



LifeCubby Aligns to COLORADO's Colorado Shines Program

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LifeCubby is a web-hosted software platform, with both Software-as-a-Service (SaaS) and Mobile Apps, providing DOCUMENTATION, PARENT-ENGAGEMENT and COMMUNICATIONS services for, by and between child care teachers, parents and administrators. LifeCubby offers research-based assessments that are aligned to state and national standards. LifeCubby's features include portfolios, daily sheets, lesson planning, assessments and more.

The following pages detail how LifeCubby aligns to **Colorado's Colorado Shines Program**:
(see <http://coloradoshines.force.com/ColoradoShines/resource/1431015934000/ColoShinesQRISPDF>).

II. Family Partnerships		
		Met by LifeCubby
2.2	The program provides materials and resources (information about community-based programs, community mental health, child nutrition, physical fitness, food banks, Child Find, medical/dental resources) in a way that is accessible to all families, including families with high needs ¹	Information such as this can be provided to families using LifeCubby's communication tools, such as: eMail, Daily Information Sheets, Newsletter, eBlasts, etc. Programs can use LifeCubby to publish their Parent Handbook, Orientation materials, and other information.

IV. Learning Environment		
		Met by LifeCubby
4.1	<p>The program uses a curriculum that has been aligned with the domains of Colorado's Early Learning and Development Guidelines, and is age specific to the children the program serves to include:</p> <p>All Ages: 1) physical development and health; 2) social & emotional development; 3) language and literacy development; 4) cognitive development; 5) approaches to learning</p> <p>Preschool Ages (3-5): 6) literacy knowledge & skills; 7) logic & reasoning; 8) mathematics knowledge & skills; 9) science knowledge & skills; 10) social studies knowledge & skills; 11) creative arts expression</p>	Staff can use LifeCubby to align the Observation Form's curriculum tags to Colorado's Early Learning and Development Guidelines.

4.10	Developmentally appropriate child assessments (e.g., observation data, portfolios, work samples) are conducted within 90 calendar days after enrollment, and at least one other time within a year. Results of assessments are shared during parent/teacher conferences in a culturally and linguistically appropriate manner	LifeCubby offers 18 methods of formal assessment as well as robust student portfolios that include observations, photos, anecdotal journal entries, etc.
4.11	The program has a child assessment system that has been aligned with Colorado's Early Learning and Development Guidelines	LifeCubby offers 18 methods of formal assessment.
4.13	Assessment results are used to individualize curriculum and lesson planning	LifeCubby's Lesson Plan Tool allows Teachers to pull in assessment data and tailor lessons to individual student needs across all developmental goals.

DISCLAIMER:

This Alignment Document provides information that is current as of the publication date, pursuant to the state information available at that time. If this document is out-of-date, please be aware that we are likely working on an updated version. Should you like to alert us to the need to update this alignment document pursuant to any new rules/regulations or updates, please contact us at:

info@lifecubby.me

For an Outline of LifeCubby's Assessments, See Attachment A (next page)

LifeCubby's Comprehensive Suite of Assessments

Attachment A

LifeCubby offers the following three (3) series of **Evidence-Based** Assessments:

- Vine Progress Recording Assessments
- Desired Results Developmental Profile - 2015 (DRDP) - *used by permission*
- Common Core Kindergarten and Common Core 1st Grade Assessments

Photo/Video evidence can be posted to any Assessment. Overlaps exist between these Assessment lines, and programs can choose to use any of the Assessments in any combination.

Vine Progress 1-3 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	3
	Social & Emotional Development	4
	Language, Literacy & Communication	2
	Cognition: Math & Science	5
	Perceptual, Motor & Physical Development	10
	TOTAL INDICATORS	24

Vine Progress 4-7 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	4
	Social & Emotional Development	8
	Language, Literacy & Communication	5
	Cognition: Math & Science	7
	Perceptual, Motor & Physical Development	8
	TOTAL INDICATORS	32

Vine Progress 8-12 Months	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	9
	Social & Emotional Development	9
	Language, Literacy & Communication	10
	Cognition: Math & Science	10
	Perceptual, Motor & Physical Development	8
	TOTAL INDICATORS	46

Vine Progress 1 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	8
	Social & Emotional Development	8
	Language, Literacy & Communication	12
	Cognition: Math & Science	15
	Perceptual, Motor & Physical Development	14
	TOTAL INDICATORS	57

Vine Progress 2 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	15
	Social & Emotional Development	14
	Language, Literacy & Communication	22
	Cognition: Math & Science	17
	Perceptual, Motor & Physical Development	17
	TOTAL INDICATORS	85

Vine Progress 3 Year Old	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	17
	Social & Emotional Development	14
	Language & Communication	8
	Literacy Knowledge & Skills	9
	Cognition: Mathematics Development	10
	Cognition: Scientific Reasoning	7
	Perceptual, Motor & Physical Development	15
	Creative & Cultural Arts	5
TOTAL INDICATORS	85	

Vine Progress Pre-Kindergarten	Domains	Indicator Count
<i>Based on The American Academy of Pediatrics Complete and Authoritative Guide and The Head Start Early Learning Outcomes Framework</i>	Approaches to Learning	24
	Social & Emotional Development	10
	Language & Communication	12
	Literacy Knowledge & Skills	15
	Cognition: Mathematics Development	13
	Cognition: Scientific Reasoning	11
	Perceptual, Motor & Physical Development	20
	Creative & Cultural Arts	9
TOTAL INDICATORS	114	

Desired Results Developmental Profile – 2015 (DRDP) Infant & Toddler	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	5
	Cognition, Including Math and Science	11
	Physical Development - Health	8
	TOTAL MEASURES	33

Desired Results Developmental Profile – 2015 (DRDP) Preschool	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	6
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition, Including Math and Science	12
	Physical Development - Health	10
	History – Social Science	5
	Visual and Performing Arts	4
TOTAL MEASURES	56	

Desired Results Developmental Profile – 2015 (DRDP) Kindergarten	Domains	Measure Count
<i>Used by Permission</i>	Approaches to Learning – Self-Regulation	4
	Social and Emotional Development	5
	Language and Literacy Development	10
	English - Language Development	4
	Cognition: Math	6
	Cognition: Science	4
	Physical Development	4
	Health	5
	History – Social Science	5
	Visual and Performing Arts	4
TOTAL MEASURES	51	

Core Kindergarten	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	14
	Writing Standards	7
	Speaking and Listening Standards	7
	Language Standards	17
	Counting and Cardinality	9
	Operations and Algebraic Thinking	5
	Number and Operations in Base Ten	1
	Measurement and Data	3
	Geometry	6
	TOTAL INDICATORS	88

Core 1st Grade	Domains	Indicator Count
<i>Based on The Common Core</i>	Reading Standards: Literature	9
	Reading Standards: Informational Text	10
	Reading Standards: Foundational Skills	19
	Writing	7
	Speaking and Listening	9
	Language	27
	Operations and Algebraic Thinking	8
	Number and Operations in Base Ten	9
	Measurement and Data	4
	Geometry	3
	TOTAL INDICATORS	105