assessment plus informal methods of observation, through anecdotal journaling. LifeCubby's assessments are customizable to include Florida's learning domains. LifeCubby is a tool designed to be used on an ongoing basis. Parents have access to their child's account and published assessments at all times. <i>See Attachment A</i>
Early Learning and Development Standards	Florida created the standards knowing that children's early experiences determine later success in school, career and life. Parents, caregivers and teachers can use this information to guide their interactions with young children and build upon the children's emerging talents and strengths. The standards address five developmental areas reflecting a child's expected age-appropriate progress—physical development, approaches to learning, social and emotional development, language and communication, and cognitive development and general knowledge. ...	LifeCubby's Observation tool gives teachers the opportunity to document GOALS for each child. Observations tie to the assessments as EVIDENTIARY links. LifeCubby's Lesson Plan tool connects to the Assessment Reports for challenge lists of unmet skills per classroom. Teachers can use their Assessment Reports as a part of the referral process or IEP development.

Voluntary Pre and Post Child Assessments	<p>A new, voluntary statewide pre- and post-assessment system will help ensure quality early learning in Florida and impact more than 135,000 school readiness children, 10,000 school readiness providers and 15,000 school readiness teachers. It will provide teachers, child care providers and parents a tool to guide instruction, document learning and development over time, and will complement developmentally-appropriate curriculum. The assessment will also align with Florida's Birth to 5 Developmental Standards, aid in communication with families, provide stakeholders with a way to measure children's developmental gains, and document growth and development information about children in the School Readiness Program. ...</p>	<p>LifeCubby provides teachers, child care providers and parents a tool to guide instruction, document learning and development beginning at infancy and continuing over time.</p> <p>LifeCubby complements developmentally-appropriate curriculum.</p> <p>LifeCubby Assessments are customizable to align with Florida's Birth to 5 Developmental Standards, aid in communication with families, provide stakeholders with a way to measure children's developmental gains, and document growth and development information about children</p> <p><i>See Attachment A</i></p>
---	--	--

Office of Early Learning - Parents		
http://www.floridaearlylearning.com/parents/parent_resources/family_engagement.aspx		Met by LifeCubby
Family Engagement	<p>Children are more likely to do better in school—and throughout life—when parents get involved with their education. Research shows that's true, regardless of family income or background. ...</p>	<p>LifeCubby is a Family Engagement tool, and is the preferred mode (electronic & mobile) of communication for today's families. LifeCubby's communication tools include: eMail, Daily Sheets, Sharing of Photos & Videos, Assessments, eBlasts, etc., involving parents in all aspects of their child's education.</p> <p>LifeCubby has a tool for parents to create their own Educational Goals for their children.</p>

Bright Beginnings		
https://www.brightbeginningsfl.org/Parent/Default.aspx		Met by LifeCubby
Florida Voluntary Prekindergarten (VPK) Assessment	<p>https://www.brightbeginningsfl.org/Assessment/VPKAssessments.aspx</p> <p>The Florida Center for Reading Research has developed the Florida Voluntary Prekindergarten (VPK) Assessment, in collaboration with the Department of Education. The purpose of this assessment is to provide teachers with valid and</p>	<p>LifeCubby offers 19 comprehensive methods of formal assessment plus informal methods of observation, through anecdotal journaling to provide teachers with valid and reliable feedback regarding children's progress beginning in infancy. LifeCubby Teachers use the easily</p>

	reliable feedback regarding children's progress in attaining the skills in the Florida Early Learning and Developmental Standards for Four-Year-Olds, so that teachers may use this information to guide instructional decisions in the VPK classroom.	accessible assessment information to guide instructional decisions. <i>See Attachment A</i>
Language Communication and Literacy	Provides teachers with a tool that shows the Language, Communication, and Literacy standards and benchmarks contained in the Florida Early Learning and Developmental Standards for Four-Year-Olds (2011)	LifeCubby Assessments include age appropriate markers for Language, Communication and Literacy Standards beginning in infancy. <i>See Attachment A</i>
Mathematics	Provides teachers with a tool that shows the Mathematical Thinking standards and benchmarks contained in the Florida Early Learning and Developmental Standards for Four-Year-Olds (2011)	LifeCubby Assessments include age appropriate markers for Mathematical Thinking Standards beginning in infancy. <i>See Attachment A</i>

Gold Seal Quality Care		
http://www.myflfamilies.com/service-programs/child-care/goldseal		Met by LifeCubby
Approved Accrediting Agencies	In 1996, the Florida Legislature established the Gold Seal Quality Care program to acknowledge child care facilities and family day care homes that are accredited by nationally recognized agencies and whose standards reflect quality in the level of care and supervision provided to children. ... NAEYC – National Association for the Education of Young Children NAFCC – National Association for Family Child Care ... NECPA – National Early Childhood Program Accreditation ...	LifeCubby has a contract with NAEYC, giving programs a digital platform for creating their Program Portfolios and Classroom Portfolios using LifeCubby (<i>currently in pilot</i>).

2013 Florida Statutes Sections 402.26 – 402.319 Child Care		
http://ccrain.fl-dcf.org/documents/1/451.pdf#nameddest=402.26		Met by LifeCubby
402.281 Gold Seal Quality Care program.—	... 2) The department shall adopt rules establishing Gold Seal Quality Care accreditation standards based on the applicable accrediting standards of the National Association for the Education of Young Children (NAEYC), the National Association of Family Child Care, and the National Early Childhood Program Accreditation Commission. ...	LifeCubby has a contract with NAEYC, giving programs a digital platform for creating their Program Portfolios and Classroom Portfolios using LifeCubby (<i>currently in pilot</i>).
402.305 Licensing standards; child care	... 13) PLAN OF ACTIVITIES.— Minimum standards shall ensure that each child care facility has and implements a written plan for the daily provision of varied activities and active and quiet	LifeCubby's Lesson Plan Tool provides a place for teachers to enter a written plan for the daily provision of varied activities and active and quiet play opportunities

facilities.—	play opportunities appropriate to the age of the child. The written plan must include a program, to be implemented periodically for children of an appropriate age, which will assist the children in preventing and avoiding physical and mental abuse. ...	appropriate to the age of the children. Plans can be prepared each week, in advance, and the daily plan is automatically posted to each child's daily sheet.
--------------	--	--

Florida Department of Children and Families Laws and Requirements Chapter 65C-22, Florida Administrative Code		
http://ccrain.fl-dcf.org/documents/2/470.pdf		
Chapter 65C-22 Florida Administrative Code Child Care Standards		Met by LifeCubby
65C-22.001 General Information.	... (10) Attendance. Daily attendance of children shall be taken and recorded by the child care facility personnel, documenting the time when each child enters and departs a child care facility or program. The custodial parent or guardian may document the time when their child(ren) enter and depart the child care facility or program. ...	LifeCubby's Attendance Tool documents the time each child enters and departs a child care facility or program, including who dropped off and who picked up.
65C-22.004 Health Related Requirements	... (3) Medication. Child care facilities are not required to give medication; however, if a facility chooses to do so, the following shall apply: ... (b) Any known allergies to medication or special restrictions must also be documented, maintained in the child's file, shared with staff, and posted with stored medication. (e) Any medication dispensed under these conditions must be documented in the child's file, and the custodial parent or legal guardian must be notified on the day of occurrence. (f) The facility must maintain a record for each child receiving medications that documents the full name of the child, the name of medication, the date and time the medication was dispensed, the amount and dosage, and the name of the person who dispensed the medication. The record shall be maintained for a minimum of four months after the last day the child received the dosage. ...	LifeCubby stores and displays to care givers important medical information for each child, including known allergies. LifeCubby Alerts prompt teachers to dispense medication, and to complete documentation of the date and time the medication was dispensed, the amount and dosage, and the name of the person who dispensed the medication. The log of administered medication is posted to the child's daily sheet.
65C-22.005 Food and Nutrition	(1) Nutrition. (f) Meal and snack menus shall be planned, written, dated, and posted at the beginning of each week in a conspicuous place accessible to parents. Any menu substitution shall be noted on the menu. All meals and snacks prepared outside of the facility's kitchen or designated food preparation	LifeCubby's Menu Planner provides a place for teachers to enter written and dated meals and snacks served, posted to the child's daily sheet. As a part of each child's daily sheet, daily meals and snacks served are

	<p>area, such as catered food, must be listed along with the source of the prepared food. Daily meal and snack menus shall be maintained for a minimum of four months for licensing purposes. Operators who participate in the USDA Food Program must keep menus in accordance with the Department of Health and the USDA requirements. ...</p>	<p>maintained as permanent records within LifeCubby.</p>
<p>65C-22.006 Record Keeping</p>	<p>... (2) Children’s Health Requirements. (g) Medical records in this section are the property of the custodial parent or legal guardian and must be returned to them when the child withdraws from the facility. The medical records are transferable if the child attends another facility.</p> <p>... (3) Enrollment Information. (b) The child shall not be released to any person other than the person(s) authorized or in the manner authorized in writing by the custodial parent or legal guardians. ...</p>	<p>Children's Health Records are stored in LifeCubby, including: Allergies, Immunizations, Growth Charts, Sizes, Health History, etc. All LifeCubby records transfer with the child.</p> <p>LifeCubby's Check-out tool includes name and picture identification of adults to whom the child is authorized to be released.</p>
<p>65C-22.008 School Age Child Care.</p>	<p>... (3) School-Age Child Care Standards. The following school-age child care standards apply to “School-Age Child Care Programs” as defined in paragraph (1)(b), above. These programs must meet the following licensing standards: (m) Health Related Requirements. 3. Emergency Procedures and Notification. b. Custodial parents or legal guardians shall be notified immediately in the event of any serious illness, accident, injury or emergency to their child, and their specific instructions regarding action to be taken under such circumstances shall be obtained and followed. c. All accidents and incidents which occur at a school-age child care program or while a child is in the care of program staff must be documented on the day they occur. This documentation must be shared with the custodial parent or legal guardian on the date of occurrence. ...</p> <p>4. Medication. School-age child care programs are not required to give medication; however, if a program chooses to do so, the following shall apply: ...b. Any known allergies to medication or special restrictions must also be documented, maintained in the child’s file, shared with staff and posted with stored medication. ...</p>	<p>LifeCubby's communication tools equip centers to notify parents immediately in the event of a situation involving their child.</p> <p>Programs use LifeCubby to document anecdotal notes of events on the day they occur. Parents have access to their child’s account at all times.</p> <p>LifeCubby Alerts prompt teachers to dispense medication, and to complete documentation of the date and time the medication was dispensed, the amount and dosage, and the name of the person who dispensed the medication. LifeCubby maintains this documentation in the child’s record.</p> <p>LifeCubby's Accident & Injury Report Form is scheduled for release in summer 2014.</p> <p>LifeCubby stores and displays to care givers important medical information for each child, including known allergies.</p>

	<p>... e. Any medication dispensed under these conditions must be documented in the child's file, and the custodial parent or legal guardian must be notified on the day of occurrence.</p> <p>f. The facility must maintain a record for each child receiving medications that documents the full name of the child, the name of medication, the date and time the medication was dispensed, the amount and dosage, and the name of the person who dispensed the medication. The record shall be maintained for a minimum of four months after the last day the child received the dosage. ...</p>	
--	---	--

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

info@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Assessment. Overlaps exist between these Assessment lines, and programs can choose to use any of the Assessments in any combination.

Vine Progress 1-3 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	3
	Social & Emotional Development	4
	Language, Literacy & Communication	2
	Cognition: Math & Science	5
	Perceptual, Motor & Physical Development	10
	TOTAL INDICATORS	24

Vine Progress 4-7 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	4
	Social & Emotional Development	8
	Language, Literacy & Communication	5
	Cognition: Math & Science	7
	Perceptual, Motor & Physical Development	8
	TOTAL INDICATORS	32

Vine Progress 8-12 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	9
	Social & Emotional Development	9
	Language, Literacy & Communication	10
	Cognition: Math & Science	10
	Perceptual, Motor & Physical Development	8
	TOTAL INDICATORS	46

Vine Progress 1 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	8
	Social & Emotional Development	8
	Language, Literacy & Communication	12
	Cognition: Math & Science	15
	Perceptual, Motor & Physical Development	14
	TOTAL INDICATORS	57

Vine Progress 2 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	15
	Social & Emotional Development	14
	Language, Literacy & Communication	22
	Cognition: Math & Science	17
	Perceptual, Motor & Physical Development	17
	TOTAL INDICATORS	85

Vine Progress 3 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	17
	Social & Emotional Development	14
	Language & Communication	8
	Literacy Knowledge & Skills	9
	Cognition: Mathematics Development	10
	Cognition: Scientific Reasoning	7
	Perceptual, Motor & Physical Development	15
	Creative & Cultural Arts	5
TOTAL INDICATORS	85	

Vine Progress Pre-Kindergarten	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	24
	Social & Emotional Development	10
	Language & Communication	12
	Literacy Knowledge & Skills	15
	Cognition: Mathematics Development	13
	Cognition: Scientific Reasoning	11
	Perceptual, Motor & Physical Development	20
	Creative & Cultural Arts	9
TOTAL INDICATORS	114	

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	33

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	6
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	12
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
TOTAL MEASURES	56	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
TOTAL MEASURES	51	

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	TOTAL INDICATORS	

Core 1st Grade	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	TOTAL INDICATORS	